

Kindergarten Standard Based Report Card Rubrics

Secaucus Public School District

Secaucus, NJ



Reading Standards: Foundational Skills

Uses left-to-right progression

Trimester	1	2	3	4
2nd and 3rd	Student rarely uses left-to-right progression.	Student occasionally uses left-to-right progression.	Student consistently uses left-to-right progression.	Student efficiently and independently uses left-to-right progression.

Recognizes/identifies rhyming words

Trimester	1	2	3	4
2nd and 3rd	Student rarely recognizes rhyming words.	Student occasionally recognizes rhyming words.	Student consistently recognizes rhyming words.	Student efficiently and independently recognizes rhyming words, including words containing multiple syllables.

Produces rhyming words

Trimester	1	2	3	4
3rd	Student rarely produces rhyming words.	Student occasionally produces rhyming words.	Student consistently produces rhyming words.	Student efficiently and independently produces rhyming words, including words containing multiple syllables.

Reads introduced sight words

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student rarely recognizes and reads sight words.	Student occasionally recognizes and reads sight words.	Student consistently recognizes and reads sight words.	Student efficiently and independently recognizes all sight words and reads them within context.

Names introduced uppercase letters

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student rarely recognizes introduced letters.	Student occasionally recognizes introduced letters.	Student consistently recognizes introduced letters.	Student efficiently and independently recognizes all 26 letters.

Names introduced lowercase letters

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student rarely recognizes introduced letters.	Student occasionally recognizes introduced letters.	Student consistently recognizes introduced letters.	Student efficiently and independently recognizes all 26 letters.

Produces letter sound of introduced consonants

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student rarely recognizes introduced consonant sounds.	Student occasionally recognizes introduced consonant sounds.	Student consistently recognizes introduced consonant sounds.	Student efficiently and independently recognizes 21 consonant sounds.

Produces letter sound of introduced vowels

Trimester	1	2	3	4
2nd and 3rd	Student rarely recognizes introduced vowel sounds.	Student occasionally recognizes introduced vowel sounds.	Student consistently recognizes introduced vowel sounds.	Student efficiently and independently recognizes all vowel sounds and reads correctly in words.

Blends sounds in words

Trimester	1	2	3	4
2nd and 3rd	Student rarely blends sounds in words.	Student occasionally blends sounds in words.	Student consistently blends sounds in words.	Student efficiently and independently blends sounds in words and applies skill when reading independently.

Applies decoding strategies

Trimester	1	2	3	4
2nd and 3rd	Student rarely uses introduced decoding strategies.	Student occasionally uses introduced decoding strategies.	Student consistently uses introduced decoding strategies.	Student efficiently and independently uses introduced decoding strategies.

Reads at grade level

Trimester	1	2	3	4
2nd and 3rd	Student is rarely able to demonstrate reading behaviors.	Student is occasionally able to demonstrate reading behaviors.	Student is consistently able to demonstrate grade level reading behaviors	Student efficiently and independently is able to demonstrate beyond grade level reading behaviors.

Reading Standards: Literature and Informational Text

Demonstrates comprehension of a story read aloud (Retelling the story, including key details like characters, setting, main idea, and plot)

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student is rarely able to retell a story, even with prompting.	Student is occasionally able to recall some events of a story in proper sequence.	Student is consistently able to retell a story using proper sequence, characters, setting, main idea, and plot.	Student efficiently and independently is able to retell a story using proper sequence, characters, setting, main idea, and plot, while making connections and predictions (displaying higher level thinking).

Speaking and Listening

Follows rules for discussions (taking turns and staying on topic)

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student rarely takes turns speaking and staying on topic.	Student occasionally takes turns speaking and staying on topic.	Student consistently takes turns speaking and staying on topic.	Student efficiently and independently acts as a role model for taking turns and speaking and staying on topic.

Speaks clearly with correct volume

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student rarely speaks clearly with correct volume.	Student occasionally speaks clearly with correct volume.	Student consistently speaks clearly with correct volume.	Student efficiently and independently acts as a role model for speaking clearly with correct volume.

Makes meaningful contributions to group discussions

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student rarely makes meaningful contributions to class discussions.	Student occasionally makes meaningful contributions to class discussions.	Student consistently makes meaningful contributions to class discussions.	Student efficiently and independently acts as a role model for making meaningful contributions to class discussions.

Asks questions to gain information

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student rarely asks questions to gain information.	Student occasionally asks questions to gain information.	Student consistently asks questions to gain information.	Student independently acts as a role model for asking questions to gain information.

Writing

Uses introduced sight words in writing

Trimester	1	2	3	4
2nd and 3rd	Student rarely uses introduced sight words in writing.	Student occasionally uses introduced sight words in writing.	Student consistently uses introduced sight words in writing.	Student efficiently and independently uses above grade level sight words in writing.

Uses letters, pictures and symbols to write for different purposes (narrative, informational, opinion) and about learned vocabulary

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student rarely uses pictures, symbols, or letters to draw and write for different purposes and learned vocabulary.	Student occasionally uses pictures, symbols, or letters to draw and write for different purposes and learned vocabulary.	Student consistently uses pictures, symbols, or letters to draw and write for different purposes and learned vocabulary.	Student efficiently and independently uses pictures, symbols, or letters to write for different purposes and learned vocabulary.

Language

Prints introduced lowercase letters

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student is rarely able to print introduced letters.	Student is occasionally able to print some introduced letters.	Student is consistently able to print all introduced letters.	Student can efficiently and independently print all 26 letters.

Prints introduced uppercase letters

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student is rarely able to print introduced letters.	Student is occasionally able to print some introduced letters.	Student is consistently able to print all introduced letters.	Student can efficiently and independently print all 26 letters.

Utilizes writing conventions such as: Capitalization and Punctuation

Trimester	1	2	3	4
3rd	Student rarely utilizes capitalization and punctuation in writing.	Student occasionally utilizes capitalization and punctuation in writing.	Student consistently utilizes capitalization and punctuation in writing.	Student efficiently and independently utilizes writing conventions such as capitalization in proper nouns, the pronoun "I," and the use of all end marks in punctuation.

Spells simple words phonetically using knowledge of sound / symbol relationships

Trimester	1	2	3	4
2nd and 3rd	Student rarely spells simple words phonetically using knowledge of sound/ symbol relationships.	Student occasionally spells some sounds in simple words phonetically using knowledge of sound/ symbol relationships.	Student consistently spells all sounds in simple words phonetically using knowledge of sound/ symbol relationships.	Student efficiently and independently spells complex words phonetically using knowledge of sound/ symbol relationships.

Prints letters from left to right using correct spacing

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student rarely prints letters from left to right and rarely uses appropriate finger spacing.	Student occasionally prints letters from left to right and occasionally uses appropriate finger spacing.	Student consistently prints letters from left to right and consistently uses appropriate finger spacing.	Student efficiently and independently prints letters from left to right and consistently and independently uses appropriate finger spacing.

Mathematics: Counting and Cardinality

Able to count/identify 0-10

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student is rarely able to count/identify 0-10.	Student is occasionally able to count/identify 0-10.	Student is consistently able to count/identify 0-10.	Student efficiently and independently is able to identify 0-10 and count forward in sequence from any given number.

Able to write 0-10

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student is rarely able to write 0-10.	Student is occasionally able to write 0-10.	Student is consistently able to write 0-10.	Student efficiently and independently is able to write 0-10 from any given number, with no reversals.

Able to count/identify 0-20

Trimester	1	2	3	4
3rd	Student is rarely able to count/identify 0-20.	Student is occasionally able to count/identify 0-20.	Student is consistently able to count/identify 0-20.	Student efficiently and independently is able to count/identify 0-20 and beyond.

Able to write 0-20

Trimester	1	2	3	4
2nd and 3rd	Student is rarely able to write 0-20.	Student is occasionally able to write 0-20.	Student is consistently able to write 0-20.	Student efficiently and independently is able to write 0-20 and beyond.

Able to count 0-100 by ones and tens

Trimester	1	2	3	4
2nd and 3rd	Student is rarely able to count 0-100 by ones and tens.	Student is occasionally able to count 0-100 by ones and tens.	Student is consistently able to count 0-100 by ones and tens.	Student efficiently and independently is able to count 0-100 by ones, twos, fives, and tens.

Able to tell the number of objects

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student rarely demonstrates one-to-one correspondence in counting objects 1-10.	Student occasionally demonstrates one-to-one correspondence in counting objects 1-10.	Student consistently demonstrates one-to-one correspondence in counting objects 1-10.	Student efficiently and independently demonstrates one-to-one correspondence in counting objects 1-20 and beyond.

Compares the number of objects in a group by using matching and/or counting strategies

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student rarely compares a number of objects in a group by using matching and counting strategies.	Student occasionally compares a number of objects in a group by using matching and counting strategies.	Student consistently compares a number of objects in a group by using matching and counting strategies.	Student efficiently and independently compares a number of objects in a group by using matching and counting strategies.

Mathematics: Operations and Algebraic Thinking

Understands and demonstrates the concept of addition

Trimester	1	2	3	4
2nd and 3rd	Student is rarely able to understand and demonstrate that addition is the concept of joining together objects/ numbers and recording an equation.	Student is occasionally able to understand and demonstrate that addition is the concept of joining together objects/ numbers and recording an equation.	Student is consistently able to understand and demonstrate that addition is the concept of joining together objects/ numbers and recording an equation.	Student efficiently and independently is able to understand and demonstrate that addition is the concept of joining together objects/ numbers and recording an equation, with sums up to 20.

Understands and demonstrates the concept of subtraction

Trimester	1	2	3	4
2nd and 3rd	Student is rarely able to understand and demonstrate that subtraction is the concept of separating objects from a group/ numbers and recording an equation.	Student is occasionally able to understand and demonstrate that subtraction is the concept of separating objects from a group/ numbers and recording an equation.	Student is consistently able to understand and demonstrate that subtraction is the concept of separating objects from a group/ numbers and recording an equation.	Student efficiently and independently is able to understand and demonstrate that subtraction is the concept of separating objects from a group/ numbers and recording an equation, using numbers up to 20.

Mathematics: Numbers and Operations in Base Ten

Performs concepts using a ten frame to represent numbers 1-20

Trimester	1	2	3	4
2nd and 3rd	Student is rarely able to perform concepts using a ten frame to represent 1-20.	Student is occasionally able to perform concepts using a ten frame 1-20.	Student is consistently able to perform concepts using a ten frame 1-20.	Student efficiently and independently is able to perform concepts using multiple ten frames to represent 20 and beyond.

Mathematics: Geometry

Identify and describe two-dimensional shapes

Trimester	1	2	3	4
3rd	Student rarely identifies and describes two-dimensional shapes.	Student occasionally identifies and describes two-dimensional shapes.	Student consistently identifies and describes two-dimensional shapes.	Student efficiently and independently identifies and describes two-dimensional shapes.

Identify and describe three-dimensional shapes

Trimester	1	2	3	4
3rd	Student rarely identifies and describes three-dimensional shapes.	Student occasionally identifies and describes three-dimensional shapes.	Student consistently identifies and describes three-dimensional shapes.	Student efficiently and independently identifies and describes three-dimensional shapes.

Mathematics: Measurement and Data

Describes and compares measurable attributes (length, capacity and height)

Trimester	1	2	3	4
3rd	Student is rarely able to describe and compare measurable attributes.	Student is occasionally able to describe and compare measurable attributes.	Student is consistently able to describe and compare measurable attributes.	Student efficiently and independently is able to describe and compare measurable attributes.

Classify objects into categories

Trimester	1	2	3	4
3rd	Student is rarely able to identify objects into categories.	Student is occasionally able to identify objects into categories.	Student consistently able to identify objects into categories.	Student efficiently and independently is able to identify objects into categories.

Science

Demonstrates an understanding of vocabulary and concepts

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student rarely demonstrates and understands vocabulary and concepts.	Student occasionally demonstrates and understands vocabulary and concepts.	Student consistently demonstrates and understands vocabulary and concepts.	Student efficiently and independently demonstrates and understands vocabulary and is able to extend concepts to real-life experiences .

Applies knowledge to classroom discussion and activities

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student rarely applies knowledge to classroom discussion and activities.	Student occasionally applies knowledge to classroom discussion and activities.	Student consistently applies knowledge to classroom discussion and activities.	Student efficiently and independently applies knowledge to classroom discussion and activities and is able to extend knowledge to real-life experiences.

Social Studies

Demonstrates an understanding of vocabulary and concepts

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student rarely demonstrates and understands vocabulary and concepts.	Student occasionally demonstrates and understands vocabulary and concepts.	Student consistently demonstrates and understands vocabulary and concepts.	Student efficiently and independently demonstrates and understands vocabulary and is able to extend concepts to real-life experiences.

Applies knowledge to classroom discussion and activities

Trimester	1	2	3	4
1st, 2nd, and 3rd	Student rarely applies knowledge to classroom discussion and activities.	Student occasionally applies knowledge to classroom discussion and activities.	Student consistently applies knowledge to classroom discussion and activities.	Student efficiently and independently applies knowledge to classroom discussion and activities and is able to extend knowledge to real-life experiences.