

**Texas Education Agency  
2017-18 School Report Card  
MOULTON H S (143902001)**

District Name: **MOULTON ISD**  
Campus Type: **High School**

Total Students: **126**  
Grade Span: **07 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	86
School Progress	Met Standard	91
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Social Studies	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	97.1%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.7%	12.6%
Hispanic	39.7%	43.9%	52.4%
White	57.1%	52.9%	27.8%
American Indian	0.8%	0.7%	0.4%
Asian	0.0%	0.0%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.4%	1.8%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	38.1%	50.0%	58.8%
English Learners	2.4%	8.9%	18.8%
Special Education	10.3%	12.1%	9.1%
<b>Mobility Rate (2016-17)</b>	11.0%	10.6%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	10.9	10.9	16.7
Foreign Languages	10.2	10.2	18.6
Mathematics	10.4	10.4	17.9
Science	12.3	12.3	19.0
Social Studies	12.3	12.3	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.4%	63.1%	Total Operating Expenditures	\$9,351	\$11,968	\$9,503
				Instruction	\$6,834	\$6,848	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$738	\$667	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>91%</b>	-	91%	91%	*	-	-	*	93%
	2017	75%	82%	<b>85%</b>	-	78%	90%	*	-	-	*	79%
Reading	2018	74%	84%	<b>90%</b>	-	90%	89%	*	-	-	*	97%
	2017	72%	82%	<b>88%</b>	-	83%	91%	*	-	-	*	79%
Mathematics	2018	81%	89%	<b>91%</b>	-	87%	94%	*	-	-	-	92%
	2017	79%	88%	<b>89%</b>	-	78%	97%	*	-	-	*	84%
Writing	2018	66%	65%	<b>90%</b>	-	*	*	-	-	-	-	*
	2017	67%	72%	*	-	*	*	*	-	-	-	*
Science	2018	80%	84%	<b>85%</b>	-	*	*	*	-	-	-	*
	2017	79%	73%	<b>77%</b>	-	*	*	-	-	-	*	*
Social Studies	2018	78%	100%	<b>100%</b>	-	100%	100%	*	-	-	*	100%
	2017	77%	82%	<b>82%</b>	-	*	87%	-	-	-	*	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	58%	<b>68%</b>	-	63%	71%	*	-	-	*	65%
	2017	45%	54%	<b>61%</b>	-	51%	67%	*	-	-	*	63%
Reading	2018	46%	56%	<b>68%</b>	-	65%	68%	*	-	-	*	67%
	2017	44%	54%	<b>59%</b>	-	58%	58%	*	-	-	*	67%
Mathematics	2018	50%	59%	<b>73%</b>	-	65%	78%	*	-	-	-	71%
	2017	46%	58%	<b>70%</b>	-	52%	82%	*	-	-	*	64%
Writing	2018	41%	46%	<b>60%</b>	-	*	*	-	-	-	-	*
	2017	36%	46%	*	-	*	*	*	-	-	-	*
Science	2018	51%	52%	<b>54%</b>	-	*	*	*	-	-	-	*
	2017	49%	42%	<b>47%</b>	-	*	*	-	-	-	*	*
Social Studies	2018	53%	80%	<b>80%</b>	-	78%	81%	*	-	-	*	69%
	2017	49%	67%	<b>67%</b>	-	*	74%	-	-	-	*	67%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	25%	<b>31%</b>	-	29%	30%	*	-	-	*	30%
	2017	20%	25%	<b>25%</b>	-	18%	29%	*	-	-	*	23%
Reading	2018	19%	23%	<b>28%</b>	-	26%	26%	*	-	-	*	27%
	2017	19%	25%	<b>17%</b>	-	15%	18%	*	-	-	*	18%
Mathematics	2018	24%	27%	<b>36%</b>	-	30%	38%	*	-	-	-	33%
	2017	22%	28%	<b>37%</b>	-	22%	44%	*	-	-	*	36%
Writing	2018	13%	13%	<b>25%</b>	-	*	*	-	-	-	-	*
	2017	11%	20%	*	-	*	*	*	-	-	-	*
Science	2018	23%	14%	<b>18%</b>	-	*	*	*	-	-	-	*
	2017	19%	12%	<b>12%</b>	-	*	*	-	-	-	*	*
Social Studies	2018	31%	49%	<b>49%</b>	-	44%	48%	*	-	-	*	44%
	2017	27%	41%	<b>41%</b>	-	*	52%	-	-	-	*	33%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>81</b>	-	77	83	*	-	-	*	78
Reading	2018	69	67	<b>84</b>	-	83	83	*	-	-	*	80
Mathematics	2018	70	72	<b>77</b>	-	70	82	*	-	-	-	75

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	*	-	*	*	-	-	-	-	*
	2017	35%	*	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	64%	*	-	*	*	-	-	-	-	*
	2017	43%	45%	<b>67%</b>	-	*	*	-	-	-	-	*

**Students Success Initiative**

**Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	89%	<b>89%</b>	-	100%	78%	*	-	-	-	-	90%
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Students Requiring Accelerated Instruction

2018	21%	*	*	-	*	*	*	-	-	-	-	*
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STAAR Cumulative Met Standard

2018	85%	95%	<b>95%</b>	-	100%	89%	*	-	-	-	-	100%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	95%	<b>95%</b>	-	100%	89%	*	-	-	-	-	100%
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Students Requiring Accelerated Instruction

2018	20%	*	*	-	*	*	*	-	-	-	-	*
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STAAR Cumulative Met Standard

2018	86%	95%	<b>95%</b>	-	100%	89%	*	-	-	-	-	100%
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	1.0%	<b>1.0%</b>	-	2.2%	0.0%	-	-	-	*	2.7%
2015-16	2.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	95.2%	<b>95.2%</b>	-	90.0%	100.0%	-	-	-	-	90.0%
Graduates, TxCHSE, & Cont	94.1%	95.2%	<b>95.2%</b>	-	90.0%	100.0%	-	-	-	-	90.0%
Class of 2016											
Graduated	89.1%	95.7%	<b>95.7%</b>	-	80.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	92.3%	<b>92.3%</b>	-	*	88.9%	-	-	-	-	*
Graduates, TxCHSE, & Cont	92.8%	92.3%	<b>92.3%</b>	-	*	88.9%	-	-	-	-	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	95.2%	<b>95.2%</b>	-	90.0%	100.0%	-	-	-	-	90.0%
Class of 2016	89.1%	95.7%	<b>95.7%</b>	-	80.0%	100.0%	-	-	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	*	*	-	*	*	-	-	-	-	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	90.0%	<b>90.0%</b>	-	100.0%	81.8%	-	-	-	-	88.9%
Class of 2016	85.1%	95.5%	<b>95.5%</b>	-	*	100.0%	-	-	-	-	88.9%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	45.2%	<b>45.2%</b>	-	45.0%	45.5%	-	-	-	-	33.3%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	52.4%	<b>52.4%</b>	-	70.0%	36.4%	-	-	-	-	44.4%
Class of 2016	71.6%	52.4%	<b>52.4%</b>	-	*	50.0%	-	-	-	-	37.5%
Average SAT Score											
Class of 2017	1019	1064	<b>1064</b>	-	980	*	-	-	-	-	*
Class of 2016	1375	1380	<b>1380</b>	-	*	1344	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	*	*	-	*	*	-	-	-	-	*
Class of 2016	20.3	21.0	<b>21.0</b>	-	*	20.4	-	-	-	-	*