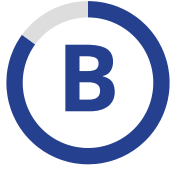


**Student Enrollment Details** 1,641 Students Enrolled **Address** 704 E MAIN ST, LITTLE RIVER, TX 76554

## DISTRICT OVERVIEW 2018-19

### HOW WELL DID THIS DISTRICT PERFORM OVERALL?



85 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

### CHANGE OVER TIME

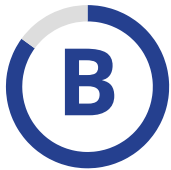
2017-18  
**B**  
84 out of 100

2018-19  
**B**  
85 out of 100

This section showcases annually the overall grade of this district to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

## OVERALL PERFORMANCE DETAILS

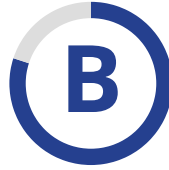
### STUDENT ACHIEVEMENT



85 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

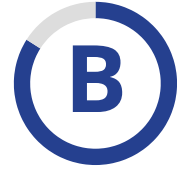
### SCHOOL PROGRESS



80 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

### CLOSING THE GAPS



84 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

**Student Enrollment Details** 1,641 Students Enrolled **Address** 704 E MAIN ST, LITTLE RIVER, TX 76554

**HOW ARE SCORES CALCULATED?**

**STUDENT ACHIEVEMENT**

Component	Score	% of grade
STAAR Performance	85	40%
College, Career, and Military Readiness	80	40%
Graduation Rate	95	20%
Total	85	100%

**SCHOOL PROGRESS**

*The higher score of Academic Growth or Relative Performance is used.*

Component	Score	% of grade
Academic Growth	69	
Relative Performance	80	100%
Total	80	100%

**CLOSING THE GAPS**

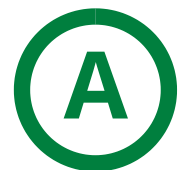
Component	Score	% of grade
Grade Level Performance	75	50.0%
Academic Growth/Graduation Rate	100	10.0%
English Language Proficiency	100	10.0%
Student Achievement	50	30.0%
Total	84	100%

**FINANCE SUMMARY 2017-18**

**HOW MUCH DID THIS DISTRICT RECEIVE COMPARED TO OTHERS?**



**FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS (FIRST) FOR 2018-19**



100 out of 100