

# Quarter 2: Seminar Project

A Portfolio Presentation

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## Objectives

This presentation aims to take personal inventory of my personal preparedness for post-secondary enrollment and matriculation

I will review:

- My class standing
- Community service hours
- Rank in the class
- Strengths
- Weaknesses
- Opportunities for success, exposure and growth
- Threats to my success
- My high school career statistics
- Visions for the future
- Character Relations
- Real World Applications

### This project will show my mastery of the following standards:

- CCSS.ELA-LITERACY.W.1-12.7: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
- CCSS.ELA-LITERACY.W.1-12.8: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.
- CCSS.ELA-LITERACY.W.1-12.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

### Me: Before High School

Write a paragraph about your childhood. Explain your ambitions as a child. Tell the audience about how your childhood shaped your approach to learning and influenced your career and post-secondary choices.



## About Me



Jane Doe

Write a paragraph about yourself. Tell about where you are from? Hobbies? Favorite Subject? 3-4 interesting facts. Favorite Quote.

## High School Highlights



Show a football clip/ you singing the "National Anthem" at a basketball game.

Show a picture of you at the cash register at your local job. Show a picture of you doing hair or finishing a construction task!

Then write a 2-3 summary of the activity.

### Freshman Highlights

List highlights from freshman year

### Sophomore Highlights

Highlights from sophomore year

**PERSONAL INVENTORY:  
PREPARATION**

**Overall Academic Strengths**

GOOD IN MATH? SAY THAT HERE. ADD PICTURES, TELL A STORY.

**Junior Highlights**

Highlights from Junior Year

**WHAT ADVICE WOULD YOU GIVE TO YOUR  
FRESHMAN SELF?**

EXPLAIN HERE

**Personal Strengths**

ARE YOU RESILIENT? DO YOU OVERCOME HARDSHIP?

**Academic Weaknesses**

WHAT SUBJECTS TO YOUR STRUGGLE WITH

**Personal Weaknesses**

GET FRUSTRATED? SELF-DOUBT?

Empty box for writing personal weaknesses.

**Opportunities for Grow**

WHAT AREAS ARE YOU WORKING TO IMPROVE?

Empty box for writing opportunities for growth.



HBCU VS PWI

EXPLAIN YOUR CHOICE AND ADD PICTURES

4 YEAR, 2 YEAR, TRADE

EXPLAIN YOUR CHOICE, TELL YOUR MAJOR AND WHY? ADD PICTURES

**Threats to Progress**

HAVE TO BABYSIT? WORK MULTIPLE JOBS? WANT TO GET OUT OF DC  
BUT HAVE TO STAY?

VISION FOR THE FUTURE

**FICTIONAL CHARACTER/INSPIRATION**

WHAT CHARACTER FROM TV, SOCIAL MEDIA,  
PERSON OF INFLUENCE OR FROM  
LITERATURE DO YOU MIRROR OR WHO  
REMINDS YOU OF WHERE YOU WANT TO BE.

**REAL WORLD**

**5 YEAR PLAN**

WHERE DO YOU SEE YOURSELF IN 5 YEARS?

**MASH SUMMARY**

PLACE MASH SUMMARY HERE

**WRITE THE QUESTION & ANSWER**

In what ways to do you feel you are either prepared or ill-prepared for your graduation and post secondary experiences?

**WRITE THE QUESTION & ANSWER**

In what ways do you feel that your dreams and ambitions were fantastical before, during and after this assignment?

**WRITE THE QUESTION & ANSWER**

Based on your understanding of your future steps, what classes do you need to improve in to ensure your "good" for graduation?

**WRITE THE QUESTION & ANSWER**

What steps have you taken or need to take to get to balance your studies with your family and social life?

**WRITE THE QUESTION & ANSWER**

How can you challenge yourself to consistently pursue your dreams?

