



4th Grade's PBIS Classroom Matrix

We have Pacific Panther **PRIDE!**

	Positive	Respectful	Inclusive	Dependable	Engaged
Arrival	<ul style="list-style-type: none"> - Greet your classmates and teacher with a friendly smile - Respond appropriately when greeted - Use polite and kind language, gestures, and facial expressions when interacting with others 	<ul style="list-style-type: none"> - Walk and wait quietly on patio and in halls - Enter the classroom quietly and calmly - Be aware of personal space - Listen and follow morning directions 	<ul style="list-style-type: none"> - Help someone carry materials if you see they need help - Encourage others to follow rules and make good choices 	<ul style="list-style-type: none"> - Have all required materials ready and on time - Arrive at the classroom at 8:10 - Use the restroom before school - Begin morning work independently - Sign up for lunch without reminder 	<ul style="list-style-type: none"> - Be aware of your surroundings - Be prepared and ready to learn
Dismissal	<ul style="list-style-type: none"> - Wait patiently when finishing end of the day routines - Respond appropriately when addressed - Use polite and kind language, gestures, and facial expressions when interacting with others 	<ul style="list-style-type: none"> - Walk quietly on patio and in halls - Be aware of personal space - Clean up trash and take belongings from backpack hooks - Leave your desk and surrounding area clean - Help clean up the classroom 	<ul style="list-style-type: none"> - Help someone carry materials if you see they need help - Help classmates put up chairs and clean the room - Encourage others to follow rules and make good choices 	<ul style="list-style-type: none"> - Write homework in agenda - Pack all materials needed for homework - Clean up trash and put up chairs 	<ul style="list-style-type: none"> - Write down homework in agenda and ask for clarification while it's being discussed before leaving - Be prepared to leave with all materials/ belongings - Be aware of your surroundings - Wait to pack up until prompted by the teacher
Working Independently	<ul style="list-style-type: none"> - Be comfortable and confident while 	<ul style="list-style-type: none"> - Use time wisely to complete the assigned 	<ul style="list-style-type: none"> - Quietly remind/prompt 	<ul style="list-style-type: none"> - Stay on task - Sit/stand in a place 	<ul style="list-style-type: none"> - Stay on task - Be thoughtful in

	<p>struggling to understand new concepts</p> <ul style="list-style-type: none"> - Have a growth mindset when challenges arise - Persevere! 	<p>task</p> <ul style="list-style-type: none"> - Work quietly, maintaining a distraction-free zone 	<p>neighbors to stay on task</p> <ul style="list-style-type: none"> - Help clarify an independent assignment/task to a nearby classmate 	<p>where you can concentrate</p> <ul style="list-style-type: none"> - Raise your hand for help - When finished with an assignment, complete fix or finish work 	<p>your work</p> <ul style="list-style-type: none"> - Understand the purpose of the assignment/task - Set goals for yourself - Use time wisely to complete the assigned task - Work quietly, maintaining a distraction-free zone
<p>Working With Others</p>	<ul style="list-style-type: none"> - Use polite and kind language, gestures, and facial expressions when interacting with others - Compliment each others' strengths 	<ul style="list-style-type: none"> - Listen to all ideas - Work collaboratively - Work together to solve disagreements - Be flexible - Take turns speaking (one person at a time) 	<ul style="list-style-type: none"> - When there's choice in making groups, make sure everyone is included - Welcome others that do not have a group - Mix it up and don't always work with your friends (be willing to work with others) - Let everyone have a voice and share 	<ul style="list-style-type: none"> - Everyone contributes - Bring needed materials - Follow directions - Stay on task - Ask for clarification when needed - Understand and execute role in group 	<ul style="list-style-type: none"> - Stay with your group/partner - Be clear about the expectations of the assignment/task - Challenge and build upon each other's ideas - Use time wisely to complete the assigned task

<p>Technology Use</p>	<ul style="list-style-type: none"> - Use positive words of encouragement when leaving comments or reviews on online platforms or on digital projects 	<ul style="list-style-type: none"> - Use iPad for the intended purpose of the lesson - Follow digital citizen guidelines 	<ul style="list-style-type: none"> - Share tips and tricks for technology use in the classroom - Help others who may need assistance 	<ul style="list-style-type: none"> - Follow Technology agreement - Put your iPad in safe and plug it in to charge each day - Protect your iPad from exposure to liquid or food - Keep your passwords private - Report any questionable subject matter - Use iPad for the intended purpose of the lesson (no pictures or videos) 	<ul style="list-style-type: none"> - Know when your iPad screens should be closed and when you should be using your iPad - Use iPad for the intended purpose of the lesson
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