

## School-Parent Compact for Academic Achievement

### What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

### Jointly Developed

The parents, students and staff of El Sereno Middle School share the responsibility as partners for the improvement of our students' academic achievement. ESMS developed this Compact jointly with parents on 11/7 through discussion of student data and opportunities for dialogue in order to derive best practices and home-learning strategies. It was approved by SSC on 11-14-18 and distributed to parents on 11-26-18.

If you would like to volunteer or participate in school activities, please contact Beatrice Rodriguez, Parent Representative at 323-343-1951.

### Activities to Build Partnerships

El Sereno Middle School provides a wide variety of opportunities for parent involvement and partnership building. We invite you to view our month parent calendar and welcome you at our next event!

If you would like to *volunteer, participate in, and/or observe a classroom...*

- Please contact the school's Parent Center "Mi Casita" for volunteer opportunities.
- Opportunities for parents to participate in their child's class can be arranged by visiting the school's Counseling Office.
- Opportunities for parents to observe their child's classroom activities can be arranged by appointment through the Counseling Office.

### Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Activities to build partnerships (above)
- Coffee with the Principal
- Principal's Blog
- School's Web Page
- Monthly Calendars
- ConnectEd Calls
- Emails; Newsletters; Text Messages
- Parent-Teacher Conferences
- Principal's Monthly Letters
- LAUSD Parent Portal
- Marquee Announcements
- Personal Phone Calls
- Remind Messages

## SCHOOL-PARENT COMPACT FOR ACADEMIC ACHIEVEMENT 2018-2019



Be on the TEAM, because  
Together El Sereno Achieves More!



**El Sereno Middle School**

Joyce Dara, Principal

[www.lausd.k12.ca.us/El\\_Sereno\\_MS](http://www.lausd.k12.ca.us/El_Sereno_MS)

323-224-4700

## Our Goals for Student Achievement

### School Goals

1A

**By June, 2019, the percentage of students that meet/exceed Standards in ELA and Math will increase by 5%.**

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

**By June, 2019, the percentage of students with 95% or higher attendance will increase by 5%.**

1

We support our students and work hard to provide a welcoming, safe school environment. We expect all students to be present in school and on time every day. Students should not miss more than

**7 Days Per Year!**

### Family Engagement

## Teachers, Parents, Students—Together for Academic Success

### In the Classroom

1B

- To address the individual, educational needs of each student which will allow each student to meet the District's learning standards.
- To provide a safe, positive and healthy learning environment for each student.
- To communicate with families regarding student progress via report card, progress reports, messages, phone calls and conferences.
- To include families as participants in school decisions, governance and advocacy through school councils, committees and other parent organizations.
- To coordinate resources and services for students and families that will support academic success.

### At Home

2

As equal partners in academic achievement, parents' commitments will be:

- To ensure that my child is attending school daily and arriving on time.
- To engage my child in conversations about his/her learning.
- To engage my child in conversations about his/her daily activities.
- To participate in my child's school activities.
- To review my child's schoolwork daily.
- To review my child's backpack and binder once a week.
- To support the school's policies.
- To communicate with my child's teachers or school staff regularly.

### Students

3

- Students will attend school daily and on time.
- Students will be prepared with adequate materials for learning.
- Students will be responsible for their own behavior; be respectful of adults and peers; and be cooperative learners.

\* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>