



Dr. Roberto Padilla

Mr. Ed Forgit
Mr. Michael McLymore
Ms. Sara Feliz
Dr. Lisamarie Spindler
Mr. Gregory Kern
Mr. Chris Bayer

Superintendent of Schools

Deputy Superintendent
Asst. Superintendent, Human Resources
Asst. Superintendent, Elementary Curriculum & Instruction
Asst. Superintendent, Secondary Curriculum & Instruction
Asst. Superintendent, Finance
Asst. Superintendent, Exceptional Learners

DATE: May 7, 2019
MEMO: TO ALL BUILDINGS PLEASE POST
FROM: Michael McLymore *MM*
Assistant Superintendent, Human Resources *GM*
RE: Teacher on Special Assignment (Instructional Support Service)

Response must be received in the Office of Human Resources by 4 PM on Monday, May 20, 2019.

POSTING NAME: Instructional Coach at NFA West Academy

POSTING NUMBER: TCSA-NFW

The Instructional Coach will work as a colleague with classroom teachers to support student achievement and the teaching and learning expectations stemming from the New York State Common Core Learning Standards and the District's APPR Plan. The Coach will tailor assistance based on the goals and identified needs of individual teachers. Through a variety of individual and group professional development avenues, the Instructional Coach will assist teachers in understanding and implementing strategies that promote active student engagement, differentiation, and outcomes-based learning.

REPORTS TO: Building Principal

QUALIFICATIONS:

1. Any Secondary content area, literacy or math desirable.
2. Minimum of five years of successful Gr. 7-12 teaching experience preferred
3. Extensive knowledge of a wide variety of instructional strategies and student grouping/classroom organizations to promote active student engagement and critical thinking
4. Familiarity with the content and research-based framework of the NYS Common Core Learning Standards
5. Familiarity with the NYS Teaching Standards and the NYS Professional Development Standards
6. Experience with instructional programs and strategies for identifiable student populations such as English Language Learners and Students with Disabilities
7. Familiarity with the methods and materials that promote technology-enhanced instruction
8. Strong interpersonal skills
9. Strong oral and written communication skills
10. Experience in designing and providing professional development through avenues such as in-service training, workshops, job embedded facilitation, and small group work
11. Ability to work collaboratively
12. Ability to maintain teacher confidentiality while communicating professional development needs of building staff
13. Experience in the analysis and use of data and student work to inform instructional decisions
14. Demonstrate knowledge of a variety of assessment tools and strategies
15. Demonstrate teacher leadership qualities when working with building administrators and on building initiatives

Interested applicants may submit their resumes and letter of interest on or before the closing date to: Human Resources, 124 Grand Street, Newburgh, NY 12550. Please include Posting name on all correspondence. Candidates may also respond online on or before the closing date through www.olasjobs.org, or the District's NEW online application system: RecruitFront.

MM:sb