

*decoding*

# SUPPORT & ACCOUNTABILITY

DESIGNATIONS / REPORT CARD / IL-EMPOWER



## The 5Ws

Our vision of Illinois is a state of whole, healthy children nested in whole, healthy systems supporting communities wherein all people are socially and economically secure. Bringing this vision into reality requires all of us—the state, districts, schools, educators, families, and communities—working together. Illinois’ system of support and accountability helps us identify which schools need the greatest assistance to meet our shared goals, as we strive to provide our students an equitable and adequately funded education. The system launches statewide with the 2018 Illinois Report Card.

### Who

#### **All public schools**

Support and accountability now extends to the school level. Every school’s Report Card will include a summative designation—a descriptor of how well the school is meeting the needs of all students.

### What

#### **Snapshot of student growth and success & an opportunity to tell your school’s story**

The Report Card shows students’ growth at a moment in time. No single data point or designation can define a school’s whole story. The Report Card creates the opportunity to share about the successes behind the numbers.

### Why

#### **Identify schools for additional support & provide transparency for families and communities**

Common, statewide measures of quality and clear, honest designations empower families and communities to advocate for the resources and supports students need. The IL-EMPOWER process helps the lowest-performing schools improve through self-inquiry and partnerships.

### When

#### **October 31, 2018**

The transformed support and accountability system launches statewide with the 2018 Illinois Report Card. Illinois also has a new and fairer school funding formula.

### Where

#### **IllinoisReportCard.com**

The 2018 Illinois Report Card will display new features and data points, such as a summary dashboard for every school and each district’s distance to adequate funding.



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