



Course Expectations *Psychology*

2018-2019

Instructor: *Mr. Latas*

LHS Room 1321

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Course Scope:

This one-year course introduces basic concepts used by psychologists in understanding human behavior. Topics include psychology as a science, human development, biological bases of behavior, motivation and learning, thinking and intelligence, normal and abnormal behavior, therapies, testing, and the effects of group membership on behavior. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.

Course Goals:

1. To examine the history and development of perspectives in the science of psychology. [NS: H3.0]
2. To identify the research and practice methods used in psychology.
3. To understand the biological bases of behavior.
4. To examine processes of human development. [NS: G7.0]
5. To investigate the psychological processes and theories of learning and cognition.
6. To summarize emotions, motivation, stress, and health psychology.

7. To recognize characteristics of intelligence and the appropriate use of psychological tests.
8. To explain the variety of personality theories and their uses in a therapeutic setting.
9. To assess the characteristics of various psychological disorders, including social perceptions, stigmas, and acceptability.
10. To cite evidence that supports the effects of group membership on individual behavior. [NS: H3.0, C13.0]
11. To apply ethical guidelines in the study of psychology.
12. To apply the content literacy skills necessary to analyze historical documents, artifacts, and concepts. [NS: H3.0, G7.0, C13.0]
13. To use information, media, and technology literacy skills necessary to research, communicate, and demonstrate critical thinking. [NS: H3.0, G7.0, C13.0]

Textbooks

The following text(s) will be utilized in this course:

Kasschau, Richard A. *Glencoe Understanding Psychology*. New York: McGraw-Hill Companies, The, 2000. 44. Print.

Student Supplies

Students will need notebook for notes, as well as a folder for keeping all papers (homework, returned assignments, etc.) Students will need glue sticks, pens and pencils for writing and test taking.

Tardy Policy

Tardiness is a serious disruption to the educational program. Every student is required to be in his/her seat when the tardy bell rings. With that in mind, the Legacy High School Tardy Policy will be strictly enforced. On the first and second tardy, the student will be warned; on the third tardy, the parent will be contacted; on the fourth tardy, a detention will be

assigned; on the fifth and all subsequent tardies, the student will be sent to the deans' office and placed on a Required Parent Conference.

Grading Policy

- Grading Scale: 90% - 100% A
80% - 89% B
70% - 79% C
60% - 69% D
Below 60% F
Description of Grading Procedures:
Grades will be weighted as follows:
Tests 30%/Homework 20%/Assignments 20%/Projects 20%
- Semester Grades: 45% Quarter 1/3 Grade
45% Quarter 2/4 Grade
10% Semester Examination

Standards of Preparation: Students are expected to follow standard rules of grammar and spelling in all assignments completed. Students should write in complete sentences. **All class projects will be typed.**

- Make-up procedures:
 - After an absence, students will be expected to check the make-up work book on my table. Handouts will be available from the bookshelf or me.
 - Students must **obtain** make-up work within **three** days of an absence, unless other arrangements are made with the teachers.
 - Students are responsible for getting/requesting make-up work and scheduling before or after school to make-up tests/quizzes.
- Hours of Availability- Daily- I will be available most days after school. You may find me in room 1315 until 2:00 daily unless a parent conference or school meeting is scheduled. Students may make arrangements to meet with me after school. E-mail is the best and fastest way to reach me.

Attendance

After the seventh unexcused absence, students will be denied credit and will receive an "F" for the course.

Classroom Behavior Expectations

- You must be in the room when the bell rings. If you are on the other side of the door....you are tardy. Go and get a tardy pass.
- You must be **respectful** both to me and you fellow classmates. Do Not Talk when someone else has the floor.
- You must be **prepared** for class. Preparation means notebook, textbook, writing implement and ready to learn.
- Pick up all things on the floor before you leave for the day.
- If I see I Pods, MP3 players, cell phones, I will take them to the Deans' Office.
Phones may only be used before school, after school and during lunch.
- I will dismiss class, not the bell.
- Tardies of more than 30 minutes will be recorded as absent.
- Passes will be issued through blue slips, by the teacher. **No blue slip, no pass!**
- There is no eating/drinking (water only) or gum chewing during class time.
- Please do not damage your textbook.

Violations of classroom rules will result in progressive discipline. The first violation will be a teacher warning. The second violation will be a parent contact. The third violation the student will be placed on a teacher detention. On the fourth violation the student will be sent to the Dean's office for disciplinary action.

Citizenship

Citizenship will be graded as follows: O = outstanding; S = Satisfactory; U = Unsatisfactory; and N = Needs improvement. Grades will be determined by participation in discussions, preparation, and courtesy to others in class and timeliness to class in general.

Homework Policy

Homework will be those assignments assigned to students during the normal course of instruction in all classes regardless of level or subject.

1. Homework assignments will:
 - Be assigned as needed by all teachers regardless of subject area
 - Require no more than thirty (30) uninterrupted minutes daily to complete each assignment. Maximum homework assigned will be ninety (90) minutes per week. Completion time will vary with student.
 - Be relevant to the course and topic/subject being studied
 - Be used to extend or reinforce classroom learning

- Be graded, returned, and posted no more than three (3) meeting days after collection
2. Unless otherwise indicated, homework will be due during the next meeting of the class
 3. Regularly assigned homework will not ordinarily be assigned over holidays or weekends

Special Projects/Reports

Special projects/reports include but are not limited to research papers, book reports, visual presentations, and oral presentations. These projects will be used to assess student learning beyond the standard test of quiz or to enrich student learning through application.

1. Special projects/reports will:
 - Be periodically assigned
 - Be assigned in addition to the regularly assigned homework
 - Be assigned at least one week prior to the due date
 - Be graded according to a rubric communicated and discussed with the students in advance
2. Special projects will require additional time for grading/assessing by the teacher

This page must be signed and returned by August 31, 2018.

Acknowledgement of Course Expectations *Psychology*

We have read and discussed the course description and expectations.

Student's name [last, first]

Student's Signature

Parent Name

Parent Signature

Home phone

Work/Cell phone

Email Address:

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