

PARENT PARTICIPATION IN TITLE I PROGRAMS

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents of the students being served. Accordingly, the School establishes this parent involvement policy, which will be reviewed and approved annually by the Board and distributed to parents of children receiving Title I services. The School will:

- A. involve parents in the development of the School's Title I plans and in the process of School review and improvement, if necessary;
- B. provide coordination, technical assistance, and other support necessary to assist school in planning and implementing effective parent involvement activities to improve student achievement and school performance;
- C. build the School and parents' capacity for strong parental involvement;
- D. coordinate and integrate parent involvement strategies under other programs such as Head Start, Reading First, Early Reading First, Even Start, Parents and Teachers, and Home Instruction for Preschool Youngsters;
- E. in consultation with parents, annually evaluate the content and effectiveness of the parent involvement policy in improving the academic quality of schools, including:
 - 1. identifying barriers to greater parent participation;
 - 2. designing strategies for more effective parental involvement; and,
 - 3. revising the parental involvement policy if necessary;
- F. involve parents of children receiving Title I services in deciding how Title I funds reserved for parent involvement activities will be allocated;
- G. provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports in a format, and to the extent practicable in a language, so parents can understand;
- H. conduct meetings with parents including provisions for flexible scheduling and assistance to parents to better assure their attendance at meetings;
- I. develop agendas for parent meetings to include review and explanation of the curriculum, means of assessments, and the proficiency levels students are expected to achieve and maintain;
- J. provide opportunities for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;
- K. involve parents in the planning, review, and improvement of the Title I program;
- L. communicate information concerning school performance profiles and their child's individual performance to parents'
- M. assist parents in helping their children in achieving the objectives of the program by such means as ensuring regular attendance, monitoring television-watching, providing adequate time and the proper environment of homework; guiding nutritional and health practices, and the like;
- N. provide timely responses to parental questions, concerns and recommendations; coordinate and provide technical assistance and other support necessary to assist Title I schools to develop effective parent participation activities to improve academic achievement;

- O. conduct other activities as appropriate to the Title I plan and State and Federal requirements.

The School will:

- A. Convene an annual meeting at a convenient time to which all parents of participating children are invited and encouraged to attend to explain the parents' rights to be involved and the school's obligations to develop a parental involvement plan.
- B. Meet with parents of children receiving the Title I services at flexible times with assistance such as child care, transportation, home visits, or similar aid offered to parents to encourage their involvement.
- C. Assure that parents are involved in an organized, on-going and timely way in the development, review, and improvement of parent involvement activities.
- D. Provide parents of participating students with:
 - 1. timely information about the Title I program and the School's parent involvement policy;
 - 2. a description and explanation of the curriculum in use at the School, the forms of academic assessment used to measure student progress, and the proficiency levels expected;
 - 3. regular meetings, upon request, for parents to make suggestions, and to participate as appropriate, in decisions relating to the education of their children, and receive responses regarding the parents' suggestions about their student's education as soon as practicably possible.
- E. The School-Parent Compact will be given to parents prior to School opening. It describes how the parents, Staff and students will share the responsibility for improving Student achievement.
- F. Parents of children receiving Title I services must be notified about School parent involvement policies in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. These policies must also be made available to the community.
- G. School parent involvement policies must be evaluated periodically to consider whether they meet the changing needs of parents and the schools.

In order to involve parents in the education of their children and to support a partnership among the School, parents and the community for improving students achievement, the School will:

- A. assist parents of children served under Title I in understanding the State's academic content and assessment standards, and in understanding how to monitor their child's progress and how to work with educators to improve their child's achievement;
- B. provide materials and training to help parents work with their children to improve achievement;
- C. educate teachers, pupil services personnel, and other staff, with the assistance of parents, about the values and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners, how to implement and coordinate parent programs, and how to build ties between parents and the School;
- D. to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal programs;

- E. provide such reasonable support for parent involvement activities as parents may request.

In order to build the School's capacity for parent involvement, the School may also:

- A. involve parents in the development of training for teachers and administrators to improve the effectiveness of such training;
- B. train parents to enhance the involvement of other parents;
- C. adopt and implement model approaches to improving parental involvement;
- D. develop appropriate roles for community-based organizations and business in the parental involvement activities.