

KHS STUDENT EXPECTATIONS

General Behavior as an KHS Student

Be Respectful

Be Responsible

Positive Relationships

- Once on campus, students are to remain on campus until dismissal.
- When on campus, students will be in proper attire.
- When on campus, students shall walk at all times. Use the walkways and avoid walking in the planters or grassy areas.
- Follow all classroom rules posted.
- Follow starting of class and/or dismissal procedures as practiced with teacher and classmates.
- Must have a pass indicating destination when out of class during instructional time.
- Public Display of Affection (PDA) is prohibited.
- No loitering in: restrooms, administration building, or any area deemed off-limits.
- Personal belongings are the responsibility of the individual student. Do not leave personal items unattended.
- All cell phones shut off and put away, unless directed for use by KHS Staff.

School, we will abide by Chapter 19 to support all teachers, students, faculty and staff. Below you will find a list of class offenses (A,B,C,D), and possible consequences.

<p style="text-align: center;">Class A Offenses (Prohibited by State Law)</p>	<p style="text-align: center;">Possible Consequences (More than one consequence may be issued)</p>
<ul style="list-style-type: none"> ● Assault; ● Burglary; ● Dangerous instrument, or substance; possession or use of; ● Dangerous weapons; possession, or use of; ● Drug paraphernalia; possession, use or sale of; ● Extortion; ● Fighting; ● Firearms; possession or use of; ● Homicide; ● Illicit drugs; possession, use, or sale of; ● Intoxicating substances; possession, use, or sale of; ● Property damage or vandalism; ● Robbery ● Sexual offenses; or ● Terroristic threatening 	<ul style="list-style-type: none"> ● Suspension of one to ten school days; ● Suspension of eleven or more school days; ● Dismissal - 1 year; ● Interim alternative education setting; ● Referral to alternative education programs; ● Disciplinary transfer; ● Crisis removal; ● In-school suspension; ● Loss of privileges; ● Restitution; ● Campus Beautification; ● Multiple Days of Detention; <ul style="list-style-type: none"> ○ (i.e., Lunch/Wednesday After School/Saturday School) ● The following are used for all offenses: <ul style="list-style-type: none"> ○ Correction and conference with student ○ Parent and/or Parent/Teacher conference ○ Manifestation Determination, (Special Needs students cumulatively suspended for 10+ days)
<ul style="list-style-type: none"> ● For Class A violations, HPD may be called, resulting in possible arrest. Administration reserves the option of suspending a student up to 10 days or more, depending on the severity of the violation. 	

Class B Offenses (Prohibited by State Law)	Possible Consequences (May be more than one consequence)
<ul style="list-style-type: none"> ● Bullying; ● Cyberbullying; ● Disorderly conduct; ● False alarm; ● Forgery; ● Gambling; ● Harassment; ● Hazing; ● Inappropriate or Questionable Uses, or Both of Internet Materials or Equipment, or Both; ● Theft; or ● Trespassing. 	<ul style="list-style-type: none"> ● Suspension of one to ten school days; ● Suspension of eleven or more school days; ● Dismissal - 1 year; ● Interim alternative education setting; ● Referral to alternative education programs; ● Disciplinary transfer; ● Crisis removal; ● In-school suspension; ● Loss of privileges; ● Restitution; ● Campus Beautification; ● Multiple Days of Detention; (i.e., Lunch/Wednesday After School/Saturday School) ● The following are used for all offenses: <ul style="list-style-type: none"> ● Correction and conference with student ● Parent and/or Parent/Teacher conference ● Manifestation Determination, (Special Needs students cumulatively suspended for 10+ days)
<ul style="list-style-type: none"> ● For Class B violations, HPD may be called, resulting in possible arrest. Administration reserves the option of suspending a student up to 10 days or more, depending on the severity of the violation. 	

Class C Offenses (Prohibited by School)	Possible Consequences (May be more than one consequence)
<ul style="list-style-type: none"> ● Abusive language; ● Class cutting; ● Insubordination; ● Laser pen/pointer; possession or use of; ● Leaving campus without consent; ● Smoking or use of tobacco; ● Electronic Smoking Devices; possession, use or sale of (i.e. eCigs); ● Truancy; ● <i>Multiple violations of same and/or similar Class D offense; as determined; case-by-case may result in a higher consequence. (i.e. Class C: Insubordination)</i> 	<ul style="list-style-type: none"> ● Suspension of one to ten school days; ● Interim alternative education setting; ● Crises removal; ● In-school suspension; ● Loss of privileges; ● Restitution; ● Campus Beautification; ● Multiple Days of Detention <ul style="list-style-type: none"> ● (i.e., Lunch/Wednesday After School/Saturday School) ● The following are used for all offenses: <ul style="list-style-type: none"> ● Correction and conference with student ● Parent and/or Parent/Teacher conference ● Manifestation Determination, (Special Needs students cumulatively suspended for 10+ days)

For Class D Offenses and/or Minor offenses prohibited by school rules: Prior to submitting a Referral Form (on same/similar behavior), please follow these steps:

1. First offense: Warning by teacher
2. Second offense: Notification of parent by teacher
3. Three or more offenses: Written referral to administration

Class D Offenses (Prohibited by School)	Possible Consequences (May be more than one consequence)
<ul style="list-style-type: none"> ● *Contraband; possession or use of; ● Defiance/Disrespect/Non-compliance; ● Disruption (student engages in low-intensity inappropriate disruption); ● Inappropriate language; ● Physical Contact; ● Property misuse (student engages in low-intensity misuse of property); ● Academic Dishonesty (Lying/Cheating/Plagiarism); ● Dress Code Violation; ● Tardies <p><i>Note: Any other conduct as may be prescribed and prohibited by school rules. Individual school rules shall be published or made available for inspection at the school office and shall inform students, school staff, and parents of the prohibited conduct under Class A through D.</i></p>	<ul style="list-style-type: none"> ● The following are used for all offenses: <ul style="list-style-type: none"> ● Correction and conference with student ● Parent and/or Parent/Teacher conference ● Campus Beautification; ● Multiple Days of Detention; <ul style="list-style-type: none"> ● (i.e., Lunch/Wednesday After School/Saturday School) ● Student reflection sheet(s) <p><i>Note: Per Chapter 19, no disciplinary action amounting to serious discipline shall be imposed for violation of any individual Class D offense. However, in the event of repeated violations for the same and/or similar offense, will result in progressively more serious consequences.</i></p>

***Contraband** means a property, other than which is unlawful to produce or possess, which, as defined by school rules, is prohibited on school premises or which has in the past led to bodily injury or disruption of school operations. Moanalua Middle recognizes, but are not limited to the following items:

- Cell Phone & Personal Electronics (iPods, Radios, Electronic games & devices), chains, water pistols, water balloons, sprays, dyes, gels of any kind, sharp objects, firecrackers, poppers, gum, matches, lighters, scooters, slam books and letter books, laser lights/laser key chains, permanent markers, skateboards, skates, liquid whiteout, **any item that may disrupt classes/campus or that may lead to injury.**

Confiscated items will be returned to parents after the student completes detention. Spray paint and permanent markers, which are illegal for students to possess, and gang related attire will not be returned.

A Re-Entry Plan for a Student Who has Been Removed Due to a Behavioral Incident

The re-entry plan for KHS should reflect what is actually happening to a student who violates the social and educational norms for classroom behavior established by the school and teacher.

The first several steps that a teacher is expected to take appropriate steps to solve student behavior problems in class, before referring the recurring action to Administration.

The teacher is expected to:

1. Set clear educational and social behavior norms for the class and the school. These should be enumerated in the Syllabus, posted on the walls, and reiterated as needed in class.
2. The Classroom Level Teacher-Student discipline continuum

- a. Redirect the student to correct behavior that either disrupts the learning environment or does not fit the social norms for the school/classroom. Document in Infinite Campus and contact the parent if the problem is not resolved in this step.
- b. Confer with the student outside to describe the behavior that violates norms. Communicate the next step in the process. Document in Infinite Campus and contact the parent if the problem persists.
- c. Move the student to another part of the room where their behavior might be minimized. Document in Infinite Campus and contact the parent that the third step has been taken and why.
- d. Refer the student to Administration with a Referral if all of the above steps have not helped the student to conform to the educational and social norms of the class.
 - i. The teacher can ask for a letter of apology from the student that describes the students behavior and how it violated the educational and social norms of the class, plus a promise to self-correct the behavior in question.

3. The Administration Level School-Student Discipline Continuum.

Once a student is at the Level of School Administration Discipline, the following steps occur:

- a. Admin confers with the student and reviews the details of the referral with the student.
- b. Admin ensures that the student understands the norms for the school/class and helps the student formulate a description of their behavior in question and how it violates the norms.
- c. The student stays in a holding area until they write a letter of apology that describes the students behavior and how it violated the educational and social norms of the class, plus a promise to self-correct the behavior in question.

- d. Administration determines the best consequence for the students action in addition to writing the letter. Consequences could include:
- i. Writing the letter of apology
 - ii. Cleaning bathrooms with the supervision of a custodian.
 - iii. Picking up trash with the supervision of a custodian.
 - iv. Staying in a location other than the classroom to conduct an assignment about social norms, the social contract, behavior, etc. that administration gives in addition to the letter of apology.
 - v. Being suspended from school for a set amount of time.
 - vi. Being sent to an Alternative Learning Environment for a set amount of time.

Per draft from Mr. Macklin