

GRACE CHRISTIAN SCHOOL

Curriculum Guide

Fourth Grade



COURSE DESCRIPTION

FOURTH GRADE

BIBLE

Objectives: Students will gain a truer understanding of who Jesus Christ is and realize that He is the fulfillment of Old Testament promises. They will also learn about the apostle Paul and his mission to spread the Good News of eternal life with Jesus Christ.

Textbook: Building Life Castle (Positive Action Bible Curriculum)

Materials: Student Bible Workbook
Bible

Time Allotment: 20 minutes per day, 5 days a week

Course Content:

- Who is Jesus Christ?
- Christ as a Boy
- Miracles of Christ
- Christ's Parables
- Salvation
- Disciples
- Crucifixion and Resurrection
- Holy Spirit
- Fruits of the Spirit
- Character Traits
- Saul and his conversion
- Paul's Journeys

Areas to be Evaluated:

Scripture Memorization
Bible Workbook Assignments
Tests and Quizzes

Additional Activities: Classroom Chapels

Speaker Lead Chapels
National Day of Prayer
Ministry Outreach

COURSE DESCRIPTION

FOURTH GRADE

HANDWRITING

Objectives: Students will improve cursive writing skills through weekly handwriting lessons throughout the year. Daily assignments will be required to be written in cursive.

Textbook: Handwriting with a Simplified Alphabet. (Zaner- Blozer)

Materials: Practice Worksheets

Time Allotment: 10 minutes per day, 1 to 5 days per week.

Course Content:

- Paper/Pencil Position
- Size
- Slant/Spacing
- Undercurve Strokes
- Overcurve Strokes
- Joinings/Smoothness
- Application of Legibility Skills

Areas to be Evaluated: Written assignments
Spelling Tests

Additional Activities: Essay Assignments
Bible Verses

COURSE DESCRIPTION

FOURTH GRADE

LANGUAGE

Objectives: Students will exhibit improvement in spelling, be able to identify parts of speech, and increase vocabulary skills. Knowledge of usage, spelling, and mechanics in writing will be demonstrated in the assigned essays.

Textbooks: Spelling Connections (Zaner – Bloser)
World of Language (Silver Burdett Ginn)

Materials: Daily Oral Language
Creative Writing Prompts
Spelling Lists
Scott Purdy's Grammar /Writing Tools

Time Allotment –30 to 60 minutes per day, 5 days per week

Course Content: Spelling
Vocabulary
Grammar
Capitalization
Punctuation
Sentence Structure
Nouns/Pronouns
Adjectives
Verbs/Irregular Verbs
Adverbs
Prepositions
Writing Skills
Narrative
Descriptive
Letter Writing
Expository
Literary Response

Areas to be Evaluated:

Grammar Tests
Spelling Tests
Vocabulary Tests
Writing Assignments
Grammar Assignments
Book Reports
Research Projects

Additional Activities:

Oral Language Presentations
Biography Wax Museum
Demonstration Speeches
Animal Research Report

COURSE DESCRIPTION

FOURTH GRADE

MATH

Objectives:

- The students will demonstrate understanding of whole numbers, fractions, decimals, and negative numbers.
- The students will be able to solve problems involving addition, subtraction, multiplications, and division of whole numbers.
- The students will demonstrate an understanding of geometric objects and how to calculate area and perimeter.
- The students will be able to extend their understanding of whole numbers to the addition and subtraction of decimals.
- The students will use and interpret concepts of algebra variables, expressions, and properties.
- The students will demonstrate problem solving and critical thinking skills using various strategies.

Textbook: California Mathematics, Grade 4 (Scott Foresman)

Materials: Supplemental Worksheets

Timed Fact Tests
Manipulatives
Computer Activities
Remedial/Enrichment Activities
Mountain Math Review

Time Allotment: 60 minutes per day, 5 days per week

Course Content:

- Chapter 1: Place Value
- Chapter 2: Adding and Subtracting Whole Numbers
- Chapter 3: Multiplication and Division Facts
- Chapter 4: Multiplying by One-Digit Numbers
- Chapter 5: Multiplying by Two-Digit Numbers
- Chapter 6: Dividing by One Digit Numbers
- Chapter 7: Fraction Concepts and Probability
- Chapter 8: Adding and subtracting Fractions
- Chapter 9: Decimals
- Chapter 10: Data and Graphs
- Chapter 11: Geometry
- Chapter 12: Measurement, Area, and Perimeter

Areas to be Evaluated:

Daily Review Activities
Class Assignments
Class participation
Fact Timed Test
Test and Quizzes

Additional Activities:

Math Games
Logical Thinking puzzles
Computer Internet Math
Reinforcement and Review

COURSE DESCRIPTION

FOURTH GRADE

READING

Objectives: Students will read a variety of literature, understand types of literary elements, and improve comprehension and vocabulary skills.

Textbooks: Once Upon a Story (Bob Jones)

Novels: Island of the Blue Dolphins (Scott O'Dell)

Mr. Popper's Penguins (Richard and Florence Atwater)

Flat Stanley (Jeff Brown)

Treasure in the Stream (Dorothy and Thomas Hoobler)

By the Great Horn Spoon (Sid Fleischman)

Time Allotment:45 minutes per day, 5 days per week

Course Content:

"Watching Wallace"

"Over the Top"

"River Rising"

"A Wise King and a Wise Son"

"Emergency"

"Lama Glama"

"Yukon Trail"

"Pecos Bill Gets a Wife"

"Kit Carson and the Grizzly Bears"

"Hamlet, Augusta Jones, and Me"

"William Shakespeare, Playwright"

"Can You Tell the Difference"

"The Pony Express"

"Night Rider to River Station"

"Goliath"

"Showdown"

Areas to be Evaluated: Reading Assignments

Novel Tests

Vocabulary Tests

Additional Activities: Accelerated Reader

(At home reading-100 minutes per week)

SRA Supplemental Reading

Book Reports – 2 per Trimester

COURSE DESCRIPTION

FOURTH GRADE

SCIENCE

Objective: The students will witness the wonders of God's creations through hands-on experiences. They will develop an understanding of scientific concepts and how science relates to everyday life.

Textbook: Discovery Works (Houghton Mifflin Science)

Materials: Science Textbooks
Experiment Supplies

Time Allotment: 30 to 45 minutes per day, 3 days per week

Course Content:

Earth's Land

The Shapes of the Land

The Importance of Natural Resources

The Problem with Trash

Populations and Ecosystems

Living Things and Environments

Energy and Matters in Ecosystems

Different Kinds of Ecosystems

The Solid Earth

Minerals

Rocks

Earth's Structures

Magnetism and Electricity

Magnetism

Electrical Energy

Electricity at Work

Areas to be Evaluated:

Workbook Assignments

Experiments and Classroom Participation

Tests and Quizzes

Additional Activities: DVD's and Videos

COURSE DESCRIPTION

FOURTH GRADE

SOCIAL STUDIES

Objectives: Student will explore California's diverse geography, historic events and the people who made a contribution to our state's rich past.

Textbook: Our State: California (Follet Social Studies)

Materials: Maps

Worksheets

Artifacts

Time Allotment: 30 to 45 minutes per day, 3 days per week

Course Content:

- World Continents and Oceans
- World's Landforms
- CA Indians
- CA Explorers
- CA Missions
- CA Ranchos
- CA Pioneers
- CA Gold Rush
- CA Statehood
- CA Today's Agriculture and Industry

Areas to be Evaluated:

Class Participation

Assignments

Reports and/or Projects

Tests and Quizzes

Additional Activities: DVD's and Videos

Field Trips

Mission, Rancho, Sacramento

Hands-on Activities