

Campus Turnaround Plan

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|-----------------------|-------------------------|---------------------|------------------------|--------------------------------|
| District Name: | District Number: | Campus Name: | Campus Number: | Date of Board Approval: |
| San Benito CISD | 031912 | Miller Jordan MS | 031912042 | |
| Principal: | Superintendent: | DCSI: | PSP: | ESF Facilitator: |
| Mrs. Joann Fernandez | Dr. Nate Carman | Dr. Rodrigo H. Peña | Mrs. Herminia Martinez | Mr. Ruben Degolladao |

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|--|---------------------------------|
| Other stakeholders involved in plan development: (add rows as needed) | |
| Name: | Role: |
| Mr. Robert Euvino | Assistant Principal |
| Mrs. Elsa Haman | Assistant Principal |
| Dr. Eva Bisallion | Dean of Instruction |
| Mrs. Julie Mendoza | ELAR Department Chair |
| Mrs. Refugio Lira | Science Department Chair |
| Mr. Jesus Ramos | Social Studeie Department Chair |
| Mrs. April Galvan | Math Teacher |
| Mrs. Roselyn Martinez | RTI Teacher |

Data Review and Gap Analysis

Performance Trends

2018: 43% of the All Student group did not meet the "Approaches" Grade Level Standard on the 2018 7th grade Writing STAAR exam. 40% of the All Student group did not meet the "Approaches" Grade Level Standard in all subjects areas tested on STAAR.

The past two years, the campus has scored below the state "Approaches" average in Reading, Math and Writing. **READING:** 2016 State 73%/Campus 64%; 2017 State 72%/Campus 61%
MATH: 2016 State 76%/Campus 62%; 2017 State 79%/Campus 60%. **WRITING:** 2016 State 69%/ 65%;2017 State 67%/Campus 55%

Gap Analysis

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|------------------------------|----|------------------------------|----|------------------------------|----|
| Domain 1 Scale Score: | 59 | Domain 2 Scale Score: | 66 | Domain 3 Scale Score: | 59 |
| Contributing Factors | | Contributing Factors: | | Contributing Factors: | |

Writing - AS (57% / 262) (114 DNM); Science AS (52% / 242) (115 DNM); Social Studies - AS (42% / 242) (141 DNM)

READING: 103 Students Did Not Meet Progress in 2017 and 2018; 65 students regressed in performance (Approaches to Did Not Meet) and did not demonstrate progress in 2018 .
MATH: 84 Students Did Not Meet Progress in 2017 and 2018; 80 students regressed in performance (Approaches to Did Not Meet) and did not show progress in 2018

ACADEMIC ACHIEVEMENT: The All Student group and the English Learner group Reading and Math performance GAPS contributed the most to the low Domain Score (Reading: AS - 771 students at 27%; EL - 314 students at 21%) (Math: AS - 771 students at 29%; EL - 316 students at 30%) **GROWTH:** The Special Ed Current and Former group performance contributed most to the low Domain Score (Reading: SpEd/Current - 83 students at 52%; SpEd/Former - 13 students at 38%) (Math: SpEd/Former - 13 students at 46%; Continuously Enrolled - 604 students at 61%)

[Continue to Section II Tab](#)