



BSD Lesson Plans
2019-20
School: Mamie Martin

Teacher: 1 st grade Date: September 9-27 2019 Subject: Math Topic: Go Math chapter 2	
Standard(s)	1.OA.1 1.OA.3 1.OA.6
Learning Target(s) (based on the language of the standard)	LEARNING TARGETS: <ul style="list-style-type: none">• 1.OA.3.1 Identify math terms addends, sum, and difference.• 1.OA.3.2 Rearrange addends to create turnaround facts. (commutative property)• 1.OA.4.1 Use addition to solve a subtraction problem. Exp. $10-8=$__ Say $8+$ __ = 10• 1.OA.6.3 Solve addition facts to 10 within a given time frame to build fluency.• 1.OA.6.4 Solve addition problems by making 10 and then counting on. $8+2=10$ plus 4 more $8+6=$__• 1.OA.6.5 Add and subtract using fact families in various ways. $7+3=$__, $3+$__=10• 1.OA.6.6 Add using doubles and doubles plus or minus $1.8+7=$__, $1+7+7=$__
Procedures (8-10)	Modeling Procedures/Review Counting Strategies: TTW determine which of the following strategies need to be reviewed and practiced. Teacher can choose from previous activities and resources in the unit for practicing the strategies. <ul style="list-style-type: none">• Doubles - Adding two of the same number together, such as $2 + 2$ or $8 + 8$• Combinations of Ten – Grouping the numbers to find expressions that would equal 10 (Examples: $7 + 3$ and $4 + 6$)• Counting Up – Use when adding 1 or 2 to a given number (Example: $6 + 2$ think 6 . . 7, 8)• Fact Families – Example: (7, 5 and 12 are a fact family. $7 + 5 = 12$, $5 + 7 + 12$, $12 - 5 + 7$, $12 - 7 = 5$)• Add One to Nine – Make the 9 addend into a 10 and then subtract 1 (Example $7 + 9$ would be thought of as $7 + 10 - 1$)• Commutative Property – Addends have the same sum regardless of their order (Example: $3 + 8 = 8 + 3$)



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	<ul style="list-style-type: none">• Break Apart – a number can be deconstructed in different ways. (Example: 10 can be $3+7$ or $6+4$)
Daily Grade Assignments (classwork/homework)	Monster math fact fluency Mid chapter check point
Example of an Assessment Item Related to the Standard	Ben has 7 flowers. Tim has 5 flowers. How many fewer flowers does Tim have than Ben? _____ fewer flowers