



# FIFTH GRADE

Academy of Christian Education

# NEWSLETTER

# APRIL

# 2019

## Welcome

Parents, thank you for all the treats that made Pi Day and St. Patrick's Day special!

The 5th graders enjoyed Ancient Rome Day and sharing about famous locations such as the Colosseum and Roman Forum! I am proud of the students for working hard on their travel brochures and reports.

## Art

This month of April, elementary students will explore the life and art of Michelangelo.

Fifth Graders will make their 'own "fresco canvas" using plaster of Paris. They will use ancient paintings from Egypt and Italy as inspiration for their project.

## Upcoming Events

### April 1-5

Standardized Testing

### April 3

Report Cards Go Home

### April 12

Open House, 10:00 a.m. - 2:00 p.m.  
*(for non-registered families)*

### April 12

Easter Dress-Up Day

### April 15-19

EASTER BREAK - NO SCHOOL

### April 21

Celebrate Easter! Christ Lives!

### April 22

School Resumes

### April 30

Casual Day *(students may wear modest, casual clothing to school)*

### May 10

Interims Go Home as needed

### May 10

Open House, 10:00 a.m. - 2:00 p.m.  
*(for non-registered families)*

### May 20-24

ACE Fitness Challenge

### May 27

Memorial Day - NO SCHOOL

### May 27-31

Last Week of Clubs

### May 28 - June 5

ACE Art Fair

### May 31

Casual Day *(students may wear modest, casual clothing to school)*

## Bible

In March, we learned about the power of God and the kindness of God as shown through the prophets Elisha and Elijah. This month, we will learn "Why God Allows Trials?" Don't we all want to know?! We will also be inspired by the poetry and songs of the book of Psalms and glean wisdom from the book of Proverbs.

- Why God Allows Trials
- Songs of Praise to God
- Knowledge, Wisdom and Understanding

## Math I Grade Level 6

Mrs. Johnstone

In March, we'll continue Chapter 9: Dividing Decimals with emphasis on multi-step word problems. If students struggled with fractions and decimals, it's a good idea to review previous chapters as we will not go over the basics that we already covered in the fall. Toward the end of the month, we'll be going into manipulating expressions and equations.

- 3/6 Quiz 9.1
- 3/13 Quiz 9.2
- 3/20 Chapter 9 Test

## STEAM

In March, we looked at real-life situations such as how to build an earthquake proof building and how to best drop an aid package into a hurricane zone.

April will find us focusing on abstract sculptures before we move into pneumatics.

## Advance Math I Level 7

Mrs. Adili

In Math 7, we will cover Ch. 11: Integers.

Chapter 11:

- Comparing
- Absolute Value
- Addition and Subtraction
- Multiplication and Division
- Integer Operations
- Real Numbers

## Music

This month in Music Class students will:

- begin learning music for the Spring Program
- continue the Recorder Karate curriculum which emphasizes:
  - Steady beat
  - Rhythm; quarter notes/rests, half notes/rests, whole notes/rests, dotted quarter notes
  - Reading the note names on the staff
  - Good musicianship; listening to others play and being a good audience member, performance skills in front of peers
- study our composer of the month, Clara Schumann
- play various Ukulele chords and songs

**Homework:** Students are expected to practice 25 minutes per 7 day week for the Recorder Karate Curriculum. Students are expected to bring their recorders and recorder folders to music every music class for a participation grade.

## Language

This month in Language, we will focus our efforts on Ch. 12:

- Writing Compare-Contrast Essays

We will begin our next chapter book, *Island of the Blue Dolphins*, by Scott O'Dell. *Island of the Blue Dolphins* is an exciting tale of a young girl who has to survive on her own on an island after being left by her people.

We will focus our studies on reading comprehension. Our focus on literature will culminate with projects and activities related to the novel.

Spelling Tests are on Fridays.

- Quiz/Test Dates:
- 4/26 Ch. 12 Test

## History

We will learn about the early civilizations of Mesoamerica.

Mesoamerica:

- Trace the history and the impact the Olmec civilization had on other Mesoamerican civilizations
- Explore Mayan dress, social classes, farming, and homes
- Trace the migration and development of the Aztec civilization
- Describe the unusual location and building of the city of Tenochtitlán
- Evaluate the economy of the Aztec civilization
- Discuss the significance of the Aztecs' language and technological advances
- Contrast Mesoamerican beliefs with biblical truth

## PE / Spanish

In Spanish students will work on their auditory functions to pick out vocabulary words in real live conversations. They will also be learning new vocabulary as well as studying the country of the Dominican Republic! a Spanish speaking country in the Caribbean leaning about its culture and history.

In PE, students will continue working on their fitness challenge skills. They are working on their push ups, sits ups, stretches and running drills. We have seen a lot of success with students who practice outside of school, so if we can encourage extra push ups, sit ups and running at home that would be amazing!

## Science

I hope that all of you had a chance to read and discuss the Parent Note sent home on March 20th about this new unit. We're delving into plant and animal reproduction in Chapter 12 and then we will look at genetics in Chapter 13. Both chapters provide a good basis for discussions at home about these mature topics.

- Test/Quiz Dates:
- 4/8 Quiz 12-B
  - 4/11 Chapter 12 Test
  - 4/25 Quiz 13-A

## Technology

In April we will learn about computer networks. We will terminate ethernet cables, learn about switches, routers, DHCP, DNS, and IPv4 addresses. Each class will set up an Apple Airport wireless access point and use their wireless network to transfer files.

*Don't forget to practice typing for 15 minutes each week!*