BSD BULLYING INCIDENT REPORT FORM



Location of Incident (de Hallway Restroom Class To/From School After School Name of victim(s):	ssroom Gym Lunch	Room Playgrou	ext/Phone/Into		Other:		ing Lot
Name of victim(s):	Name (of student(s) b	ullying:	Name(s) of with	4		
					inesses/	/bysta	nders
Type of Bullying: ☐ Verbal							
☐ Physical: Result in ing☐ Relational	jury? YES NO Repo	orted to School N	urse? YES	NO Reported to	Police? `	YES	NO
Bullying Behaviors (ci	ircle all that apply)	:					
Shoved/Pushed Hit,	Kicked, Punched	Threatened	5	Stole/Damaged Poss	sessions		
Excluded Tau	nting/ridiculing	Writing/Graffiti	7	Γold Lies or False Ru	umors		
Staring/Leering Intin	nidation/Extortion	Demeaning Com	ments I	nappropriate touchin	ng		
Cyber-bullying using: Text	messages Website	Email	Other:				
Racial, Sexual, Religious or D	Disability Circle one and	describe:					
Reported to school by	v (circle all that app	oly):					
Teacher Student Bystando	er Victim/Target Pare	nt Bus Driver A	nonymous (Other:			
Describe the incident:							
Physical Evidence? Notes	Email Graffiti	Video/audio	Website (Other:			
Actions Taken (see Pr	otocol for Guidelir	ies):					
Consequences:							
Remediation:							
Referral for additional support	t services:						
Parent Contact: Date	Time						
Today's Date:	Penarted by		Siar	nature:			

Bullying Incident Follow-Up



Follow-up Conference	Date:	Time:	N AVEN		
Conducted by:					
People present:					
☐ Administrator	☐ Social Worker	Counselor	☐ Teacher		
□ Student	□ Parent	☐ Parent	_ □ Witnesses		
☐ School Psychologist	□ Other				
According to student, situation is:	Better	Worse	No difference		
Comments:					
Parent Contact: Date: _	ontact: Date: Time: Person making contact:				
Additional Actions / Notes	s:				
Follow-up Conference	Date:	Time:			
Conducted by:					
People present:					
□ Administrator	☐ Social Worker	Counselor	☐ Teacher		
□ Student	□ Parent	☐ Parent	_ □ Witnesses		
☐ School Psychologist	☐ Other				
According to student, situation is:	Better	Worse	No difference		
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Additional Actions / Notes			·		