Collaboration Day Summary
September, 2019

TK and Kindergarten teachers were on a regular schedule on September 27. This was not a Collaboration Day for them.

1st grade teachers attended a SeeSaw Refresher led by Stephanie Boayes and Jennifer Crocker. They also set up their classes and students' technology passwords.

2nd grade teachers finalized their October character book report. They also discussed their first Language Arts Common Assessment. Parent- teacher conference procedures were reviewed, and some teachers attended the SeeSaw presentation.

The third grade team did various activities. Some teachers met with 1st and 2nd grade teachers to review Seesaw. The other members of the team met with RSP teachers and worked on folders for Recorder Karaoke.

4th grade teachers focused on Time Capsule preparedness. The Time Capsule is the field trip they take in December. They scheduled a date for their Parent Meeting and organized their forms returned by students.

The 5th grade teachers met with the new Science aide to plan out some upcoming science labs with her help. They collaborated on their schedules for the next few weeks and continued working on science plans in depth.

The 6th grade Language Arts teachers met with the District 6th grade team to create their first Common Assessment. Science teachers continued their work with planning the implementation of NGSS. Math teachers discussed their first Common Assessment.

The ELD team met to review and update the current Reclassification Criteria. Changes made will be brought to the DELAC meeting October 3, 2019. The team discussed English Learner progress monitoring. A tentative Summative ELPAC administration schedule was determined and will be shared with school sites.

The district's library specialists discussed their plans for the upcoming holidays: Rosh Hashanah, Yom Kippur, Columbus Day, Diwali, and Halloween. They also shared books they are reading for Fall, including books about apples and pumpkins.They shared new books they've added to their collections.