



SOUTH LAKE SCHOOLS

Koepsell Elementary School

2018-2019 Report Card

Ms Diane Boehm, Principal

Evaluation Code - Skills and Concepts Progress

3 - Understanding of grade level standards consistently and independently.
 2 - Partial understanding of grade level standards with or without support.
 1 - Minimal understanding and does not meet grade level standards even with support.
 Areas not marked are not assessed at this time

Effort & Behavior Skills

O - Outstanding
 S - Satisfactory
 N - Needs Improvement

Brian S. Black
 Student Number: 180004
 Grade Level: 04
 Homeroom: LEFCHICK

VISION
 South Lake Schools' vision is to create a school district, characterized by the quality of our staff, committed to working together with the community in a positive environment to prepare all learners for the future.

MISSION
 South Lake Schools are committed to being a leader of excellence.

NO SCHOOL - Wednesday 11/21; Thursday 11/22; Friday 11/23. Happy Thanksgiving!

Attendance	Q1		Q2		Q3		Q4	
	AM	PM	AM	PM	AM	PM	AM	PM
Absent								
Tardy								

OVERALL BEHAVIOR / Lefchick	Q1	Q2	Q3	Q4
Behavior: My behavior allows myself and others to learn.				
LANGUAGE ARTS / Lefchick	Q1	Q2	Q3	Q4
Reading				
Effort: I put forth my best effort in language arts.				
I can read and understand fiction literature.				
I can read and understand informational text.				
I can use word study and phonics skills to decode words.				
I can read fluently and accurately.				
Writing	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in writing.				
I can write Narrative pieces.				
I can improve my writing by planning, revising and editing.				

Writing	Q1	Q2	Q3	Q4
I can use research to improve my writing.				
I can write complete sentences.				
I can spell grade level words accurately.				
I can write legibly in daily work.				
I can use correct capitalization, punctuation, and parts of speech.				
Speaking and Listening	Q1	Q2	Q3	Q4
I can participate in discussions and talk about ideas.				
I can give a presentation effectively.				
MATHEMATICS / Lefchick	Q1	Q2	Q3	Q4
Mathematics Overall Grade				
Effort: I put forth my best effort in mathematics.				
Numbers and Operations	Q1	Q2	Q3	Q4
I can recognize multiplication strategies and write an equation based on given data.				
I can use multiplication and division in 2 or more ways to solve the same problem.				
I can solve division with remainders and word problems including unknown quantities.				
I can find factor pairs, multiples, and prime and composite numbers.				
I can generate and analyze a number or shape pattern.				
I can recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.				
I can read and write larger whole numbers using numerals, words, and in expanded form.				
I can round numbers, up to one million, to any given place value.				
I can add and subtract numbers up to a million.				
I can multiply two two-digit numbers and explain my answer.				
I can multiply a four digit number by a one-digit number.				
I can use an array to explain a multiplication and division problem.				
I can divide a four digit number by a one digit number.				
I can use multiplication to find area.				

Numbers and Operations	Q1	Q2	Q3	Q4
I can explain (and show models for) why multiplying a numerator and a denominator by the same number does not change the value of the fraction.				
I can compare two fractions with different numerators and denominators by creating common denominators or numerators and by comparing them to a benchmark fraction.				
I can understand addition and subtraction of fractions as joining and separating parts referring to the same whole.				
I can decompose a fraction into a sum of fractions with the same denominator.				
I can add and subtract mixed numbers with like denominators.				
I can solve word problems involving addition and subtraction of fractions with like denominators.				
I can multiply a fraction by a whole number and solve word problems.				
I can rename and recognize a fraction with a denominator of 10 as a fraction with a denominator of 100.				
I can use decimals to show fractions with denominators of 10 and 100.				
I can recognize, name, and write digits in the decimal places.				
I can explain how decimals and fractions relate.				
I can compare two decimals to hundredths by reasoning about their size.				
Measurement	Q1	Q2	Q3	Q4
I can explain, compare, and convert larger units of measurements within the same system.				
I can use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money.				
I can apply the area and perimeter formulas to solve real world problems.				
I can make a line plot to show measurements involving fractions and analyze the data.				
I can recognize angles as geometric shapes that are formed wherever two rays share a common endpoint and understand concepts of angle measurement.				
I can measure angles in whole-number degrees using a protractor.				
I can solve addition and subtraction problems involving angles.				

Geometry	Q1	Q2	Q3	Q4
I can draw points, lines, line segments, rays, parallel, and perpendicular lines.				
I can classify 2D figures based on geometric attributes.				
I can recognize and draw lines of symmetry.				
SOCIAL STUDIES / Lefchick	Q1	Q2	Q3	Q4
Social Studies Overall Grade				
Effort: I put forth my best effort in social studies.				
Social Studies Concepts	Q1	Q2	Q3	Q4
I can use a globe, map and other reference skills.				
I can interpret information from data.				
I can understand the foundations of Social Studies.				
I can understand the United States in spatial terms.				
I can understand human geography in spatial terms.				
I can explore Economics.				
I can understand our Federal Government.				
I can understand the rights and responsibilities of citizens.				
SCIENCE / Lefchick	Q1	Q2	Q3	Q4
Science Overall Grade				
Effort: I put forth my best effort in science.				
Plant and Animal Structures	Q1	Q2	Q3	Q4
I can explain the functions of plant structures.				
I can explain the functions of animal structures.				
I can describe how plants and animals respond to their environment.				
Energy	Q1	Q2	Q3	Q4
I can describe how energy and motion are related.				
I can explain how energy is transferred.				
I can describe how energy is stored and used.				
I can describe how people choose energy resources.				
Earth's Changing Surface	Q1	Q2	Q3	Q4
I can identify some clues that Earth's surface changes.				
I can explain how water, wind, and living things change Earth's surface.				
I can explain how fossils form and what they show.				
I can locate where earthquakes, volcanoes, and mountains are found.				
I can describe what people do about natural hazards.				

Waves and Information	Q1	Q2	Q3	Q4
I can give some examples of waves.				
I can explain some properties of waves.				
I can explain how waves affect objects.				
I can explain which waves travel through earth.				
I can describe how sound waves and patterns can be used to send messages.				
Science and Engineering practices	Q1	Q2	Q3	Q4
I can ask questions and define problems.				
I can plan and carry out investigations.				
I can support a claim using evidence and reasoning.				
PHYSICAL EDUCATION / Conlan	Q1	Q2	Q3	Q4
Physical Education Overall Grade				
Effort: I put forth my best effort in physical education.				
Behavior: My behavior allows myself and others to learn.				
I can demonstrate selected movement concepts with non-manipulative skills.				
I can demonstrate basic movement concepts.				
I can demonstrate basic hand skill movement concepts.				
I can demonstrate basic foot skill movement concepts.				
I can use tactics and strategies during modified game play.				
WORLD LANGUAGE / Peoples	Q1	Q2	Q3	Q4
World Language Overall Grade				
Effort: I put forth my best effort in world language.				
Behavior: My behavior allows myself and others to learn.				
I can communicate in the world language.				
I can demonstrate knowledge and understanding of world culture.				
I can connect the world language to other content knowledge.				
I can make comparisons between the target language and my own.				
I utilize the world language for personal enjoyment and enrichment.				
ART / Monroe	Q1	Q2	Q3	Q4
Art Overall Grade				
Effort: I put forth my best effort in art.				
Behavior: My behavior allows myself and others to learn.				
I can comprehend and execute lesson objectives and learning targets.				

ART / Monroe	Q1	Q2	Q3	Q4
I can demonstrate age appropriate art skills.				
I can use materials appropriately.				
I can reflect on works of art in order to plan and improve.				
MUSIC / Mangan	Q1	Q2	Q3	Q4
Music Overall Grade				
Effort: I put forth my best effort in music.				
Behavior: My behavior allows myself and others to learn.				
I can analyze and perform global music and it's elements and make comparisons.				
I can analyze the lives of international composers.				
I can read and create rhythm patterns using various notes and rests.				
I can make connections with music as it changed through time.				
I can perform music with an understanding of vocal pedagogy.				
TECHNOLOGY / Beson	Q1	Q2	Q3	Q4
Technology Overall Grade				
Effort: I put forth my best effort in technology.				
Behavior: My behavior allows myself and others to learn.				
I can comprehend and execute lesson objectives and learning targets.				
I can demonstrate age appropriate technology skills.				
I can use equipment appropriately.				
I can actively participate in group and individual activities.				
I can utilize technology for personal enjoyment and academic enrichment.				
SUPPORT SERVICES / Lefchick	Q1	Q2	Q3	Q4
Individual Education Program				
504 Plan				
Bilingual Services				
Academic Intervention				
Supplementary documents attached				
Teacher Comments				