

**Texas Education Agency  
2017-18 School Report Card  
BEAR BRANCH EL (170906104)**

District Name: **MAGNOLIA ISD**  
Campus Type: **Elementary**

Total Students: **634**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 90           |
| Student Achievement | Met Standard | 86           |
| School Progress     | Met Standard | 88           |
| Closing the Gaps    | Met Standard | 94           |

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 96.9%  | 96.0%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 2.7%   | 2.3%     | 12.6% | Kindergarten                                   | 18.0   | 17.8     | 18.7  |
| Hispanic                            | 14.8%  | 34.1%    | 52.4% | Grade 1  | 18.2   | 21.6     | 18.8  |
| White                               | 77.8%  | 60.0%    | 27.8% | Grade 2  | 32.0   | 23.3     | 18.8  |
| American Indian                     | 0.3%   | 0.5%     | 0.4%  | Grade 3  | 30.8   | 23.1     | 19.0  |
| Asian                               | 1.6%   | 1.0%     | 4.4%  | Grade 4  | 20.8   | 20.0     | 19.2  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.1%  | Grade 5  | 23.8   | 23.0     | 21.2  |
| Two or More Races                   | 2.8%   | 2.0%     | 2.3%  | <b>Enrollment by Student Group</b>             |        |          |       |
| Economically Disadvantaged          | 20.7%  | 44.2%    | 58.8% | Economically Disadvantaged                     | 20.7%  | 44.2%    | 58.8% |
| English Learners                    | 2.2%   | 13.2%    | 18.8% | English Learners                               | 2.2%   | 13.2%    | 18.8% |
| Special Education                   | 8.0%   | 8.5%     | 9.1%  | Special Education                              | 8.0%   | 8.5%     | 9.1%  |
| <b>Mobility Rate (2016-17)</b>      | 9.8%   | 12.9%    | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 62.7%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 64.0%    | 63.1% | Total Operating Expenditures    | \$6,562 | \$8,816  | \$9,503 |
|  |        |          |       | Instruction                     | \$4,933 | \$5,233  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$80    | \$92     | \$149   |
|  |        |          |       | School Leadership               | \$312   | \$448    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 80%      | <b>85%</b> | *                | 77%      | 86%   | -               | 88%   | -                | 78%               | 68%         |
|   | 2017 | 75%   | 79%      | <b>84%</b> | *                | 79%      | 86%   | -               | *     | -                | *                 | 62%         |
| Reading   | 2018 | 74%   | 77%      | <b>86%</b> | *                | 77%      | 88%   | -               | *     | -                | *                 | 73%         |
|   | 2017 | 72%   | 75%      | <b>83%</b> | *                | 80%      | 84%   | -               | *     | -                | *                 | 62%         |
| Mathematics   | 2018 | 81%   | 83%      | <b>88%</b> | *                | 82%      | 89%   | -               | *     | -                | *                 | 74%         |
|   | 2017 | 79%   | 82%      | <b>86%</b> | *                | 82%      | 88%   | -               | *     | -                | *                 | 69%         |
| Writing   | 2018 | 66%   | 67%      | <b>75%</b> | *                | *        | 74%   | -               | *     | -                | *                 | *           |
|   | 2017 | 67%   | 67%      | <b>75%</b> | *                | *        | 80%   | -               | *     | -                | *                 | *           |
| Science   | 2018 | 80%   | 85%      | <b>81%</b> | *                | *        | 85%   | -               | *     | -                | *                 | *           |
|   | 2017 | 79%   | 85%      | <b>89%</b> | *                | *        | 90%   | -               | *     | -                | *                 | 80%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 52%      | <b>56%</b> | *                | 48%      | 58%   | -               | 47%   | -                | 56%               | 36%         |
|   | 2017 | 45%   | 49%      | <b>53%</b> | *                | 47%      | 54%   | -               | *     | -                | *                 | 30%         |
| Reading   | 2018 | 46%   | 50%      | <b>59%</b> | *                | 54%      | 60%   | -               | *     | -                | *                 | 40%         |
|   | 2017 | 44%   | 48%      | <b>51%</b> | *                | 42%      | 53%   | -               | *     | -                | *                 | 28%         |
| Mathematics   | 2018 | 50%   | 51%      | <b>56%</b> | *                | 45%      | 59%   | -               | *     | -                | *                 | 35%         |
|   | 2017 | 46%   | 48%      | <b>57%</b> | *                | 56%      | 58%   | -               | *     | -                | *                 | 35%         |
| Writing   | 2018 | 41%   | 44%      | <b>52%</b> | *                | *        | 51%   | -               | *     | -                | *                 | *           |
|   | 2017 | 36%   | 37%      | <b>35%</b> | *                | *        | 40%   | -               | *     | -                | *                 | *           |
| Science   | 2018 | 51%   | 60%      | <b>54%</b> | *                | *        | 61%   | -               | *     | -                | *                 | *           |
|   | 2017 | 49%   | 57%      | <b>63%</b> | *                | *        | 63%   | -               | *     | -                | *                 | 50%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 24%      | <b>31%</b> | *                | 25%      | 33%   | -               | 29%   | -                | 28%               | 14%         |
|   | 2017 | 20%   | 21%      | <b>29%</b> | *                | 24%      | 32%   | -               | *     | -                | *                 | 15%         |
| Reading   | 2018 | 19%   | 20%      | <b>34%</b> | *                | 33%      | 35%   | -               | *     | -                | *                 | 20%         |
|   | 2017 | 19%   | 19%      | <b>33%</b> | *                | 28%      | 36%   | -               | *     | -                | *                 | 15%         |
| Mathematics   | 2018 | 24%   | 25%      | <b>34%</b> | *                | 29%      | 36%   | -               | *     | -                | *                 | 15%         |
|   | 2017 | 22%   | 21%      | <b>30%</b> | *                | 24%      | 32%   | -               | *     | -                | *                 | 14%         |
| Writing   | 2018 | 13%   | 14%      | <b>15%</b> | *                | *        | 16%   | -               | *     | -                | *                 | *           |
|   | 2017 | 11%   | 10%      | <b>10%</b> | *                | *        | 10%   | -               | *     | -                | *                 | *           |
| Science   | 2018 | 23%   | 30%      | <b>29%</b> | *                | *        | 35%   | -               | *     | -                | *                 | *           |
|   | 2017 | 19%   | 24%      | <b>36%</b> | *                | *        | 40%   | -               | *     | -                | *                 | 30%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 70       | <b>80</b>  | 88               | 75       | 80    | -               | 100   | -                | 100               | 77          |
|   | 2018 | 69    | 69       | <b>78</b>  | 92               | 74       | 78    | -               | 100   | -                | *                 | 76          |
| Mathematics   | 2018 | 70    | 71       | <b>82</b>  | 83               | 75       | 82    | -               | 100   | -                | *                 | 77          |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Reading   | 2018 | 38%   | 41%      | <b>49%</b> | *                   | *        | 55%   | -                  | *     | -                   | *                       | 45%            |
|   | 2017 | 35%   | 34%      | <b>33%</b> | *                   | *        | 32%   | -                  | *     | -                   | *                       | 33%            |
| Mathematics   | 2018 | 47%   | 47%      | <b>64%</b> | *                   | *        | 73%   | -                  | *     | -                   | *                       | 41%            |
|   | 2017 | 43%   | 46%      | <b>50%</b> | *                   | *        | 61%   | -                  | *     | -                   | *                       | 37%            |
| <b>Students Success Initiative</b>                                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Grade 5 Reading</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 79%   | 79%      | <b>83%</b> | *                   | 70%      | 87%   | -                  | *     | -                   | *                       | 65%            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 21%   | 21%      | <b>17%</b> | *                   | 30%      | 13%   | -                  | *     | -                   | *                       | 35%            |
| STAAR Cumulative Met Standard   |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 84%   | 84%      | <b>85%</b> | *                   | 70%      | 90%   | -                  | *     | -                   | *                       | 67%            |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 85%   | 84%      | <b>89%</b> | *                   | 68%      | 93%   | -                  | *     | -                   | *                       | 69%            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 15%   | 16%      | <b>11%</b> | *                   | 32%      | 7%    | -                  | *     | -                   | *                       | 31%            |
| STAAR Cumulative Met Standard   |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 90%   | 90%      | <b>94%</b> | *                   | 74%      | 98%   | -                  | *     | -                   | *                       | 77%            |

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