Welcome to Online Distance Learning Week 4

Ms. Carter and Ms. Reynolds

6th Grade Reading

Hello! We are super excited for our second week of online distance learning with the best 6th grade class ever! Remember, no one is perfect, we all make mistakes, and we are learning together! So, if you need help with anything please call or text Ms. Carter at (405)-922-2802 or Ms. Reynolds at (405)-659-9498.

You will need access to: Clever, Zoom, and Google Classroom. We have linked our Zoom Rooms and our Google Classroom on both our pages in Clever! Below are access codes if you need them! This week you will use the link for Ms. Reynolds’ Zoom Room.

Ms. Reynolds’s Zoom Room: 604-388-293 passcode: 120049
https://kippokc-org.zoom.us/j/6043883293?pwd=THNKa1ovdXVOdCtpOVA2TkY0RjFZUT09

6th Grade Reading Google Classroom: pidjxji

6th Grade Reading Zoom Room Schedule: 10:00 AM and 12:00 PM. Join us for extra help, review, read-alouds, and more!

Use the schedule on the next page to complete the classwork for today. This work is DUE April 28th at 8:00 PM.
<table>
<thead>
<tr>
<th>Assignment</th>
<th>Instructions</th>
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<tbody>
<tr>
<td>1) Complete the Question of the Day on Google Classroom.</td>
<td>• Read the Question of the Day for 4.29.2020 on Google Classroom and answer in the comments.</td>
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<tr>
<td>2) Watch the Instructional Video and read through the lesson for 4.29.2020.</td>
<td>• Click on the Lesson and Video 4.29.2020 link on Google Classroom and watch the video and read through the lesson.</td>
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<tr>
<td>3) Attend Class on Zoom Room at 10:00 AM or 12:00 PM.</td>
<td>• Click on the link posted in Google Classroom or go to Ms. Reynolds’s page on Clever and log in to Zoom Room at 10:00 AM or 12:00 PM.</td>
</tr>
<tr>
<td>4) Complete Homework Assignment on Google Classroom.</td>
<td>• Go to Classwork in Google Classroom and click on the Homework 4.28.2020 link. Read the instructions and complete the assignment. It is due tonight 4.29 @ 8:00 PM.</td>
</tr>
<tr>
<td>5) Read, Baby, Read</td>
<td>• Read for 15 minutes a novel or article of your choice</td>
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Mini Lesson:

Today, we’re talking about summary in nonfiction texts.

A summary is a short statement that tells the most important points or ideas in a text.

Powerful readers know that summarizing is a critical life skill. Being able to read or watch something and tell someone the most important points or ideas in that text or show is something that we will need to do on a daily basis, often without realizing it!

As powerful readers, we are today practicing pulling out only the most important information and paraphrasing it (putting it in our own words) to summarize the ideas of our texts. Because summaries are not stated directly in the text, readers must practice the skill of determining importance to identify just the most important ideas.

Powerful readers know that summaries of fiction are different than summaries of nonfiction. Therefore, powerful readers **ALWAYS identify the genre of their text before answering any summary questions.**

Let’s Review: Summary of Fiction

Remember, to summarize fiction, readers think about the main character, his/her desires, his/her main problem, and the solution for that problem (SWBS).

- S—Somebody. The main character(s) name(s).
- W—Wanted. What the main character desired or needed to happen.
- B—But. The conflict, or the problem of the story.
- S—So. How the problem was solved
- T—Then. The ending or resolution
Today we’re talking about nonfiction summaries. To summarize a non-fiction text, powerful readers use the “5 Ws.”

The 5 Ws stand for the **Who, What, When, Where, and Why**.

*A great summary of NF includes each of these important points from the text.*

**HOW TO SUMMARIZE NONFICTION:**

1. Read the entire passage.
2. Identify that the passage is nonfiction.
3. Annotate your questions carefully.
   - Does it ask for a summary?
   - Does it ask for the least or most important detail?
4. Reread to write a gist for each paragraph.
5. Determine the 5 Ws: who, what, when, where, why
6. Circle the 5 Ws in your answer choices.
   - Eliminate any answer choices with information that was not in the text.
   - Eliminate any answer choices with clear bias.
7. Choose the correct answer based on what the question asked:
   - If it asks for the best summary, choose the answer with the most Ws.
   - If it asks for the least important detail, choose the answer that is not one of the Ws!

**Check yourself!!!!!!! by asking, does this match what it is mostly about?**

<table>
<thead>
<tr>
<th>Who</th>
<th>What</th>
<th>When</th>
<th>Where</th>
<th>Why</th>
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<tr>
<td>The person in the text. *This is a human being (not an animal, for example).*</td>
<td>The topic—what the text is about. *2-3 words*</td>
<td>The time or time period of the text. *WWII, the Crustaceous Period, the 2000s, the Digital Age, etc.*</td>
<td>The location(s) in the text.</td>
<td>What did you learn about the what? *A synthesis of the gists.* *What the author wants to share with the reader.*</td>
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Summary Statement: It ends with a summary statement that restates the who, what, when, where, and why.

*Your summary should be related to the main idea of the passage.*

*Always ask yourself, what was this mostly about.*
MODEL

Thomas Jefferson was the third president of the United States. He was a great man with many ideas and interests. He helped write the Declaration of Independence. He was also an architect, an inventor, and a musician. Some people believe that he had a brilliant mind.

President John F. Kennedy made a remark once while entertaining a group of Nobel Prize winners. He said, “I think this is the most extraordinary collection of talent and human knowledge that has ever been gathered at the White House, with the possible exception of when Thomas Jefferson dined alone.”

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<th>Where</th>
<th>Why</th>
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<tr>
<td>Thomas Jefferson</td>
<td>Was the third president of the United States.</td>
<td>In the 1700’s/1800’s (based on my schema) (He helped write the Declaration of Independence)</td>
<td>The United States</td>
<td>Thomas Jefferson was not only a president of the US, but many believed he was a talented man with a brilliant mind.</td>
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**Summary Statement**

Thomas Jefferson was the third president of the United States in the 1700/1800’s. Not only was Thomas Jefferson a president, but many people believed he was a talented man with a brilliant mind.
PRACTICE

Rosa Parks has been called the "mother of the civil rights movement." She is one of the most important people of the 20th century. In December of 1955, she refused to give up her seat on a city bus to a white passenger. The bus driver had her arrested. She was sent to court. She was found guilty of breaking the law.

Her act sparked a boycott of the bus system by blacks. Blacks refused to use the buses for more than a year. The boycott introduced the country to a man named Martin Luther King, Jr. People all over the country came to know King. Soon, the U.S. Supreme Court made segregation on city buses against the law.

Over the next forty years, Rosa Parks helped make Americans aware of the history of the civil rights struggle. She earned many honors, including the Martin Luther King Jr. Nonviolent Peace Prize. She is an example of courage and strength. She inspires all Americans to live free.

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1. Which line contains an idea that would be most important to include in a summary of this passage?
   a. Rosa Parks was sent to court. She was found guilty of breaking the law.
   b. The boycott introduced the country to a man named Martin Luther King, Jr.
   c. Rosa Parks is an example of courage and strength. She inspires all Americans to live free.
   d. Rosa Parks refused to give up her seat on a city bus to a white passenger.
2. Which of the following best summarizes the story?
   a. Rosa Parks boycotted the bus system. This boycott brought Martin Luther King, Jr., to the front of the civil rights movement. People all over the country got to know Martin Luther King, Jr.
   b. Rosa Parks refused to give up her seat to a white passenger on a bus. The bus driver had her arrested, and she was found guilty of breaking the law. She was important to American history.
   c. Rosa Parks was arrested for not giving up her seat on a bus to a white passenger. Then, the buses were boycotted, and Martin Luther King, Jr., became very well known.
   d. Rosa Parks was an important person of the 20th century. She refused to give up her seat on a bus which led to a boycott. She earned many honors for her work in the civil rights movement.