

**Texas Education Agency
2017-18 School Report Card
C E KING MIDDLE (101924041)**

District Name: **SHELDON ISD**
Campus Type: **Middle School**

Total Students: **1,043**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|----------------------|--------------|
| Overall | H | 59 |
| Student Achievement | Improvement Required | 59 |
| School Progress | Met Standard | 63 |
| Closing the Gaps | Improvement Required | 56 |

2018 Accountability Rating

H

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.5% | 95.4% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 19.3% | 21.2% | 12.6% | Grade 6 | 19.2 | 21.0 | 20.3 |
| Hispanic | 76.5% | 71.2% | 52.4% | Secondary | | | |
| White | 3.1% | 5.7% | 27.8% | English/Language Arts | 19.8 | 15.6 | 16.7 |
| American Indian | 0.2% | 0.2% | 0.4% | Foreign Languages | 25.7 | 20.6 | 18.6 |
| Asian | 0.6% | 0.5% | 4.4% | Mathematics | 15.7 | 16.9 | 17.9 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | Science | 19.6 | 18.3 | 19.0 |
| Two or More Races | 0.4% | 1.0% | 2.3% | Social Studies | 18.3 | 18.8 | 19.3 |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 79.4% | 76.7% | 58.8% | | | | |
| English Learners | 27.4% | 28.8% | 18.8% | | | | |
| Special Education | 7.0% | 7.0% | 9.1% | | | | |
| Mobility Rate (2016-17) | 13.0% | 16.8% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 60.2% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 63.2% | 63.1% | Total Operating Expenditures | \$7,758 | \$9,938 | \$9,503 |
| | | | | Instruction | \$5,140 | \$5,906 | \$5,338 |
| | | | | Instructional Leadership | \$263 | \$289 | \$149 |
| | | | | School Leadership | \$551 | \$551 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 65% | 58% | 53% | 59% | 71% | - | 95% | - | * | 58% |
| | 2017 | 75% | 66% | 62% | 57% | 63% | 67% | - | 100% | - | * | 61% |
| Reading | 2018 | 74% | 62% | 61% | 57% | 61% | 69% | - | * | - | * | 61% |
| | 2017 | 72% | 61% | 64% | 62% | 64% | 71% | - | * | - | * | 64% |
| Mathematics | 2018 | 81% | 71% | 62% | 54% | 63% | * | - | * | - | * | 62% |
| | 2017 | 79% | 70% | 65% | 59% | 67% | 60% | - | * | - | * | 65% |
| Writing | 2018 | 66% | 49% | * | * | * | * | - | * | - | - | * |
| | 2017 | 67% | 58% | 57% | * | 60% | * | - | * | - | * | 56% |
| Science | 2018 | 80% | 69% | 56% | * | 55% | * | - | * | - | * | 55% |
| | 2017 | 79% | 73% | 65% | * | 66% | * | - | * | - | - | 64% |
| Social Studies | 2018 | 78% | 66% | 57% | * | 58% | * | - | * | - | * | 56% |
| | 2017 | 77% | 66% | 45% | * | * | * | - | * | - | - | 43% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 32% | 25% | 22% | 25% | 34% | - | 74% | - | * | 24% |
| | 2017 | 45% | 31% | 26% | 20% | 26% | 34% | - | 93% | - | * | 24% |
| Reading | 2018 | 46% | 32% | 27% | 25% | 26% | 38% | - | * | - | * | 26% |
| | 2017 | 44% | 30% | 26% | 22% | 26% | 38% | - | * | - | * | 24% |
| Mathematics | 2018 | 50% | 34% | 27% | 21% | 27% | * | - | * | - | * | 26% |
| | 2017 | 46% | 32% | 27% | 20% | 28% | 31% | - | * | - | * | 26% |
| Writing | 2018 | 41% | 23% | * | * | * | * | - | * | - | - | * |
| | 2017 | 36% | 25% | 24% | * | 26% | * | - | * | - | * | 23% |
| Science | 2018 | 51% | 34% | 25% | * | 24% | * | - | * | - | * | 25% |
| | 2017 | 49% | 38% | 36% | * | 37% | * | - | * | - | - | 34% |
| Social Studies | 2018 | 53% | 30% | 20% | * | 20% | * | - | * | - | * | 20% |
| | 2017 | 49% | 29% | 13% | * | * | * | - | * | - | - | 12% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 11% | 9% | 7% | 8% | 15% | - | 47% | - | * | 8% |
| | 2017 | 20% | 10% | 8% | 6% | 8% | 12% | - | 60% | - | * | 8% |
| Reading | 2018 | 19% | 11% | 12% | 10% | 11% | 31% | - | * | - | * | 11% |
| | 2017 | 19% | 10% | 11% | 11% | 11% | 17% | - | * | - | * | 10% |
| Mathematics | 2018 | 24% | 13% | 8% | 8% | 8% | * | - | * | - | * | 8% |
| | 2017 | 22% | 12% | 8% | 5% | 8% | 14% | - | * | - | * | 7% |
| Writing | 2018 | 13% | 3% | * | * | * | * | - | * | - | - | * |
| | 2017 | 11% | 4% | 4% | * | 4% | * | - | * | - | * | 4% |
| Science | 2018 | 23% | 11% | 9% | * | 10% | * | - | * | - | * | 9% |
| | 2017 | 19% | 10% | 10% | * | 12% | * | - | * | - | - | 10% |
| Social Studies | 2018 | 31% | 11% | 8% | * | 9% | * | - | * | - | * | 8% |
| | 2017 | 27% | 8% | 2% | * | * | * | - | * | - | - | 2% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 65 | 60 | 58 | 60 | 72 | - | 83 | - | * | 60 |
| Reading | 2018 | 69 | 65 | 60 | 58 | 60 | 72 | - | 83 | - | * | 60 |
| Mathematics | 2018 | 70 | 65 | 59 | 58 | 59 | 72 | - | 83 | - | * | 59 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 31% | 25% | 28% | 24% | * | - | - | - | * | 24% |
| | 2017 | 35% | 31% | 32% | 28% | 34% | * | - | - | - | - | 32% |
| Mathematics | 2018 | 47% | 39% | 34% | 27% | 35% | * | - | - | - | * | 33% |
| | 2017 | 43% | 41% | 36% | 29% | 39% | * | - | - | - | - | 35% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 68% | 65% | 59% | 66% | 89% | - | * | - | * | 64% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 32% | 35% | 41% | 34% | * | - | * | - | * | 36% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 78% | 76% | 77% | 76% | 89% | - | * | - | * | 76% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 63% | 56% | 45% | 59% | 71% | - | - | - | * | 56% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 37% | 44% | 55% | 41% | * | - | - | - | * | 44% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 74% | 65% | 54% | 68% | 71% | - | - | - | * | 64% |

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