

2019-2020 Initiatives & Actions

To support the 2014-2019 Strategic Plan Goals



CENTRAL VALLEY
SCHOOL DISTRICT

We are CVSD... Make it happen!





Strategic Plan **Initiatives:** 2019/20



Delivering School Buildings/School Construction

Led by Ben Small, Superintendent & Jay Rowell, Deputy Superintendent

On February 13, 2018, Central Valley voters approved a \$129.9 million capital facilities bond to expand capacity to serve a growing secondary education system. Selkirk Middle School opened in the fall of 2019 serving up to 600 students. A remodeled and expanded Horizon Middle School will open in the fall of 2020. Ridgeline High School will open in the fall of 2021 to serve 1,600 students. Five additional schools will also receive HVAC upgrades. To increase opportunity for student activities, the district will install synthetic turf fields at all three comprehensive high schools. To accommodate elementary growth, we will expand the capacity of Riverbend Elementary by 88 students in order to house 624.



NEW High School Attendance Area Changes

Led by Kent Martin, Assistant Superintendent

A new committee of parents, staff and community members will begin in September 2019 to review current district high school attendance areas – with the addition of Ridgeline High School in fall 2021 – guided by board policy and direction. Eight committee workshops and three community open houses are scheduled from September through December 2019. The committee will provide the School Board with a new high school attendance area recommendation by February 2020, to take effect in fall 2021. The High School Program Advisory committee, established in 2016, will continue to evaluate academic and co-curricular programs, and determine recommendations for district programs to prepare students for future careers.



Middle School Implementation of Program Recommendations

Led by Matthew Lambert, Executive Director

Throughout the 2018-19 school year, a committee of parents, staff and community members assessed the education, service and experiences we provide our middle school students. From this assessment, the committee made key recommendations to the School Board for future implementation. Ranging in scope across scheduling, social-emotional support, special education and activities/athletics, these recommendations were created from research on best practices and supporting the whole child. Considering readiness and practicality, we will move forward with supporting our six middle schools in these recommended initiatives.



Middle School English Language Arts (ELA) Materials Implementation

Led by Terrie VanderWegen, Assistant Superintendent & Abby Frandsen, SVT Assistant Principal

New 6-8th grade ELA materials, approved by the Instructional Materials Committee and School Board, will be distributed to classrooms. Heinemann Units of Study in writing will be implemented in the fall of 2019. Professional development throughout the 2019-2020 school year will focus on best instructional practices and the development of each student's writing skills aligned with state and national standards.



K-8 Mathematics Instructional Materials Pilot

Led by Terrie VanderWegen, Assistant Superintendent & Abby Frandsen, SVT Assistant Principal

A committee of teachers, administrators and parents reviewed the current mathematics curriculum in grades K-8 utilizing the district's instructional materials adoption process. The committee screened and evaluated materials and the top two instructional materials will be piloted across all middle schools during the 2019-2020 school year. The status of the K-5 pilot will be updated in October 2019. Once consensus is reached, the committee may recommend new materials to the Instructional Materials Committee and the School Board for implementation in 2020-2021.



NEW Family Engagement Center

Led by Terrie VanderWegen, Assistant Superintendent



Family engagement in education is directly related to a range of benefits for students, including improved school readiness, higher academic achievement, better social skills and behavior and increased likelihood of high school graduation. A new district steering committee will develop a comprehensive strategy for effectively offering school and community services at the former Keystone Elementary that will support families and students in their learning and development from birth to young adulthood. The CVSD Family Engagement Center is scheduled to open in the fall of 2020.



Multi-Tiered System of Supports (MTSS)

Led by Terrie VanderWegen, Assistant Superintendent & Learning and Teaching Leadership Team

MTSS is a comprehensive framework of education that provides tiered levels of support to meet student's academic, behavioral, social and emotional needs. MTSS is a proactive approach focused on consistent school-wide expectations, high-quality core instruction, ongoing progress monitoring, data-driven decision making and evidenced-based interventions. New this year due to a grant, CVSD will partner with the National Center on Intensive Intervention, as well as OSPI and NEW ESD 101, in developing Tier II & III interventions. This initiative also encompasses the school-wide implementation of Positive Behavioral Interventions and Supports (PBIS), consistent social emotional curriculum for students K-8 and the use of universal screeners that help schools identify the specific levels of support needed for student success.



Career and College Readiness (CCR)

Led by Kent Martin, Assistant Superintendent

The CCR program promotes connections between student academic choices and future career and post-secondary education opportunities. Secondary students will prepare personalized High School and Beyond Plans to align career and college opportunities with their strengths and interests. There is a continued focus this year to promote the integration of students' career pathway choices with their subsequent high school course selections.



Optimize PowerSchool Student Information System (SIS)

Led by Tim Nootenboom, Assistant Superintendent & Rob Curnow, Director of Technology

In the second year of the district's PowerSchool SIS implementation, it is essential to further the depth and understanding of this system's capability. The focus on year two is to optimize features including plug-ins that will enhance end user functionality, and tap into the capability of the program to its fullest. Additionally, we must build and expand fundamental skills of existing and new users to insure fidelity for all users who access the program.



Off-Site Transition Programs

Led by Kent Martin, Assistant Superintendent & Matthew Lambert, Executive Director & Eric Brewer, Director of Secondary Special Education

Explore the creation of off-site, work-based, community-centered transition programs for 18-21 year old students receiving special education services. Focus on post-secondary outcomes and transitioning students into the community/workforce through authentic learning and work experiences. In 2019-2020, we will connect with community partners and explore possible off-site locations. We will collaborate with the Department of Vocational Rehabilitation and other agencies to ensure best practices.



Strategic Plan **Actions:** 2019/20

GOAL 1

HIGH QUALITY LEARNING & TEACHING

- Study current human growth and development curriculum at the secondary level
- Fulfill state required paraeducator training
- Fully implement K-5 ELA program
- Implement new K-5 music curriculum

GOAL 2

SUPPORTING THE WHOLE CHILD

- Implement Second Step social emotional curriculum in elementary schools & CharacterStrong in middle schools
- Partner with the National Center on Intensive Intervention to develop Tier II & III interventions
- Expand trauma sensitive training

GOAL 3

HIGH PERFORMANCE SCHOOL CULTURES

- Implement district-wide teaming structures that focus on prevention and intervention

GOAL 4

HIGH RELIABILITY DISTRICT SYSTEMS

- Implement state accounting structure changes & fulfill reporting requirements
- Implement School Employee Benefits Board (SEBB) program
- Successfully complete the Consolidated Program Review of Title & LAP Programs
- Review elementary attendance areas for minor adjustments at some schools
- Implement home-style menu project district wide
- Create safety and security consistencies across district
- Continue timely communication from special education to stakeholders
- Ongoing maintenance of technology infrastructure



Standard Operating Procedures

The following are former strategic plan initiatives that have been fully implemented and established as a standard part of the CVSD operating procedures.



Common Core State Standards (CCSS)

Utilize a real-world approach to learning and teaching with key concepts in math, English Language Arts and literacy. This practical, real-life application of knowledge prepares students for college, work and life success.



Guaranteed & Viable Curriculum (GVC)

Ensure that the essential content taught is the curriculum being assessed; all students have equal learning opportunity and adequate time for teachers to teach and students to learn.



Hiring Audit

Consistently follow practices that ensure highly skilled, compassionate staff are selected throughout the district.



Information Systems

Provide integrated, supported student information and business management systems to increase consistency, efficiency, communications and decision-making.



Partners Advancing Character Education (PACE)

Promote the importance of good character through grassroots partnerships with schools, businesses, families and our community.



Performance Goals

Ensure district operations employees understand their role in enhancing student learning and safety.



Refreshed Communication Plan

Ensure proactive, two-way communication with employees, parents, students, businesses, civic groups and our community.



Resource Study Team

Ongoing examination of the district's use and allocation of resources in support of the strategic plan and student achievement. Review current program effectiveness to determine continuation and make program recommendations.



School Improvement Plans (SIP)

Utilize a consistent, data-driven planning framework to implement actions that maximize student achievement and ensure a high level of staff and community engagement.



Teacher-Principal Evaluation Process (TPEP)

Provide an in-depth teacher and principal evaluation system that leads to professional growth and improved student achievement.



Technology Integration & Implementation



Ensure equitable student access and the ability for teachers to integrate classroom technology.



Virtual Learning Pathways



Provide instructor-led online courses to 8-12th grade students – ensuring an interactive learning experience and an engaging learning environment where they can take advantage of instructional support.

