



Teacher: 2<sup>nd</sup> Grade      Date: November 26- December 7, 2018      Subject: Math

Chapter 5 2-Digit Subtraction

<p>Standard(s)</p>	<ul style="list-style-type: none"><li>• <b>2.NBT.B.5-</b> Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</li><li>• <b>2.OA.A.1-</b> Use addition and subtraction within 100 to solve one and two step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</li></ul>
<p>Learning Target(s) (based on the language of the standard)</p>	<ul style="list-style-type: none"><li>• I can fluently add and subtract within 100.</li><li>• I can represent addition and subtraction word problems using objects, drawings, and equations with unknowns in all positions</li></ul>
<p>Procedures (with general times)</p>	<ul style="list-style-type: none"><li>• <b>Prior knowledge:</b></li><li>• Math facts</li><li>• Place value</li><li>• <b>Activities/Centers:</b></li></ul> <p><b>WEEK ONE</b></p> <p><u>Monday</u> Lesson 4.10 Algebra – Write equations to represent addition Practice facts Personal Math Trainer Math on the Spot</p> <p><u>Tuesday</u> – Lesson 4.11 Algebra – Find sums for 3 addends Practice facts Personal Math Trainer Math on the Spot</p> <p><u>Wednesday</u> – Lesson 4.12 Algebra – Find sums for 4 addends Practice facts</p>



Personal Math Trainer

Math on the Spot

Thursday –  
Practice Facts

Chapter 4 Test Review

Friday –

Math Fact Test

Chapter 4 Math Test

**WEEK TWO:**

Monday -

Lesson 5.1 – Algebra – Break apart ones to subtract

Practice facts

Personal Math Trainer

Math on the Spot

Tuesday: -

Lesson 5.2 – Algebra – Break apart numbers to subtract

Practice facts

Personal Math Trainer

Math on the Spot

Wednesday: -

Lesson 5.3 – Model regrouping for subtraction

Practice facts

Personal Math Trainer

Math on the Spot



BSD  
Lesson  
Plans  
2017-18  
School:  
Mamie  
Martin

	<p><u>Thursday: -</u></p> <p>Lesson 5.4 – Model and record 2-digit subtraction</p> <p>Practice facts</p> <p>Personal Math Trainer</p> <p>Math on the Spot</p> <p><u>Friday: -</u></p> <p>Lesson 5.5 – 2-digit subtraction</p> <p>Practice facts</p> <p>Personal Math Trainer</p> <p>Math on the Spot</p>
Daily Grade Assignments (Classwork/Homework)	<ul style="list-style-type: none"><li>• Practice Sheets</li><li>• Teacher observation</li></ul>
Example of an Assessment Item Related to the Standard	<p>Leah put 21 white marbles, 31 black marbles, and 7 blue marbles in a bag. Then her sister added 19 yellow marbles.</p> <p>Write a number sentence to show the number of marbles in the bag.</p> <p>Break apart the number you are subtracting. Write the difference.</p> <p>42-8= _____      53-16= _____</p>