

# BULLYING

The Board of Trustees recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.

Strategies for bullying prevention and intervention shall be developed with involvement of key stakeholders in accordance with law, Board Policy, and Administrative Regulation governing the development of comprehensive safety plans and shall be incorporated into such plans.

## BULLYING PREVENTION

To the extent possible, district and school strategies shall focus on prevention of bullying by establishing clear rules for student conduct and strategies to establish a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for perpetrators of bullying.

## COMPLAINTS AND INVESTIGATION

Students may submit to a teacher or administrator a verbal or written complaint of conduct they consider to be bullying. Complaints of bullying shall be investigated and resolved in accordance with the district's Uniform Complaint Procedures specified in AR 1312.3—Uniform Complaint Procedures.

When a student is reported to be engaging in bullying off campus, the Superintendent or designee shall investigate and document the activity and shall identify specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

When a student uses a social networking site or services to bully or harass another student, the Superintendent or designee shall file a request with the networking site or service to suspend the privileges of the student and to have the material removed.

## DISCIPLINE

Any student who engages in bullying on school premises, or off campus, in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline, which may include suspension or expulsion, in accordance with district policies and regulations.

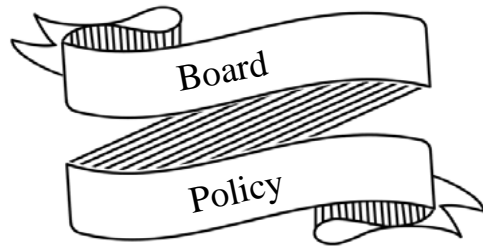
## SCHOOL REPORTING OPTIONS

### SAFE 2 SPEAK



### TEXT 2 TIP





# STUDENT HARASSMENT AND INTERVENTION PROCEDURES

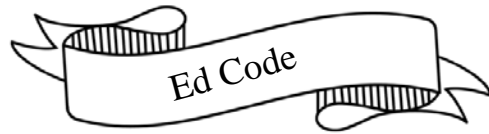


- BP 5131.2 (a) Bullying
- BP 5131.2 (b) Intervention
- BP 5131.2 (c) Discipline



## MISSION

Our mission is to support the academic and personal development of every student so that each student becomes a responsible, well-rounded individual who achieves success and fulfillment in a global environment.



## CONTACT US

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## HBCSD SHARED VALUES

- 200-262.4 - Prohibition of Discrimination
- 228.2 - Comprehensive Safety Plan
- 35291-35291.5 - Rules
- 48900-48925 - Suspension or Expulsion
- 48985 - Translation of Notices

**H**igh academic standards;

**B**elief that each child will learn to his or her highest potential;

**C**ollaboration among staff, student, parents, and community for the benefit of all students;

**S**upportive educational and professional environment;

**D**ata and research-based instruction.

