

GLENDORA UNIFIED SCHOOL DISTRICT

GATE (Gifted And Talented Education) Program

Individual Screening and Referral Form for GATE Placement

1. Background Information:

Date: \_\_\_\_\_

Name of Student: \_\_\_\_\_ Birth date: \_\_\_\_\_ Age: \_\_\_\_\_ Sex: \_\_\_F \_\_\_M

School: \_\_\_\_\_ Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Home Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Ethnicity: \_\_\_African American; \_\_\_Alas/Amer.Indian; \_\_\_Asian; \_\_\_Filipino; \_\_\_Hispanic; \_\_\_White

Parents (Guardian): \_\_\_\_\_ Home Phone: \_\_\_\_\_

Father's Cell Phone: \_\_\_\_\_ Mother's Cell Phone: \_\_\_\_\_

Primary Language spoken in home: \_\_\_\_\_ Primary Language spoken by student: \_\_\_\_\_

2. Classroom Performance: (Grades, awards, special projects, etc.) \_\_\_\_\_

Please check mark the characteristics that describe you child:

Rev: 12/12

- \_\_\_Learns rapidly, easily, and with little repetition
\_\_\_Quick mastery and recall
\_\_\_Asks thoughtful questions
\_\_\_Is an insightful observer
\_\_\_Makes leaps in math concepts
\_\_\_Breaks down complicated ideas into manageable parts
\_\_\_Generates a number of possible solutions
\_\_\_Is flexible and resourceful in thinking
\_\_\_Sees similarities/differences among concepts
\_\_\_Extensive effort into projects
\_\_\_Becomes dedicated to a social cause
\_\_\_Persistent in task completion
\_\_\_Answers are usually correct
\_\_\_Has unusually large vocabulary
\_\_\_Is verbally rich in expression/elaboration
\_\_\_Speaks/writes directly to the point

- \_\_\_Conveys info non-verbally through gestures, facial expressions, body language
\_\_\_Has self-directed interests
\_\_\_Wide range of interests
\_\_\_Shows high degree of originality/creativity
\_\_\_Is highly curious; questions constantly
\_\_\_Is an intellectual risk-taker/speculative
\_\_\_Has a good sense of humor; sees humor in many situations
\_\_\_Leaves out steps; makes intuitive leaps
\_\_\_Completes puzzles, trick questions, mechanical problems quickly
\_\_\_Visualizes how things fit together
\_\_\_Sees problems from unusual perspectives
\_\_\_Accepts responsibility above age expectation
\_\_\_Exhibits leadership qualities
\_\_\_Is emotionally intense

3. Testing: I understand the Otis-Lennon School Ability Test will be administered at his/her home school and this procedure has my approval. Permission is also given to share the results with appropriate educational personnel.

4. Nominated by: \_\_\_ Parent/Guardian \_\_\_ Teacher \_\_\_ Psychologist/Administrator

Signature of Nominator: \_\_\_\_\_ Date: \_\_\_\_\_