

Community Schools of Frankfort District Wide Parental Involvement Policy 2018-2019

The **Community Schools of Frankfort** believes that the public schools belong to the people who create them by consent and taxation and are only as strong as the informed and knowledgeable support of Frankfort's citizens and the school corporation's staff. This support is based upon their knowledge and understanding of and participation in the development of the goals and objectives of the public schools, the corporation and school level parental involvement policy. Consistent with the school corporation's vision statement, a partnership will be established with parents, school and the community. Everyone gains if the school and parents work together to promote high student achievement. Neither the school nor parents can do the job alone. Parents play an extremely important role as children's first teachers. Parental support for children and for the school is critical to the success of each child.

The Community Schools of Frankfort will be governed by the following definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- (D) the carrying out of other activities, such as those described in section 1118 of the Elementary and Secondary Education Act (ESEA).

Part I: General Expectations

In accordance with this definition, the Community Schools of Frankfort agrees to implement the following statutory requirements:

1. The school corporation will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I Part A programs, consistent with section 1118 of the Elementary and Secondary Act (ESEA) (See part II).
2. The school corporation will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section

1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

3. The school corporation will incorporate this district wide parental involvement policy into its LEA plan under section 1112 of the ESEA.
4. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school corporation and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand:
 - Interpreters will be available at all parent teacher conferences;
 - All correspondence with parents will be translated into a language appropriate for each parent to understand;
 - All parent teacher conferences will be held in the least restrictive environment to ensure accessibility for parents;
 - Parent meetings will be held at flexible times that are convenient for parents' schedules based on a needs assessment.
5. If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school corporation will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
6. The school corporation will ensure that not less than 95 percent of the one percent reserved from the Title I grant goes directly to the schools.
7. The school corporation will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center located in Indianapolis through the parent meetings and school newsletters.
8. The school corporation will educate educators in the value and utility of parent involvement and contributions of parents, on how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
9. The school corporation will provide other reasonable support for parental involvement activities under section 1118 as parents may request.

Part II: Parental Involvement Policy Implementation

1. The Community Schools of Frankfort will involve parents in the joint development of the plan and the process of school review and improvement by conducting an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served with Title I, Part A funds, including identifying barriers to greater participation by parents (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) in parental involvement activities.
 - Parent feedback will be solicited from the annual meetings.
 - Parent surveys will be distributed and collected at the elementary and middle school level.
 - Parents participating in the Local School Advisory Council will review and revise the current parental involvement policies and practices annually.
2. The Community Schools of Frankfort will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Each school, with assistance from the Title I Director, will be responsible for notifying parents of the status of school improvement, and the rights of the parents within that level of improvement, in writing;
 - Each school, with assistance from the Title I Director, will be responsible for carrying out an annual meeting outlining school programs and progress;
 - Each school, with assistance from the Title I Director, will be responsible for including an appropriate number of parent representatives to serve on any committee that pertains to school review and improvement.
3. The Community Schools of Frankfort will provide necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Title I Director will review individual schools' parental involvement policies and activities to ensure that the proposed policies and activities are aligned with school improvement goals;
 - With the assistance of the Title I Director, the schools will work together in the planning and implementation of various parental involvement activities as it relates to school and district improvement goals;
 - Central administration will assure each school of the financial support necessary in carrying out its obligation as it relates to individual parental involvement policies.

4. The Community Schools of Frankfort will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies of Frankfort's Head Start Preschool.
5. The Community Schools of Frankfort, with the assistance of its Title I part A schools, will facilitate in building the capacity of parents, through parent/student literacy meetings and printed resources, in understanding topics such as the following:
 - The State's academic content standards;
 - The State's student academic achievement standards;
 - The State and local academic assessments including alternate assessments;
 - How to monitor their child's progress;
 - How to work with educators;
 - How to work with their children to improve their children's academic achievement.

Part III: Adoption

This policy is adopted by The Community Schools of Frankfort for school year 2018-2019. The school corporation will distribute this policy to all parents of participating Title I children.