

# Vista Grande Elementary

## School Accountability Report Card Reported Using Data from the 2018—19 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



### Dr. Taylor Holloway, Principal

Principal, Vista Grande Elementary

#### About Our School

Vista Grande is located on the west side of the Palos Verdes Peninsula overlooking the Pacific Ocean. The school is one of ten elementary schools within the Palos Verdes Peninsula Unified School District. It has a commanding view of the Palos Verdes Peninsula, the Pacific Ocean and its offshore islands. Vista Grande is known for high academic achievement, community involvement, families from diverse backgrounds, and a dedicated and professional staff. All staff members are committed to supporting the academic and social-emotional growth of our students. It is our goal to empower all students to learn at their highest level. Additionally, we stress the importance of knowing how to S.A.I.L., Show Respect, Act Responsibly, Include Others, and Listen and Think. The ethnic diversity of the student body also encourages a global awareness that teachers incorporate into their daily practices and the school celebrates frequently. Students have multiple opportunities for school engagement through, but not limited to, Student Ambassador Program, Team Kids, Art at Your Fingertips, Field Trips, and Gardening. Parents are actively involved in classroom support, volunteering in the library, teaching art lessons and gardening with students. Vista Grande's supportive PTA allows the children to experience top-quality assemblies and field trips that enrich the curriculum. Our students are taught clear and consistent school-wide and classroom based behavioral expectations. They are rewarded for meeting these expectations and provided with multiple means of intervention when they need behavioral support. The experienced, highly qualified teachers of Vista Grande meet regularly for professional development and grade-level planning. For 2019-20, the staff continues its focus intervention and enrichment in the classroom, positive behavior interventions and supports (PBIS), and social emotional curriculum (2nd Step). Staff communicate frequently with the school community and participate in school and PTA sponsored events. It is the combined efforts of parent, teacher and child that make Vista Grande a strong, yet intimate, community of diverse learners.

#### Contact

Vista Grande Elementary  
7032 Purpleridge Dr.  
Rancho Palos Verdes, CA 90275-3059

Phone: 310-377-6066  
Email: [hollowayt@pvpusd.net](mailto:hollowayt@pvpusd.net)



## About This School

### Contact Information (School Year 2019—20)

District Contact Information (School Year 2019—20)	
<b>District Name</b>	Palos Verdes Peninsula Unified
<b>Phone Number</b>	(310) 378-9966
<b>Superintendent</b>	Alex Cherniss
<b>Email Address</b>	<a href="mailto:chernissa@pvpusd.net">chernissa@pvpusd.net</a>
<b>Website</b>	<a href="http://www.pvpusd.net">www.pvpusd.net</a>

School Contact Information (School Year 2019—20)	
<b>School Name</b>	Vista Grande Elementary
<b>Street</b>	7032 Purpleridge Dr.
<b>City, State, Zip</b>	Rancho Palos Verdes, Ca, 90275-3059
<b>Phone Number</b>	310-377-6066
<b>Principal</b>	Dr. Taylor Holloway, Principal
<b>Email Address</b>	<a href="mailto:hollowayt@pvpusd.net">hollowayt@pvpusd.net</a>
<b>Website</b>	<a href="http://vistagrande.pvpusd.net">http://vistagrande.pvpusd.net</a>
<b>County-District-School (CDS) Code</b>	19648656021372

*Last updated: 12/19/2019*

### School Description and Mission Statement (School Year 2019—20)

Vista Grande is located on the west side of the Palos Verdes Peninsula overlooking the Pacific Ocean. The school is one of ten elementary schools within the Palos Verdes Peninsula Unified School District. It has a commanding view of the Palos Verdes Peninsula, the Pacific Ocean and its offshore islands. Vista Grande is known for high academic achievement, community involvement, families from diverse backgrounds, and a dedicated and professional staff. All staff members are committed to supporting the academic and social-emotional growth of our students. It is our goal to empower all students to learn at their highest level. Additionally, we stress the importance of knowing how to S.A.I.L., Show Respect, Act Responsibly, Include Others, and Listen and Think. The ethnic diversity of the student body also encourages a global awareness that teachers incorporate into their daily practices and the school celebrates frequently. Students have multiple opportunities for school engagement through, but not limited to, Student Ambassador Program, Team Kids, Art at Your Fingertips, Field Trips, and Gardening. Parents are actively involved in classroom support, volunteering in the library, teaching art lessons and gardening with students. Vista Grande's supportive PTA allows the children to experience top-quality assemblies and field trips that enrich the curriculum. Our students are taught clear and consistent school-wide and classroom based behavioral expectations. They are rewarded for meeting these expectations and provided with multiple means of intervention when they need behavioral support. The experienced, highly qualified teachers of Vista Grande meet regularly for professional development and grade-level planning. For 2019-20, the staff continues its focus intervention and enrichment in the classroom, positive behavior interventions and supports (PBIS), and social emotional curriculum (2nd Step). Staff communicate frequently with the school community and participate in school and PTA sponsored events. It is the combined efforts of parent, teacher and child that make Vista Grande a strong, yet intimate, community of diverse learners.

#### **Mission:**

Vista Grande is truly a neighborhood school. Many students walk or ride bikes to campus, which is centrally located on the Palos Verdes Peninsula. We are proud of the global understanding that naturally occurs as a result of our ethnic diversity. Roughly 20% of our student population is comprised of English Language Learners. High expectations, teacher expertise, parent support and student enthusiasm has lead to consistently high test scores and engagement. Vista Grande Voyagers receive a strong instructional program with an emphasis on intervention and enrichment. Our active parent community contributes to outstanding education through enrichment and the many events offered at school such as the Fun Run, Back to School Luau, and Spring Carnival. These collaborative partnerships between the school and our parent community are key to the real sense of family experienced by all Vista Grande Voyagers.

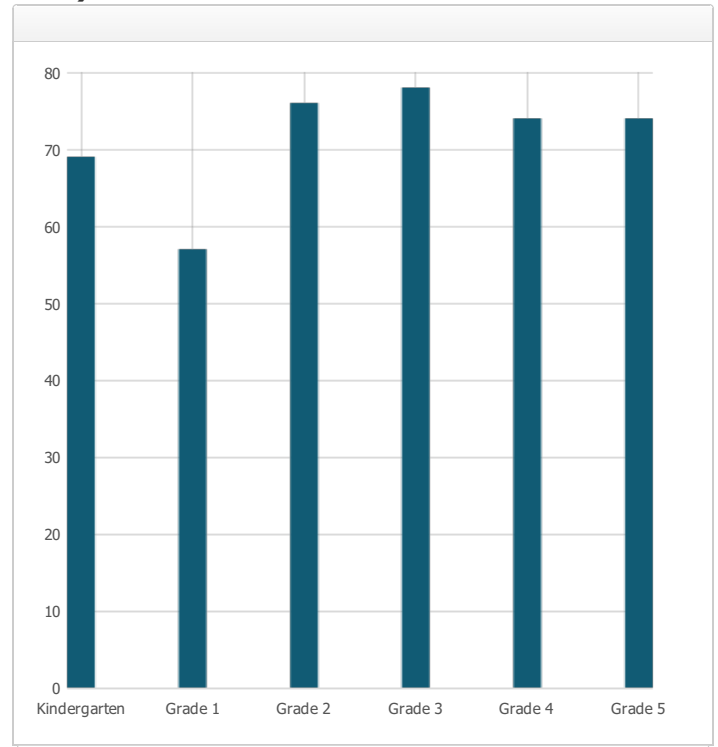
#### **Vision:**

A Vista Grande Voyager will be a confident, creative thinker. They will be a positive role model and communicator who contributes to the community, demonstrating respect and the appreciation of differences through caring behavior toward all its members.

*Last updated: 12/20/2019*

**Student Enrollment by Grade Level (School Year 2018—19)**

Grade Level	Number of Students
Kindergarten	69
Grade 1	57
Grade 2	76
Grade 3	78
Grade 4	74
Grade 5	74
<b>Total Enrollment</b>	<b>428</b>



Last updated: 12/19/2019

**Student Enrollment by Student Group (School Year 2018—19)**

Student Group	Percent of Total Enrollment
Black or African American	2.30 %
American Indian or Alaska Native	%
Asian	47.20 %
Filipino	1.40 %
Hispanic or Latino	9.30 %
Native Hawaiian or Pacific Islander	%
White	29.20 %
Two or More Races	10.00 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	9.10 %
English Learners	17.30 %
Students with Disabilities	6.50 %
Foster Youth	%
Homeless	0.20 %

## A. Conditions of Learning

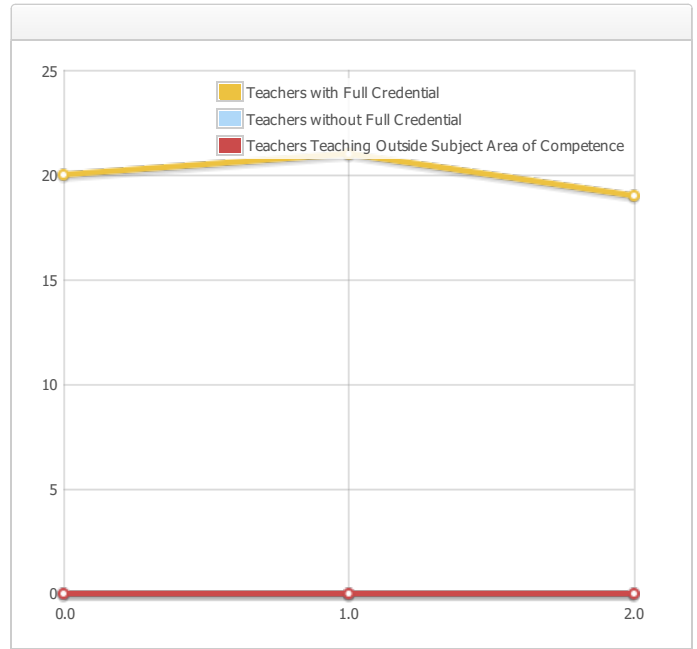
### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials

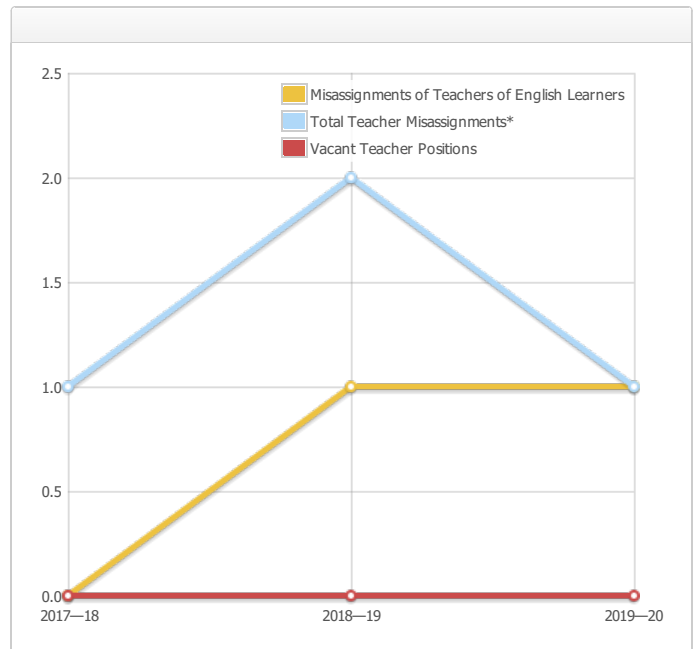
Teachers	School 2017—18	School 2018—19	School 2019—20	District 2019—20
With Full Credential	20	21	19	504
Without Full Credential	0	0	0	2
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 12/18/2019

#### Teacher Misassignments and Vacant Teacher Positions

Indicator	2017—18	2018—19	2019—20
Misassignments of Teachers of English Learners	0	1	1
Total Teacher Misassignments*	1	2	1
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.  
 \* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 12/18/2019

# Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2019—20)

Year and month in which the data were collected: October 2019

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p style="text-align: center;"><b>Grade TK</b></p> <p>McGraw-Hill World of Wonders (TK) McGraw-Hill World of Wonders Student and Teacher Resource Kit - 8yr subscription bundle - 978-0-07-680217-3 McGraw-Hill Reading Little Wonders My Word book Grade Pre-K - 978-0-07-666157-2 McGraw-Hill World of Wonders Student Workspace - 8yr subscription - 978-0-07-680114-5</p> <p style="text-align: center;"><b>Grade K</b></p> <p>McGraw-Hill California Wonders 2017 ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade K - 978-0-07-677688-7 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners California My Language Book Grade K - 978-0-02-131134-7 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace - 8yr sub 6 seat Grade K - 978-0-02-133408-7</p> <p style="text-align: center;"><b>Grade 1</b></p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 1 - 978-0-07-677689-4 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners California My Language Book Grade 1 - 978-0-02-130413-4 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace - 8yr subscription 6 seat Grade 1 - 978-0-02-133409-4</p> <p style="text-align: center;"><b>Grade 2</b></p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 2 - 978-0-07-677691-7 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 2 - 978-0-02-133412-4</p> <p style="text-align: center;"><b>Grade 3</b></p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 3 - 978-0-07-677693-1 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 3 - 978-0-02-133413-1</p> <p style="text-align: center;"><b>Grade 4</b></p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 4 - 978-0-07-677694-8 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 4 - 978-0-02-133416-2</p> <p style="text-align: center;"><b>Grade 5</b></p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 5 - 978-0-07-677696-2 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 5 - 978-0-02-133557-2</p>	Yes	0.00 %
Mathematics	<p style="text-align: center;"><b>Kindergarten</b></p> <p>Math In Focus, HMH, 2012 Student Ed - Set of 4 (bundle) 978-0-547-64680-0 Student Edition, Book A Part 1; ISBN 978-0-547-62526-3 Student Edition, Book A Part 2; ISBN 978-0-547-62528-7 Student Edition, Book B Part 1; ISBN 978-0-547-62524-9</p>	Yes	0.00 %

Student Edition, Book B Part 2; ISBN 978-0-547-62535-5

**Grade 1**

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19355-0  
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19356-7  
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19380-2  
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19381-9

**Grade 2**

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19357-4  
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19358-1  
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19382-6  
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19383-3

**Grade 3**

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19359-8  
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19360-4  
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19384-0  
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19385-7

**Grade 4**

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19361-1  
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19362-8  
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19386-4  
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19387-1

**Grade 5**

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19363-5  
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19364-2  
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19388-8  
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19389-5

Science	<p><b>Grade K</b></p> <p>California Science Big Book Flip Chart, Pearson-Scott Foresman, 2008</p> <p><b>Grades 1-2</b></p> <p>California Science, Pupil Edition, Pearson-Scott Foresman, 2008</p> <p><b>Grades 3-5</b></p> <p>California Science, Pupil Edition, MacMillan/McGraw-Hill, 2008</p>	Yes	0.00 %
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History-Social Science	<p><b>Grade K</b></p> <p>History-Social Science for California, Pearson-Scott Foresman 2007</p> <p><b>Grade 1</b></p> <p>California Vistas, MacMillan/McGraw-Hill, 2007</p> <p>Unit Big Book Package</p> <p><b>Grade 2</b></p> <p>California Vistas, MacMillan/McGraw-Hill, 2007</p> <p><b>Grade 3</b></p> <p>California Vistas, MacMillan/McGraw-Hill, 2007</p>	Yes	0.00 %
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<b>Grade 4</b>			
California Vistas, MacMillan/McGraw-Hill, 2007			
<b>Grade 5</b>			
California Vistas, MacMillan/McGraw-Hill, 2007			
Foreign Language			0.00 %
Health	<b>Grade TK</b>	Yes	0.00 %
	Health and Wellness, McMillan/McGraw Hill, 2006		
	<b>Grades K-5</b>		
	Health and Fitness, Harcourt School Publishers, 2006		
Visual and Performing Arts	<b>Grades K-5</b>	Yes	0.0 %
	Making Music, Silver Burdett		
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

*Last updated: 12/18/2019*



## School Facility Conditions and Planned Improvements

PVPUSD sites have not seen significant Modernization Projects in many years. School sites are in "Fair" condition and kept safe and functional by requests through Work Order System. Recent recommendations from a Facilities Advisory Committee have been presented to the Board of Education with a request for the Board to investigate methods to fund these priorities.

*Last updated: 12/18/2019*

## School Facility Good Repair Status

Year and month of the most recent FIT report: December 2019

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Fair	Regular Hydro Jetting of sewer line assigned to maintain function
<b>Interior:</b> Interior Surfaces	Fair	Repairs as necessary through work order system.
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	Fair	Tree Squirrels are protected and cannot be trapped or exterminated. Tree trimming and thinning ongoing to reduce population. Contractor performs regular gopher control.
<b>Electrical:</b> Electrical	Good	
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	Fair	Interior plumbing not addressed during modernization, galvanized water line remain, system is functional. Restroom upgrades included in Facilities Modernization Plan.
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	
<b>Structural:</b> Structural Damage, Roofs	Fair	Relocatable units are reaching their useful life. Removal of worst units are included in Facilities Modernization Plan.
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences	Fair	Asphalt repair/replacement to be discussed for inclusion in future improvements.

## Overall Facility Rate

Year and month of the most recent FIT report: December 2019

Overall Rating	Fair
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*Last updated: 12/18/2019*

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students  
Grades Three through Eight and Grade Eleven  
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2017–18	School 2018–19	District 2017–18	District 2018–19	State 2017–18	State 2018–19
English Language Arts / Literacy (grades 3-8 and 11)	82%	84%	77%	78%	50.0%	50.0%
Mathematics (grades 3-8 and 11)	82%	81%	72%	72%	38.0%	39.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

*Last updated: 12/19/2019*

**CAASPP Test Results in ELA by Student Group  
Grades Three through Eight and Grade Eleven (School Year 2018—19)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	224	213	95.09%		83.57%
Male	108	104	96.30%		79.81%
Female	116	109	93.97%		87.16%
Black or African American	--	--	--		
American Indian or Alaska Native					
Asian	112	103	92%		84.47%
Filipino	--	--	--		
Hispanic or Latino	23	23	100.00%		65.22%
Native Hawaiian or Pacific Islander					
White	63	61	96.83%		88.52%
Two or More Races	19	19	100.00%		89.47%
Socioeconomically Disadvantaged	26	26	100.00%		76.92%
English Learners	50	43	86.00%		67.44%
Students with Disabilities	17	16	94.12%		62.50%
Students Receiving Migrant Education Services					
Foster Youth					
Homeless	--	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 12/19/2019*

**CAASPP Test Results in Mathematics by Student Group  
Grades Three through Eight and Grade Eleven (School Year 2018—19)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	224	218	97.32%		80.73%
Male	108	105	97.22%		83.81%
Female	116	113	97.41%		77.88%
Black or African American	--	--	--		
American Indian or Alaska Native					
Asian	112	108	96%		87.04%
Filipino	--	--	--		
Hispanic or Latino	23	23	100.00%		47.83%
Native Hawaiian or Pacific Islander					
White	63	61	96.83%		81.97%
Two or More Races	19	19	100.00%		89.47%
Socioeconomically Disadvantaged	26	26	100.00%		65.38%
English Learners	50	48	96.00%		81.25%
Students with Disabilities	17	16	94.12%		75.00%
Students Receiving Migrant Education Services					
Foster Youth					
Homeless	--	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 12/19/2019*

# State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

## California Physical Fitness Test Results (School Year 2018—19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	13.00%	39.00%	37.00%

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

*Last updated: 1/14/2020*

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

#### Opportunities for Parental Involvement (School Year 2019—20)

The parents and community of Vista Grande are actively involved and vitally interested in the education of their children. Vista Grande has a dynamic Parent/Teacher Association (PTA) that meets monthly. The PTA provides supplemental enrichment programs to support and enhance the instructional program. The PTA also provides funds for cultural enrichment programs, Art At Your Fingertips, supplemental classroom materials, audiovisual equipment, technology, and other auxiliary services and programs.

In addition to the PTA, interested parents actively participate on the School Site Council, English Language Advisory Committee, Gifted and Talented Education Parent Advisory Committee, and Peninsula Education Foundation. Parents and community members are encouraged and welcomed to participate on campus in a wide variety of activities, including volunteer work in the classroom, in the library-media center, in special school events, and in every facet of the school program.

### State Priority: Pupil Engagement

*Last updated: 12/20/2019*

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

# State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

Rate	School 2016—17	School 2017—18	School 2018—19	District 2016—17	District 2017—18	District 2018—19	State 2016—17	State 2017—18	State 2018—19
Suspensions	0.40%	0.20%	0.50%	1.00%	1.40%	1.30%	3.60%	3.50%	3.50%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.10%	0.10%	0.10%

*Last updated: 12/19/2019*

## School Safety Plan (School Year 2019—20)

Vista Grande is an inclusive learning environment that ensures academic and social success for all by fostering positive behavior and appreciation of differences. Maintaining high levels of student engagement keeps the focus on Vista Grande's strong instructional program. Every student is taught the school-wide behavioral expectations and these are reinforced throughout the year. Our facilities are in good condition with no vandalism or property damage occurring. School buildings are secured nightly by the custodian and the main office complex is alarmed on nights and weekends. During school hours, the campus is securely gated around the entire perimeter. Gates remain closed during school hours, but are open on weekends for community access. Additionally, the PTA disaster committee has been instrumental in ensuring that we are adequately prepared with supplies in the event of a disaster or long-term shelter in place. The disaster shed has been inventoried and new supplies are ordered every year.

*Last updated: 12/20/2019*

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	23.00		3	
1	24.00		3	
2	22.00		3	
3	26.00		3	
4	33.00		1	1
5	31.00		2	1
6				
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

### Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	23.00		3	
1	25.00		3	
2	25.00		3	
3	24.00		3	
4	32.00		2	
5	33.00			3
6				
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

### Average Class Size and Class Size Distribution (Elementary) School Year (2018—19)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	23.00	1	2	
1	19.00	3		
2	25.00		3	
3	26.00		3	
4	30.00		2	
5	29.00		3	
6				
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.



**Student Support Services Staff (School Year 2018—19)**

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.20
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	0.50
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	0.80
Resource Specialist (non-teaching)	1.00
Other	

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

*Last updated: 1/6/2020*

**Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017—18)**

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$6209.96	\$8.23	\$3201.73	\$74225.30
District	N/A	N/A	--	\$83508.00
Percent Difference – School Site and District	N/A	N/A	-0.44%	-0.11%
State	N/A	N/A	\$7506.64	\$82031.00
Percent Difference – School Site and State	N/A	N/A	-0.49%	-0.08%

Note: Cells with N/A values do not require data.

Last updated: 1/6/2020

**Types of Services Funded (Fiscal Year 2018—19)**

For the 2018-19 school year, Palos Verdes Peninsula Unified School District spent an average of \$11,654.82 to educate each student (based on 2018-19 audited financial statements). The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction and certain other expenditures. This calculation is required by law annually and is compared to other districts statewide. In addition to general fund state funding, Palos Verdes Peninsula Unified receives federal, state and local funding for special programs. For the 2018-19 school year, the District received approximately \$1,020.95 per student in federal, state and local aid for the following categorical, special education and support programs:

Title I

Special Education IDEA Local Assistance

Special Education IDEA Preschool

Special Education IDEA Preschool Local Entitlement

Special Education IDEA Mental Health

Special Education IDEA Preschool Staff Development

Career and Technical Education

Title II

Title III

Specialized Secondary Programs

Restricted Lottery

Special Education (AB602)

SELPA Regionalized Program

Special Education Mental Health Services

Tobacco Use Prevention Education

Classified Employee PD Block Grant

Low Performing Student Block Grant

Music Donation Grant

CalMHSA Grant

PEF-STEM

PEF Site Grant

Special Children's League

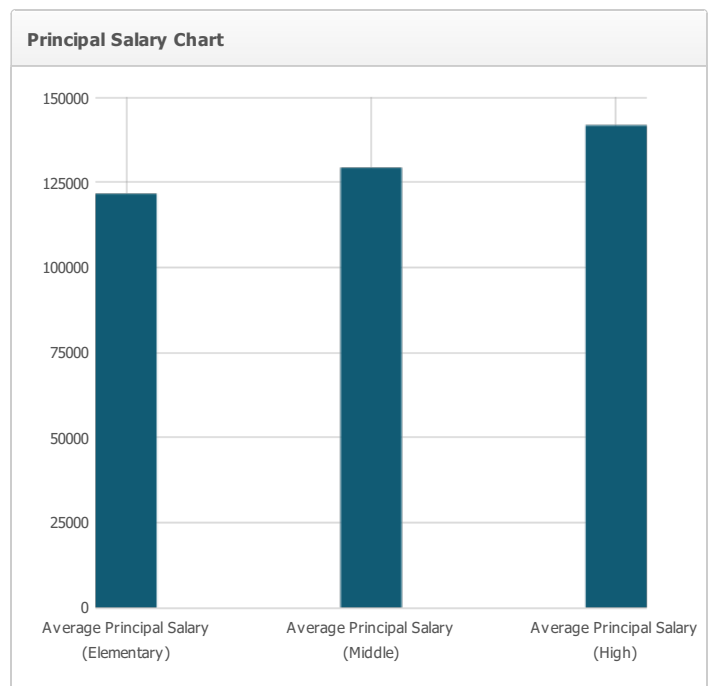
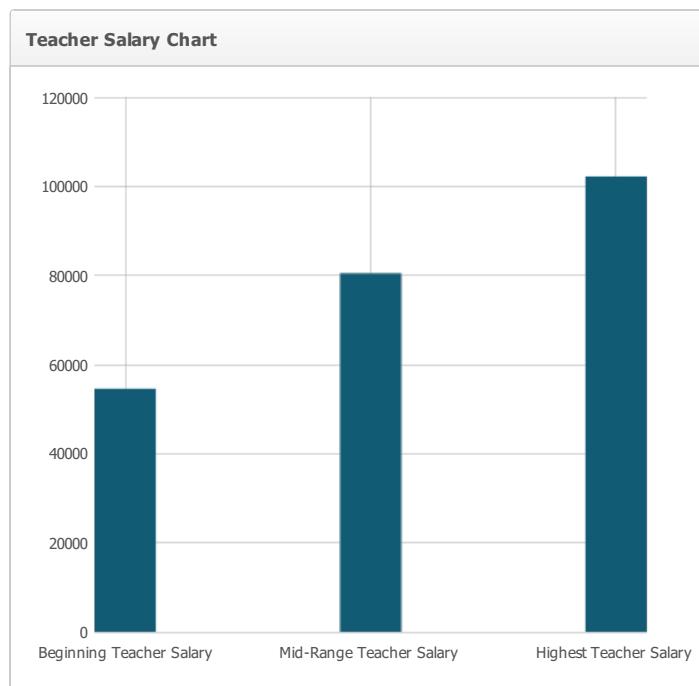
Los Angeles County Arts Commission

*Last updated: 12/19/2019*

## Teacher and Administrative Salaries (Fiscal Year 2017—18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$54,557	\$51,374
Mid-Range Teacher Salary	\$80,459	\$80,151
Highest Teacher Salary	\$102,189	\$100,143
Average Principal Salary (Elementary)	\$121,629	\$126,896
Average Principal Salary (Middle)	\$129,279	\$133,668
Average Principal Salary (High)	\$141,722	\$143,746
Superintendent Salary	\$296,952	\$245,810
Percent of Budget for Teacher Salaries	37.00%	35.00%
Percent of Budget for Administrative Salaries	4.00%	5.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 12/19/2019

## Professional Development

2017-18 = 5 Full Days, 10 Partial Days

2018-19 = 6 Full Days, 10 Partial Days

2019 -20 = 33 Full Days, 14 Partial Days

Measure	2017—18	2018—19	2019—20
Number of school days dedicated to Staff Development and Continuous Improvement	15	15	47

Last updated: 12/20/2019