

Justice Myron E. Leavitt Middle School

THE BEST
MIDDLE
SCHOOL IN
THE
COUNTRY!

Follow the PATRIOT WAY FIVE CORE VALUES

LEADERHSIP: LEAD inside and outside of the classroom through a POSITIVE example.

COURAGE: Take RISKS in their learning and thinking: have courage to share ideas.

INVINCIBLE GRIT: PERSEVERE even when tasks get tough.

CREATIVITY: INNOVATE: Use your creativity to solve problems at school and in the community. THINK outside the box.

GLORIOUS KINDNESS: TREAT each person the way you wish to be treated.



Course Expectations Ms. Tiffany Kingsbury Ms. Tammi Sakaguchi 6, 7, 8 AUT



Student's Name:

Student ID Number:

Student:

- I have read and understand the school rules listed above.
- I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- I have read and understand the course expectations provided for this course.

Signature of Student

Date

Parent/Guardian:

- I have read and understand the school rules pertaining to my child.
- I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- I have read and understand what is expected of my child in this course.

Signature of Parent/Guardian

Date

Please Print Parent Email:

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This email will be for teacher use only.

4701 Quadrel Street ♦ Las Vegas, NV 89129 ♦ (702) 799-4699 ♦ fax (702) 799-4528
visit us at www.leavittms.net

Textbook: All books and workbooks will be provided for use within the classroom during instruction.

Course Description:

I. Course goals

- a. **English/Reading (ELA block)** – Emphasis will be on writing and reading strategies which will improve each student's knowledge and use of the English language. Students will also work on English concepts including, but not limited to: grammar, sentence structure, paragraph writing, spelling, and word usage. Reading strategies will be taught to improve each student's reading level including, but not limited to: fluency, vocabulary development, and reading to understand, interpret, and analyze text. Students will be working on functional applications of reading and writing to illustrate the importance of reading and its relationship to future success.
- b. **Math** – Emphasis will be on math concepts including, but not limited to: addition, subtraction, multiplication, division, fractions, decimals, percentages, measurement skills, time, and real life applications such as banking, and shopping. An emphasis will be placed on the functional applications of mathematics and the importance to future success.
- c. **Science / Social Studies** – Emphasis will be on reading comprehension, recall, and critical thinking skills as students read about topics related to science and social studies including, but not limited to: American history, Earth science, geography, life science, in addition to the appreciation of all cultures and their contribution to society.
- d. **Social Living** – Emphasis will be on developing socially appropriate coping skills when encountering a variety of situations including but not limited to anger management, making and maintaining friendships, and self-advocacy.

II. Evaluation

- a. Criteria for arriving at students grades —
 - i. Assessments – 25%
 - ii. Classwork – 25%
 - iii. Homework – 25%
 - iv. Participation – 25%
- b. Semester exams will be worth 20% of the SEMESTER grade
 - i. Semester exams will not be administered early. Students who are absent may make-up their exams on the district approved make-up day.
- c. Explanation of student grades
 - i. A 100 – 90%
 - ii. B 89 – 80%
 - iii. C 79 – 70%
 - iv. D 69 – 60%
 - v. F 59 and below
- d. How and when students will be advised of their grades
 - i. Parents and students are urged to check the Infinite Campus Portal for grades regularly.
 - ii. Please feel free to schedule a parent/teacher conference if you have any questions or concerns.
- e. Late Work policy – All work is accepted (on time is always preferred).
- f. Test retake policy – All tests may be retaken.

III. **School-Wide Rules**

- a. Follow directions quickly.
- b. Raise your hand for permission to speak.
- c. Raise your hand for permission to leave your seat
- d. Make SMART Choices: Kindness, Leadership, Courage, Invincible Grit, Creativity
- e. Work hard to do your best for your teachers and parents at all times.
- f. ♦Keep your eyes on the target. ♦

IV. **TARDY POLICY – Progressive Steps**

- a. 1st Tardy – Warning & Parent Phone Contact
- b. 2nd Tardy – Warning & Parent Phone Contact
- c. 3rd Tardy – Non-TRS RPC
- d. 4th Tardy – After School Detention
- e. 5th Tardy – In-House Suspension (IHS)
- f. 6th Tardy – Required Parent Conference – RPC/Tardy Contract
- g. 7th Tardy – IHS/parent and student meet with the principal

V. **BEHAVIOR- Progressive Discipline**

- a. 1st Incident – Verbal warning
- b. 2nd Incident - Parent contact by teacher
- c. 3rd Incident – Written contact to parent
- d. 4th Incident – Counselor referral
- e. 5th Incident – Deans' referral

VI. **Supplies needed for this course** All supplies are provided.

VII. **Utilizing technology to learn – At Leavitt, we want to encourage the daily use of technology in and out of the classroom to further enhance the educational experience. As such, Leavitt will be providing students with individual devices in all grades to utilize in class and at home. Students will also be provided with a Google email address to correspond with their teacher and classmates on projects, as well as to turn in assignments. Students may choose to utilize their own electronic tablets (iPads, Kindle Fire, Samsung, etc.) cell phones, laptops, and reading devices for educational purposes. Please be reminded that your student is responsible for the safety of their personal device and must utilize the district's Wifi to ensure their internet safety. All use of these devices will be for educational purposes and must be approved by the individual teacher.**

VIII. **Teacher's hours of availability**

- a. 8:30 a.m. – 9:00 a.m.
- b. 3:25 p.m. – 3:45 p.m.
- c. In order to ensure that we have sufficient time to discuss everything uninterrupted please consider making an appointment.