



STUDENT HANDBOOK 2019-20

From the Desk of Mrs. Pybus

6GC Students of 2019-2020:

Welcome to a new school year and a new beginning! I am excited to see the growth that you will experience this school year. As a middle school student, it is your responsibility to do your best, advocate for yourself, and honor each student and adult that you interact with daily.

You will be pushed academically this year and that is okay. Not only are you growing in your classes, but we also want you to grow in developing perseverance and grit. We want you to push through the difficult times and come out the other side a more well-rounded individual. At 6GC, we do not give up. We keep trying and pushing until we get it. Please know that the adults here at 6GC are here to help you. Utilize them by not being afraid to ask for help.

Please look out for your neighbor and look for the good in all people. We have fabulous students and staff here at 6GC and each one has talents that others do not have. Look to help others build on their talents and be willing to go above and beyond to help your fellow student. We are all in this together and we hope that you will do your part to make 6GC the amazing school it is. Have an amazing school year at 6GC. We Are 6GC! #keepitREAL

Barbara Pybus, Principal

Table of Contents

<u>From the Desk of Mrs. Pybus</u>	ii
<u>We Are 6GC</u>	2
<u>Middle School Helpful Hints</u>	3
<u>Schedules</u>	4
<u>District Calendar</u>	5
<u>Academics</u>	6
Quarters and Semesters	
Grading Scale, Accessing Your Grades, Honor Roll	
Access Time	
Homework Improvement Program (HIP)	
Promotion Requirements	
Class Fees	
<u>Attendance</u>	7
Excused and Unexcused Absences	
Truancy, Tardy	
Makeup Work, Homework Requests	
<u>Student Recognition</u>	8
#keepitREAL	
Honor Roll	
Awards	
Student of the Month	
Attendance	
End of Year	
<u>General Information</u>	10
School Procedure Information	
Bus Passes	
Lockers, Backpacks, Valuables	
Lost and Found	
Food and Drink	
Cell Phones and Other Electronic Devices	
Student Phone Usage	
Dress Code	
Fines	
Student Services (Counseling Center)	
Business Office	
Health Room, Accidents, Medication	
<u>Co-Curricular and Extra-Curricular Activities</u>	13
Activities, Clubs, Athletics	
Attendance Policy, Missing Class	
Staying After School	
Discipline Ineligibility	
Athletic Academic Ineligibility	
<u>Student Discipline Consequences</u>	15

We Are 6GC

At 6GC, we believe that you are part of something bigger than yourself. You are a part of a learning community. You have a purpose and you belong here! #keepitREAL means Respect + Effort + Attitude = Learning . We hold each other accountable and push each other to make ourselves and our school better.

You are 6GC... #keepitREAL!

WE ARE CARING

WE ARE FAIR

WE ARE GREAT CITIZENS

WE ARE RESPECTFUL

WE ARE RESPONSIBLE

WE ARE TRUSTWORTHY

Respect + Effort + Attitude = LEARNING

We are 6GC!

Middle School Helpful Hints

Here are some helpful hints to help you make the most of your middle school experience. All of these ideas came directly from 8th grade students!

Make goals and challenge yourself!

Arrive to class early, so you're ready before the bell rings.

Join at least one school sport or club.

Keep your binder organized, and fill in your planner each period.

Making friends is easy: smile, be kind, and be yourself!

Don't be afraid to ask for help when you need it.

Stay on top of your grades by checking PowerSchool at least once a week.

Never settle for doing the bare minimum. Do your best every day!

Make school easier by asking for help when you need it.

Complete all of your assignments on time. Don't procrastinate.

Work hard but don't overwork yourself. HAVE FUN because middle school is a blast!

Schedules

Regular Schedule (Monday, Wednesday, Friday)

Hallway Bell	8:00		
Period 1	8:15 - 9:10		
Period 2	9:14 - 10:08		
Period 3	10:12 - 11:06		
First Lunch	11:06 - 11:36	First 4th Period	11:40-12:34
Second 4th Period	11:10 - 12:04	Second Lunch	12:04-12:34
Period 5	12:38 - 1:32		
Period 6	1:36 - 2:30		

Access Time Schedule (Tuesday, Thursday)

Hallway Bell	8:00		
Period 1	8:15 - 9:05		
Access Time	9:09 - 9:34		
Period 2	9:39 - 10:28		
Period 3	10:32 - 11:21		
First Lunch	11:21 - 11:51	First 4th Period	11:55 - 12:44
Second 4th Period	11:25 - 12:14	Second Lunch	12:14 - 12:44
Period 5	12:48 - 1:37		
Period 6	1:41 - 2:30		

2-Hour Late Start Schedule (Due to Inclimate Weather)

Hallway Bell	10:00		
Period 1	10:15 - 10:46		
Period 2	10:50 - 11:21		
First Lunch	11:21 - 11:51	First 4th Period	11:25 - 12:15
Second 4th Period	11:55 - 12:45	Second Lunch	12:15 - 12:45
Period 3	12:49 - 1:20		
Period 5	1:24 - 1:55		
Period 6	1:59 - 2:30		

All other alternate schedules will be announced by your teachers.

District Calendar

MEAD SCHOOL DISTRICT 2019-2020

	MON	TUE	WED	THUR	FRI	
August				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	
September	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
20 Student Days	30					
October		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
22 Student Days	28	29	30	31		
November					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
17 Student Days	25	26	27	28	29	
December	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
15 Student Days	30	31				
January			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
19 Student Days	27	28	29	30	31	
February						
	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
19 Student Days	24	25	26	27	28	
March	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
21 Student Days	30	31				
April			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
17 Student Days	27	28	29	30		
May					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
20 Student Days	25	26	27	28	29	
June	1	2	3	4	5	
	8	9	10	11	12	
	15	16	17	18	19	
10 Student Days	22	23	24	25	26	
	29	30				

<p>Sept. 2 Labor Day</p> <p>Sept. 3 1st Day of School</p> <p>Sept. 6 Kindergarten 1st Day of School</p>	<p>October 11 No School</p> <p>Oct. 16-18 Elementary Conferences (Half-Day 10/16, Non-Student Days 10/17 & 10/18)</p>	<p>Nov. 11 Veteran's Day</p> <p>Nov. 27-29 Thanksgiving Break - No School</p>	<p>Dec. 23 - Jan 3 Winter Break - No School</p>	<p>Jan. 6 School Resumes</p> <p>Jan. 20 Martin Luther King Jr. Day</p> <p>Jan. 24 End of 1st Semester - Secondary Early Release</p> <p>Jan. 31 Elementary Early Release</p>	<p>Feb. 12-14 Elementary Conferences (Half-Day 2/12, Non-Students Days 2/13 & 2/14)</p> <p>Feb. 17 President's Day</p>	<p>March 20 Snow Make-Up Day</p>	<p>April 6-10 Spring Break</p>	<p>May 25 Memorial Day</p>	<p>June 12 Last Day of School</p> <p>Snow Make-Up Days June 15-19</p>
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Academics

QUARTERS AND SEMESTERS

The school year is divided into 4 quarters (about 9 weeks each). The first and second quarter make up the first semester. The third and fourth quarter make up the second semester. The majority of your classes will be a full year.

GRADING SCALE

A = 94-100% B+= 89-87% C+= 79-77% D+ = 69-67% F = 0-59%

A- =93-90% B = 86-84% C = 76-74% D = 66-60

B -= 83-80% C-= 73-70%

ACCESSING YOUR GRADES

You can access your grades at any time by logging in to [PowerSchool](#). You can find your PowerSchool Username and Password on your class schedule or you can stop by Student Services. Your parents will also have access to your grades on [PowerSchool](#), and they can get that information in Student Services as well.

Your first and second semester final grades will be mailed home to your parents.

HONOR ROLL (See Student Recognition)

To make the Honor Roll, you must earn a 3.5 grade point average (GPA) or higher at the end of the semester. You can find your GPA on PowerSchool.

ACCESS TIME (See Schedules)

Every Tuesday and Thursday, you will have Access Time between 1st and 2nd period. This is a 30-minute block of time. Tuesdays you will be taking Character Strong. On Thursdays you will be learning study skills to support your success in school. Access Time is used to help all students be successful and responsible caring citizens of 6GC. Let's use this time wisely!

HOMEWORK IMPROVEMENT PROGRAM (HIP)

If you have any missing assignments, you will be assigned the lunchtime homework program that runs Mondays through Fridays called HIP. While eating your lunch, you will work on your missing assignments. When you get caught up and have no missing assignments, you will no longer be assigned to HIP.

PROMOTION REQUIREMENTS

If you do not pass at least 8 courses, there will be a conference with your parents and 6GC staff to discuss repeating your grade.

CLASS FEES

Some elective courses charge fees for materials. Your elective teacher will tell you if the class has a fee.

[For Information Regarding Make-up Work and Homework Requests, Please See the Attendance Section](#)

Attendance

The State of Washington [requires that you are in attendance](#) at school when school is in session. 6th Grade Center will strictly adhere to state laws as they relate to your attendance in school.

EXCUSED ABSENCES ([Please see Board Policy 3122 for a more detailed explanation](#))

If you are absent due to illness or a health condition; a religious observance, when requested by your parent(s); school-approved activities; family emergencies; military deployment of a parent or legal guardian; and, as required by law, disciplinary actions or short-term suspensions it shall be an excused absence. These absences need to be excused by a parent/guardian either by calling the office or by bringing a signed note after the absence.

UNEXCUSED ABSENCES ([Please see Board Policy 3122 for a more detailed explanation](#))

Any absence that does not fall under the excused absence criteria above, or if an approved absence has not been excused by your parent/guardian, it will be considered an unexcused absence. If your unexcused absences begin to accumulate, the following procedures will be followed:

1. When your unexcused absences reach 15% of the school year, we will require a doctor's note to excuse future absences. (A parent note will not work)
2. When you reach an additional 3 unexcused absences, you will have to attend the Mead School District Truancy Board.
3. If the unexcused absences continue, you will be referred to Juvenile Court.

TRUANCY

You are considered truant if you are, "staying away from class(es) without good reason." 6GC will consider you truant if you are out of class without permission, you skip class, you are absent without your parent/guardian's knowledge and consent, or if you falsify parental notification. Please note that a truancy is considered an unexcused absence.

TARDY

If you are late to class up to 4 minutes and you do not have a pass, you will be considered tardy. If you are later than 4 minutes, you will be considered truant.

MAKE-UP WORK

If you miss assignments because of an excused absence, you will be given three days for the first day absent and one extra day for each additional day missed to make up the work. All of your academic work missed will be allowed to be made up in some manner. Alternate work or tests may be given at the teacher's discretion.

HOMEWORK REQUESTS

If you are going to miss 3 or more days of school, you should request homework from your teachers beforehand so that you do not get too far behind. You can do this by contacting the teacher in person before your absences or emailing the teacher. Your teacher may use an online system for assignments, therefore, you can check your individual class pages to see what work you are missing as well.

Student Recognition

6GC wants to recognize you for doing the right thing while here at school. The following are ways we honor students for your great work:

#keepitREAL - Respect + Effort + Attitude = LEARNING

We believe that successful students manage themselves. Students who have self-discipline also have this attitude: "I have high expectations for myself and my school, and I am proud of myself and my school." At 6GC we call this attitude Keeping it REAL! At 6GC, R.E.A.L. has another meaning. The letters stand for Respect, Effort, Attitude, which equals Learning in daily efforts. R.E.A.L. is designed to motivate and challenge students in positive directions. R.E.A.L. also recognizes and rewards students who meet certain goals. At the end of each quarter, you will be recognized as a member of R.E.A.L. if you achieve the following standards during the quarter:

1. All assignments turned in on time.
2. No more than three days (18 class periods) of absences (including family trips, doctor/dentist appointments, and partial days)
3. No more than one unexcused tardy
4. No behavioral referral, In-house referral (blue card) or visit to In-house
5. No overdue library books on the last day of the quarter
6. No behavior, responsibility, or effort deductions in PE
7. [Honor Level I status throughout the quarter](#)
8. No D or F grade in any class.

Hardship Consideration:

You may request an exception for R.E.A.L. eligibility by submitting a "Hardship Request" form. You can get this form from an administrator in the office. Hardships are considered on a case-by-case basis. Hardship is defined as an extreme situation that causes substantial suffering or harm or that imposes unforeseeable and uncontrollable conditions on a student (ie. hospitalization, prolonged illness, serious accident, or family emergency). The R.E.A.L. committee reviews each hardship request form, makes a determination, and notifies the student of its decision.

If you achieve R.E.A.L. for an entire semester (both quarters) you will receive recognition and will also be invited to a planned celebration of your accomplishments. Please note: you need to take 4 or more classes on campus or take a minimum of 3 core classes to be eligible for R.E.A.L. The R.E.A.L. program works in conjunction with the 6GC progressive discipline policy.

Student of the Month

You can be recognized on your academic teams and/or schoolwide for your excellent citizenship.

Evening of Excellence (Honor Roll)

If you earn a 3.5 GPA or higher for the semester, you will be recognized on this special evening.

Various Team Awards

Individual academic teams will use various forms of recognition to honor you for your great work in the classroom. Please ask your academic team teachers for specific details.

Attendance Award

If you are an 6th-grader who did not miss a day of school during your 6th-grade school year, you will be honored with a perfect attendance award. School related events will not count against these students.

End of the Year Reward

6GC wants to honor those students that do the right thing consistently and finish the year strong with a reward at the end of the year. The leadership class and staff members will identify the reward and announce it early in the 2nd semester.

In order to be eligible, you must meet the following expectations:

1. Passing (D or Higher) all 2nd-semester classes
2. [Honor Level I or II status](#)
3. No overdue library books
4. No outstanding fees or fines

General Information

ARRIVAL AND DEPARTURE

Due to supervision concerns, you are not to be in school before 7:30am each morning unless you have permission or you are involved in a school activity.

For the same supervision reasons, you need to leave the school grounds immediately at the end of the school day (2:30) or at the end of your after-school activity.

CLOSED CAMPUS

6GC has a closed campus. This means that you must stay on the school grounds in approved areas from the time you arrive until you leave at the end of the day. If you are staying after school for an approved activity, you may not leave the school grounds until the activity ends, your parents pick you up or the activity bus leaves.

If you need to leave school during the day, you must have your parent/guardian check you out from the office. If you come to school late or are coming back from an appointment, you need to check in at the office before going to class.

SINGLE POINT OF ENTRY

From 8:15am to 2:30pm, 6GC has a single point of entry system. This means that staff, students, and visitors need to enter the building through the main entrance only. It is very important that you do not open an exterior door for anyone (staff member, student, or guest) during school hours. Instead, you should point the person to the front entrance to enter the building. You are not being rude; you are just doing your part to keep 6GC safe!

HALLWAY

6GC's hallways are closed before school until 8:00, during lunch, and after school. If you need to access a teacher during these times, you need to communicate with that teacher beforehand and get a pass from that teacher.

During class time, you should have a hall pass from your teacher if you are going to another location in the building.

BUS PASSES

You can get a pass to ride a friend's bus home under the following conditions:

1. The transportation department says they have space.
2. You must have a note or a phone call from your parent/guardian that states you may ride with the friend and includes the bus route number.
3. The notes are given or phone calls are made prior to 2:00pm in the office. Please try to bring your notes to the office during your lunchtime.

LOCKERS

You have been assigned an individual locker, and you are expected to keep your own belongings in that locker. Any locker problems should be promptly reported to Student Services. Please **KEEP YOUR COMBINATION SECRET** because once you share your combination, even with your best friend, you lose the security that your locker provides. It is important that you keep your locker neat and clean as you may be held responsible for any damage to the locker assigned to you.

Please Note: The lockers are the property of the Mead School District and school administrators have the right and obligation to check lockers for the safety, welfare, and protection of students.

BACKPACKS

You are allowed to bring a backpack to school, but this backpack must remain in your locker throughout the day.

VALUABLES

Please do not bring large amounts of money or valuable personal property to school. You, not the school, are responsible for any items that you choose to bring to school. To prevent theft, you should keep items in your hallway and PE lockers and make sure they are locked. Do not share your combinations with anyone!

BOOK FINES

If you lose or damage a class or library book, you will likely be issued a fine. The amount of the fine is the cost to replace or repair the book. The amount of damage is left to the individual teacher or librarian's discretion.

LOST AND FOUND

If you find another person's item, please turn it into the office so that it may be returned to the owner. If you lose an item, please report this loss to the office, and they will help you check the lost and found. Unclaimed clothes in the lost and found will be given to a charitable organization at the end of each quarter. Please do not take items from the lost and found if they are not yours.

DRESS CODE

6GC believes that you should dress as if you were a part of the workforce. As most places of employment have clothing restrictions, 6GC is no different. Any clothing that is deemed disruptive to the educational process or constitutes a threat to health and safety is prohibited. Some items to consider:

1. Hats, visors, and/or hoods are not allowed.
2. Inappropriate messages (pictures, words, etc.) on clothing are not allowed. This can include references to drugs, weapons, alcohol, or tobacco. In addition, vulgar words, innuendos, suggestive messages, and gang related items are not allowed.
3. Shorts and dresses cannot be shorter than a three to four inch inseam. In addition, pants cannot have holes above mid thigh.
4. See through clothing is not allowed.
5. Shirts or tops must cover the stomach at all times.
6. Sagging pants are not allowed.
7. Footwear should be safe and is required at all times.
8. Accessories that are not allowed: chains, headphones, or items that create a safety hazard.

CELL PHONES AND OTHER ELECTRONIC DEVICES

Your cell phone and other electronic devices are not to be visible or heard at school from the moment you enter the building until 2:30pm. Individual teachers may make a rare exception for a lesson or activity that necessitates the use of a cell phone or electronic device.

Remember that you are responsible for the loss or damage of your cell phone or electronic device, not the school.

STUDENT PHONE USAGE

A phone is provided for you to use by the office. When using the student phone, please follow these procedures:

1. You need a pass if you are using the phone during class time.
2. During passing periods, please first check in with your next teacher prior to using the phone.
3. There will be a one minute limit.
4. Limit calls to ones that are necessary.
5. Proper phone behavior is expected. This includes using appropriate language and politely hanging up when you complete your call.
6. Friends are not allowed to come with you unless it is during lunch.
7. Please be quiet and patient while waiting in line.

FOOD AND DRINK

All food and drink (except water) must be consumed in the cafeteria.

High energy drinks are not allowed at school.

Home baked goods may not be brought to school to be shared with friends, classmates, or staff. If you are going to bring a treat for a celebration, it must be store bought in its original container with ingredients clearly listed on the packaging. Please communicate with your teacher(s) to get permission to bring a treat for the class.

STUDENT SERVICES (COUNSELING CENTER)

Student Services is located down the first hallway near the library and includes our counselor and our Student Services assistant.

You can access Student Services for schedule issues, new student items, academic advising, parent/teacher conferences, mediation, personal/social counseling, locker assignments/changes, student/parent login information, support groups, etc. Unless it is an urgent matter, you should have a pass from your teacher if you want to access Student Services during class time.

BUSINESS OFFICE

You can deposit lunch money, pay fees, and purchase basic school supplies at the 6GC Office. You can access the 6GC Office before school, during passing/lunch time, or after school.

HEALTH ROOM

The health room is located in the office. If you feel that you are unable to continue in class due to sickness or injury, please go to the health room or let your teacher know so they can call the nurse.

ACCIDENTS

Every accident that occurs on school grounds should be reported to your teacher, coach, or supervisor immediately.

PRESCRIPTION AND OVER-THE-COUNTER MEDICATION

If you need to take prescription or over-the-counter medication while at school, you must have a Mead School District Medication Request Form on file in the health room.

Please note: If you are in possession of medication without this form on file or if you share medication with other students, you may be subject to discipline policies.

Co-Curricular and Extra-Curricular Activities

CO-CURRICULAR ACTIVITIES

The following co-curricular activities are offered at 6GC for you:

Band, Choir, Leadership/ASB, Orchestra, Yearbook

EXTRA-CURRICULAR CLUBS

The following extra-curricular clubs are offered at 6GC for you:

Homework Club

The clubs that 6GC offers can change from year to year. Please listen to the daily announcements and look for flyers in the hallways for club offerings this year.

EXTRA-CURRICULAR ATHLETICS

The following sports are offered for 6GC students:

Soccer - Boys (M,W) Girls (T, TH) - Starts Sept. 9, ends Oct. 15

Volleyball - Boys (M,W) Girls (T, TH) - Starts Oct. 9, ends Dec. 5

Basketball - Boys (M,W,F) Girls (T,TH) - Starts Jan. 6, ends Feb. 12

Softball and Flag Football - (M,W,TH) - Starts March 30, ends April 30

Track - (M,W,TH) - Starts May 4, ends May 27 - District Track May 26-27

Transportation to participate will take students back to their home elementary schools. Students are to be picked up at the site where they are playing the specific sport.

ATTENDANCE POLICY

If you are absent from school on the day of an activity (contest, game, performance, etc.), you will not be allowed to participate in that activity. Exceptions can be made for doctor or dental appointments or other prearranged situations. Please communicate with your grade-level principal or the athletic director in advance if you know you will be gone on the day of an activity. School-related absences will not affect your ability to participate in an activity.

GUIDELINES FOR MISSING CLASS FOR SCHOOL-RELATED ACTIVITIES

If you are going to miss class for a school-related activity, it is your job to make sure all assignments that are due that day are turned in prior to leaving for the field trip, game, performance, etc.

In addition, you should communicate with your teachers prior to missing class so that you can get any school work that you will miss.

STUDENTS STAYING AFTER SCHOOL

If you are planning on staying after school, you must be involved in an activity supervised by a 6th Grade Center staff member or Parent/Guardian. Please be aware of the following:

1. Take all clothes and materials with you to your activity. You will not be allowed back into the halls to access your hallway locker.
2. If you are participating in an approved after school activity, you must check in with that activity by 2:35pm and remain in that adult's supervision until your ride arrives or the activity bus departs.
3. If you wish to stay after school and are not involved in a school related/supervised activity (staying to watch a game, etc.), you must have a parent/guardian with you. If you do not have a parent/guardian with you, you may be subject to 6GC's progressive discipline procedures.

DISCIPLINE INELIGIBILITY

If you are suspended from school (in or out-of-school suspension), you are not eligible to participate in any practices, contests, games, or performances for the duration of the suspension.

AFTER-SCHOOL ACTIVITY RULES

All school rules are still in effect during after school activities and will be enforced. This includes at home and away practices, contests, games, performances, etc.

ATHLETIC ACADEMIC INELIGIBILITY

If you are participating in athletics at 6GC, you fall under the Washington Interscholastic Athletic Association (WIAA) and Mead School District academic requirements. They are as follows:

1. You must be passing a minimum of 5 out of 6 classes.
2. In addition, you must achieve either a 2.0 GPA or be earning at least a "C" in four (4) full-time subjects, or be placed on academic probation for the next nine weeks. If, at the end of the probationary period, you are still not achieving a 2.0 GPA or earning at least a "C" in four (4) full-time subjects, you will be placed on academic suspension.
 - a. While on probation, you will not be limited in participating in an interscholastic activity. During this time you should work with your teachers and coaches to improve grades in those classes that are deficient.
 - b. While on academic suspension, you will not be allowed to participate in interscholastic activities, suit up for games, or travel with the team.
3. Teachers Aid or Study Hall courses do not qualify as full-time subjects.
4. Home school and private school students must verify, in writing, that all academic, legal, and other requirements have been met.

Student Discipline Consequences

6GC's student discipline may take many forms. It may be a request not to repeat the action, it may be a brief conversation, it may be a warning, and it may result in an actual consequence. Please know that administrators have the right to use their discretion when considering consequences.

STUDENT EXPECTATIONS

You are responsible for your own actions and are held accountable for all rules and responsibilities in this student handbook, the [Mead School District Board Policies regarding student conduct](#), and other rules set forth by the 6th Grade Center administrators and staff. This includes your time at school, on district provided transportation, or at any district-sponsored events.

DEMERITS

Every student, including you, starts the year with zero (0) demerits. If you violate one of the school rules, it will involve the addition of demerits. The number of demerits added depends on the seriousness of the action. The most serious actions would result in a greater number of demerits added.

Demerits will be subtracted from your total for infraction free behavior for two consecutive school calendar weeks (Monday through Friday). No more than five (5) demerits will be subtracted in a two-week period and at no time can you have fewer than zero (0) demerits or more than twenty (20).

HONOR LEVELS

You are placed into an honor level based upon the number of demerits that you have. These honor levels can affect your REAL Time eligibility, end of year reward eligibility, and other events held throughout the school year. The Honor Levels are as follows:

Level I	0-4 Demerits
Level II	5-9 Demerits
Level III	10-14 Demerits
Level IV	15-20 Demerits

MAJOR OFFENSE REFERRALS (10-15 Demerits)

These offenses are considered major because of the severity of the action and the amount of disruption that it causes to the education process. Major offense referrals will be accumulated by the individual offense from the beginning of the school year until the end of the school year.

Assault, Fighting, Threat of Violence

First Offense:	Short-term suspension of 2-5 days, possible emergency expulsion
Second Offense:	Short-term suspension of 3-10 days, possible emergency expulsion
Third Offense:	Long-term suspension recommended, possible emergency expulsion

Crude and/or Offensive Behavior

First Offense:	Short-term suspension of 1-10 days, counseling session, possible emergency expulsion
Second Offense:	Short-term suspension of 2-10 days, counseling session, possible emergency expulsion
Third Offense:	Long-term suspension recommended, possible emergency expulsion

Dangerous Behavior (Actions or Possession of Objects that Could Harm Others or Self)

- First Offense: 5 lunch detentions, short-term suspension of 1-3 days, possible emergency expulsion
Second Offense: Short-term suspension of 3-10 days, possible emergency expulsion
Third Offense: Long-term suspension recommended, possible emergency expulsion

Direct Defiance/Disrespect to School Personnel

- First Offense: Short-term suspension of 1-10 days and a parent/guardian conference
Second Offense: Short-term suspension of 2-10 days and a parent/guardian conference
Third Offense: Long-term suspension recommended

Drugs/Alcohol (Possession, Distribution and/or Consumption)

- First Offense: Short-term suspension of 7-10 days, chemical dependency assessment, substance abuse course, possible emergency expulsion
Second Offense: Short-term suspension of 10 days, chemical dependency assessment, substance abuse course, possible emergency expulsion
Third Offense: Long-term suspension recommended, possible emergency expulsion

Harassment/Intimidation/Bullying-Major or Repeated (Please see [Mead SD Board Policy 3207](#))

6GC has a zero tolerance policy towards harassment, intimidation, and bullying.

- First Offense: Short-term suspension of 1-3 days, parent contact, letter of apology, counseling session
Second Offense: Short-term suspension of 2-5 days, parent contact, counseling session
Third Offense: Short-term suspension of 3-10 days, counseling session
Fourth Offense: Long-term suspension recommended

Medication (See [Prescription and Over-the-Counter Medication Information in General Information](#))

- First Offense: Short-term suspension of 1-3 days
Second Offense: Short-term suspension of 2-10 days
Third Offense: Long-term suspension recommended

Misuse of Technology (Major)(See [Mead SD Network Acceptable Use Guidelines](#))

- First Offense: Short-term suspension of 1-5 days
Second Offense: Short-term suspension of 3-10 days
Third Offense: Long-term suspension recommended

Theft, Vandalism, or Property Damage (Consequences Vary Based on Value)

- First Offense: 5 lunch detentions, short-term suspension of 1-5 days
Second Offense: Short-term suspension of 1-10 days
Third Offense: Short-term suspension of 3-10 days, recommended long-term suspension

Tobacco or Alike Products-Includes Vape Devices (Possession and/or Use)

- First Offense: Short-term suspension of 1-3 days, chemical dependency assessment, substance abuse course
Second Offense: Short-term suspension of 2-10 days, chemical dependency assessment, substance abuse course
Third Offense: Long-term suspension recommended

PROGRESSIVE DISCIPLINE REFERRALS (5 Demerits)

Progressive Discipline offenses will be accumulated from the start of school until the end of the first semester. The offenses will reset at the beginning of the second semester and go until the end of the school year. Examples of Progressive Discipline offenses include, but are not limited to:

Activity Spectator Problems	Cell Phone Policy Violation*
Cheating/Plagiarism	Disruption to the Learning Environment
Failure to Cooperate with Staff	Forged Notes/Passes
Food/Gum Policy Violations (Repeated)	Harassment/Intimidation/Bullying (Minor)
Inappropriate Behavior	Leaving Campus
Lying about School Related Issues	Misuse of Technology (Minor)
Possession of Lost or Stolen Property	Use of Profanity
Unauthorized Selling at School or Event	Use of Technology (incl. headphones) w/o Permission

First Offense:	Warning from administration, phone call home by teacher
Second Offense:	3 lunch detentions, phone call home by administrator
Third Offense:	5 lunch detentions, phone call home by administrator
Fourth Offense:	Short-term suspension (in or out)of 1-3 days, phone call home by administrator
Fifth Offense:	Short-term suspension (in or out)of 2-5 days, phone call home by administrator
Sixth Offense:	Short-term suspension (in or out)of 3-10 days, phone call home by administrator
Seventh Offense:	Recommended long-term suspension

*Cell Phone Policy/Technology Violations Include:

- First Offense: It will be taken away and can be picked up at the office at the end of the day.
- Second Offense: It will be taken away and parent/guardian will need to pick up the item.

TRUANCY (See the Truancy Section) (5 Demerits)

First Offense:	a. Up to 1 Full Period=3 lunch detentions b. One Period to 1 Day=5 lunch detentions c. More Than 1 Day=10 lunch detentions
Second Offense:	a. Up to 1 Full Day=5 lunch detentions b. More Than 1 Day=10 lunch detentions
Third Offense:	5-10 lunch detentions and a conference with student and parents/guardians
Fourth Offense:	In-school suspension of 1-3 days
Fifth Offense:	In-school suspension of 3-10 days
Sixth Offense:	Recommended long-term suspension

DRESS CODE (See Dress Code Guidelines in General Information) (2-5 Demerits)

First Offense:	Green Slip, change clothes, possible counseling session
Second Offense:	Green Slip, change clothes, possible counseling session
Third Offense:	Progressive Discipline referral, change clothes, parents notified

INAPPROPRIATE/OVERT DISPLAYS OF AFFECTION (2-5 demerits)

This includes, but is not limited to hand holding, kissing, hands on others, and/or excessive hugging. The level of consequence applied will depend on the level of inappropriateness.

BLUE CARD (3 Demerits)

If you are disrespectful, commit unsafe actions in class, or are a significant disruption to the learning environment, your teacher may issue you a Blue Card. This means that you will be removed from class for the period, and the teacher will call home.

BUS CITATION (3-15 Demerits)

The Mead School District Transportation Department may issue you bus citations for improper behavior. You will be given demerits based upon the severity of the bus consequence, and you may be subject to 6GC's discipline procedures.

GREEN SLIP (2 Demerits)

A staff member may issue you a Green Slip and an email will go home to your parents/guardians if you fail to act with trustworthiness, respect, responsibility, citizenship, care, and/or fairness.

TARDY SLIP (2 Demerits) ([See Tardy Section](#))

The teacher will submit a tardy slip and an email will be sent home to your parents. For three or more tardies, the following consequences apply:

Third Offense: 3 lunch detentions

Fourth+ Offenses: 5 lunch detentions

**Please note that tardies restart at zero at the beginning of each quarter.*

UNEXCUSED ABSENCE (2 Demerits)

For every unexcused absence that you have, you will be issued 2 demerits.