



SECTION A: Foundations and Basic Commitments

ADD-G Safe Schools

Effective:	8/19/2016
Reviewed:	4/21/2017
Revised:	4/28/2017
Reviewed:	10//2017
Revised:	10/17/2017
Reviewed:	6/2019

ADD-G Safe Schools

The Governing Board of the CEC Network recognizes that effective learning and teaching takes place in a safe, secure and welcoming environment and that safe schools contribute to improved attendance, increased student achievement and community support. To that end, the Board directs the Chief Executive Administrator, with input from the Head of Schools, school accountability committee and parents, teachers, students and when appropriate, members of the community, to create a safe schools plan that includes:

- The supervision and security of school buildings and grounds.
- A conduct and discipline code that conforms to state statute, copies of which will be provided to students upon enrollment and will be posted or kept on file at each school.
- The supervision of on campus students during school hours and school-sponsored activities.
- Training for staff and students in crisis prevention and management.
- Conducting practice drills and emergency equipment inventory each academic term.
- Training for staff and students in how to recognize and respond to behavior or other information that may indicate impending violence or other safety problems.
- Training and support for students that aims to relieve the fear, embarrassment and peer pressure associated with reporting behavior that may indicate impending violence or other safety problems.
- Working with key community partners to develop when possible a memorandum of understanding that defines the expectations and responsibilities of the school and first responders.
- Regular communications between school administration and first responders that includes annual updates and revision of the School Safety/Crisis Plan.
- The reporting of criminal activity to law enforcement.
- Each school building will be inspected annually to address removal of hazards and incidents of vandalism and any other barriers to safety and supervision in accordance with C.R.S. 22-32-109.1(5).
- Procedures that address persons visiting school buildings and attending school-sponsored activities.
- Procedures for safe, confidential reporting of security and safety concerns at each school building.
- Procedures for regular assessments by school security/safety professionals and law enforcement officers to evaluate the security needs of each school building and to provide recommendations for improvements if necessary.
- A comprehensive, age-appropriate curriculum that teaches safety in working and interacting on the internet in grades kindergarten through twelve.

- A child sexual abuse and assault prevention plan.
- A policy of making inquiries upon good cause to the department of education for the purposes of screening licensed employees and non-licensed employees.
- An open school policy to allow parents and members of the school district board of education reasonable access to observe classes, activities, and functions at a public school upon reasonable notice to the school administrator's office.
- Establish a school response framework that shall consist of policies described in C.R.S. 22-32-109.1(4).
- Establish policies consistent with C.R.S. 24-72-204 (3) and with applicable provisions of the federal "Family Educational Rights and Privacy Act of 1974" (FERPA), 20 U.S.C. sec. 1232g, and all federal regulations and applicable guidelines adopted thereto, to share and release information directly related to a student and maintained by a public school or by a person acting for the public school in the interest of making schools safer.
- Establish policies describing the school's annual reporting of certain required information, in compliance with C.R.S. 22-32-109.1(2)(b), 22-32-109.1(2)(b)(I)-(II), (VII), 22-32-109.1(2)(b)(IX). The report must include the school's total enrollment, average daily attendance rate, dropout rate for grades 7-12, and average class size. The report is also required to report a number of different acts of sexual violence and violations of the school discipline code.

Additional Legal Ref:

C.R.S. 9-1-101 through 9-1-106 (construction requirements, fire escapes, etc.)
C.R.S. 22-3-101 through 22-3-104 (eye protective devices)
C.R.S. 22-32-109.1 (2) (safe schools plan)
C.R.S. 22-32-109.1 (2)(b) (detailing information required in annual principal reports on the learning environment)
C.R.S. 22-32-124 (2),(3) (building inspections)
C.R.S. 24-10-106.5 (duty of care)
C.R.S. 22-32-110 (1)(k) (board authority to adopt policies related to employee safety and official conduct)
42 U.S.C. §6901 (1982 & Supp. III 1985) (Resource Conservation and Recovery Act [RCRA] and accompanying regulations)
42 U.S.C. § 9601 (1982 & Supp. IV 1986) (Comprehensive Environmental Response Compensation and Liability Act [CERCLA] and accompanying regulations)
49 U.S.C. 1801 (Hazardous Materials Transportation Act)
C.R.S. 13-21-108.5 (persons rendering assistance relating to discharge of hazardous materials immune from civil liability)
C.R.S. 24-10-106.5 (duty of care in Colorado Governmental Immunity Act)
C.R.S. 25-15-101 et seq. (state hazardous waste management program)
C.R.S. 29-22-101 et seq. (hazardous substance incidents)
C.R.S. 42-4-228 (vehicles transporting explosive or hazardous materials)
C.R.S. 42-4-234 (3)
C.R.S. 42-20-101 et seq. (Hazardous Materials Transportation Act of 1987)
6 CCR 1007-3, Part 261 (identification and listing of hazardous waste)
8 CCR 1507-1 (operation of commercial vehicles and transportation of hazardous materials)
CSI Schools Safety Plan Supplement

Policy Reference:

EBCB-G School Safety Plan
KDE-G Crisis Management/Communications
KI-G Open Schools Policy
CEC Student and Family Handbook
CEC Employee Handbook