

2019-2020  
Comal ISD  
8th Grade Course Selection

Previous School: \_\_\_\_\_

Previous District: \_\_\_\_\_

**SVMS Incoming 8<sup>th</sup> Grade**

**Parent/Student**

**Curriculum Fair**

**Monday, March 18<sup>th</sup>,**

**Please join us at SVMS  
6:00 to 7:00 pm.**

**PRINT NAME:** \_\_\_\_\_ **ID#** \_\_\_\_\_

Last Name

First Name

Please place a checkmark in the blanks provided.

**CORE CLASSES**

1. English

\_\_\_\_\_ #1181 English Language Arts

\_\_\_\_\_ #1182 **Pre – AP** English Language Arts

2. Math

\_\_\_\_\_ #2181 8<sup>th</sup> Pre-Algebra

\_\_\_\_\_ #2192 **Pre-AP** Algebra 1 (**HS Credit**)

(Prerequisite- Successful completion of Pre-AP Math 7)

3. Science

\_\_\_\_\_ #3181 Science

\_\_\_\_\_ #3182 **Pre-AP** Science

4. US History

\_\_\_\_\_ #4181 US History

\_\_\_\_\_ #4182 **Pre-AP** US History

Please number your MS/HS choices (all together)

1, 2, 3, 4, 5 in order of Preference. 1, 2 and 3 as top choices

**MIDDLE SCHOOL ELECTIVES:**

\_\_\_\_\_ #7181 Boys Athletics

\_\_\_\_\_ #7281 Girls Athletics

\_\_\_\_\_ #7500 Dance

\_\_\_\_\_ #6200 Band

\_\_\_\_\_ #6300 Choir

\_\_\_\_\_ #6400 Orchestra

\_\_\_\_\_ #9382 AVID 8

\_\_\_\_\_ #9275 Cyber Patriots (Career Portals)

\_\_\_\_\_ #1781 Yearbook (Application Only)

\_\_\_\_\_ #9183 GT Critical Thinking 2 (Must already be identified as GT)

**SCHEDULE WORKSHEET: You will have 7 total classes on your schedule.**

1. # \_\_\_\_\_ English

2. # \_\_\_\_\_ Math

3. # \_\_\_\_\_ Science

4. # \_\_\_\_\_ US History

**Electives - Middle School and High School**

(Must choose 3)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Alternate Choices: Cannot be the same as above**

4. \_\_\_\_\_

5. \_\_\_\_\_

**HIGH SCHOOL CREDIT ELECTIVES: The grade earned will be factored into the student's high school GPA.**

**High School Credits**

\_\_\_\_\_ #1891 Spanish 1

\_\_\_\_\_ #6191 Art1

\_\_\_\_\_ #6691 Theater 1

\_\_\_\_\_ #1291 Speech/ #7691 Health

\_\_\_\_\_ #8191 Principles of Human Services

\_\_\_\_\_ #8791 Principles of Manufacturing

\_\_\_\_\_ #7396 Foundations of Personal Fitness

**I understand the following:**

- **By choosing electives and by signing this form, the student is committed to staying in the chosen electives for the duration of the course.**
- **Math Strategies and/or Reading Strategies may be assigned in place of an elective based on the student's performance on STAAR.**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent or Guardian Signature

## Entry Guidelines for Middle School Pre-AP

Students who opt to participate in Pre-AP should:

1. Successfully complete prerequisite courses as specified in the course catalog.
2. Demonstrate mastery (Level II Performance) on course-related state-mandated performance assessments (STAAR). ELA scores will be considered for Pre-AP Social Studies courses. Math scores will be considered for Pre-AP Science courses, as needed.
3. Meet placement guidelines in mathematics.

Parents of students who do not meet the criteria for enrollment may still elect to enroll their students in a Pre-AP course, understanding that students may require additional encouragement and support to be successful in these courses. Parents will be asked to sign a waiver (Appendix B of the Middle School Course Guide).

### Exit Guidelines

The following guidelines apply for exit from a middle school Pre-AP course:

1. It is expected that students seek assistance when needed to be successful in the course and remain in the Pre-AP course for at least one semester.
2. Students wishing to exit a Pre-AP course must petition the counselor in writing with a parent signature. The petition for exit may or may not be granted by the campus principal and will be determined during an exit conference. Granting the petition is based on input from the teacher, student performance in the course, availability of space in other courses, student attendance at recommended tutorials, the timing of the request, and any extenuating circumstances. Students experiencing success (able to maintain a C or better for the semester average) should remain in the course for the semester.
3. Students who earn an "F" at the end of a grading period may be removed from the class unless otherwise recommended by the teacher and administrator.

### Parent Permission for Pre-AP Enrollment

I, \_\_\_\_\_, wish to enroll my student, \_\_\_\_\_

\_\_\_\_\_  
(PRINT PARENT NAME)

\_\_\_\_\_  
(PRINT STUDENT NAME)

Pre-AP \_\_\_ Math \_\_\_ Science \_\_\_ English \_\_\_ US History (CHECK ALL THAT APPLY). I understand that my student may require additional encouragement and support to be successful in this course. I am also aware of the exit guidelines listed above.

\_\_\_\_\_  
Parent Signature:

\_\_\_\_\_  
Date:

Parent Email: \_\_\_\_\_ Parent Phone: \_\_\_\_\_

**FORMS DUE BACK TO THE FRONT OFFICE BY WEDNESDAY MARCH 20<sup>TH</sup>, 2019**