ESSENTIAL QUESTIONS:
- How has the Coronavirus impacted your life?
- How did weak rulers lead to Mali’s decline?
- How could Mali build on Ghana’s empire?

PROCEDURES:
- **Assignment #1**  Read Source A on the Kingdom of Mali.
- On your own paper, answer the 8 questions in complete sentences and then use the map included in this packet to complete question 9.
- **Assignment #2**  Read the writing prompt.
- Create a journal entry answering the questions in the prompt.

WORK TO BE RETURNED:
- Questions for Source A and
- Colored in the map from Packet
- Journal entry.

RESOURCES:
- Reading - Source A on Mali; Map about the various features of Mali; Journal entry prompt.

TIME ALLOCATED:
- 2 (30) minute Assignments

**Assignment #1** - Directions: Read the following text and then answer the questions in complete sentences on your own paper.

**Source A: The Kingdom of Mali**

For over seven centuries, Mali was the second biggest and most successful empire in the world. Between 1350 AD and 1550 AD, the empire grew to control all salt trade along the trade routes. Before, when the transport of goods was conducted only over land, the Mali Empire added the use of the Niger River to transport heavy goods.

Living close to the river had other benefits as well. The soil was more fertile and yielded better crops, which meant better feed to rear livestock. It also enabled better access to trade, which had a positive impact on the economy. There was also little chance of drought. The most common crops grown were beans, rice, sorghum, millet, papaya, gourds, cotton, and peanuts. Cattle, sheep, goats, and poultry were also farmed.

The empire also offered protection against the violence that started along trade routes. The tax was also introduced, which further expanded the Mali Empire territory. All goods were taxed heavily and all gold nuggets were declared property of the king, which meant only gold dust could be traded. With the expansion of the Mali Empire, Islam spread to the Arab traders and with that, an emphasis on education and literacy, which brought several places of Islamic learning into effect. The most famous places were Timbuktu, Djenné and Gao centers, where many scholars were able to study a variety of disciplines. As the economy of the Mali Empire grew, the currency was required and most notably, salt, cotton cloth, and gold were used for this purpose. Later, before the modern introduction of coins and paper money, cowrie shells became the currency.
1. How long was the rule of the Mali Empire?
2. How did the Mali Empire revolutionize trade?
3. What was the most important part of the Mali Empire that had multiple uses? Name the uses.
4. What did the towns and traders have to do to gain the protection of the Mali Empire?
5. Why do you think the Mali Empire declared all gold nuggets property of the king?
6. Complete the table by listing what agriculture was used by the Empire of Mali.

<table>
<thead>
<tr>
<th>Grains</th>
<th>Legumes</th>
<th>Fruit</th>
<th>Vegetables</th>
<th>Meat and Dairy</th>
<th>Poultry</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. What important aspect of Islam was instilled in the culture of the Mali Empire and where were the most famous centers?
8. What could be used to buy goods in the Mali Empire before the introduction of modern money?
9. Use the map on the next page to complete the following tasks:
   - Color the Mali Empire green.
   - Color all the rivers light blue.
   - Color all the salt trade routes in red.
   - Color all the gold trade routes in yellow.
   - Color the three Centers of Learning in purple.
   - Color the most westerly town brown.
   - Color the most easterly town white.
   - Color the most northerly town pink.
   - Color the most southerly town orange.
   - Color the trade routes for each specific good in a different color.
Assignment #2

Creating a Primary Source Document

Remember over the next few weeks, you will be asked to write a diary/journal entry once a week about “Life during the Great Pandemic of 2020.” You will write about what’s going on in the news as it relates to the Coronavirus, how your parent’s/guardian’s lives are impacted, how your life is impacted, and your feelings about what is going on.

For your second diary/journal entry, explain how your life has changed in the past week because of the Coronavirus. What are things you can no longer do? What things do you miss? Next, tell us about how homeschooling is going. Be sure to include as many specific details as possible.

_____________________________ (Date)

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________