



Fall 2019 VISD Task Force Application



VISD is continuing the work of "Designing Our Future" by requesting parent, student, and community volunteers. If you are willing to help us as we research, analyze, and make recommendations to meet the needs of our students preparing for the 21st century, please sign up to be part of this work.

VISD will hold a "Designing Our Future, It's Time" Kick-off on Wednesday, September 11, 2019 at the VISD Conference Center. If you would like more information before you volunteer, please join us to hear more about this collaborative work. Those who submit the completed application by September 5, 2019 will be notified prior to September 11 of your preferred committee's first work session.

Contact Information

First Name: _____ Last Name: _____

Organization: _____

Job Title: _____

Email Address: _____ Telephone Number: _____

Mailing Address: _____

Task Force Selection

VISD will have **three task force groups** as listed below. Please check the task force where you would like to serve. Additional information regarding the work of the task forces can be found on the Designing Our Future page at www.visd.com.

Innovation and Student Learning

The Innovation and Student Learning Task Force will have **five sub-committees**.
Please circle one or more areas that you are most interested in working.

1. **System of Great Schools:** Purpose will be to develop a call for quality schools, analyze and recommend a local accountability system structure, and develop a school performance framework.
2. **School Actions:** Purpose of school actions is to work in several areas related to planning grants that VISD has obtained that include: Pre-K Early Childhood Center, School Re-start for O'Connor Elementary using the ACE model, and PTECH School-Within-A-School.
3. **Designing 21st Century Programs of Study:** Purpose is to continue to explore options and recommendations related to Project-Based Learning, Blended Learning Environments, STEM, and to design programs of study that meet the needs of our students.
4. **Social Emotional Learning:** Purpose is to research and analyze best practice as it relates to "Students as Learners" and "Students as People."
5. **Effective Schools Framework:** Purpose is to define "Quality" as is relates to educational programs and staff. Additionally, this sub-committee will review talent recruitment and development as well as quality mentor programs.

Efficiency and Resource Management

The Efficiency and Resource Management Task Force is tentatively set to begin their work on Tuesday, September 17. This task force will operate as **three sub-committees** as follows.

Please circle one or more areas that you are most interested in serving in your task force work.

1. **Digital Ecosystem:** Purpose of this committee is to develop a Technology Plan, analyze and recommend appropriate instructional support for technology and infrastructures.
2. **Boundary Analysis and Re-Zoning:** Purpose of the committee is to develop and enact regulations, review current attendance zones and recommend boundary adjustments.
3. **Bond Planning:** Purpose of this committee is to utilize a 10-year facilities study and needs assessment data to analyze and recommend short, mid and long-term bond and facility efforts.

Communication Systems

The purpose of this Task Force is to assist VISD in developing a robust system of communication so that both external and internal stakeholders are always aware of the work of the district.

Thank you for applying!

Please return this application to the Victoria ISD Administration Building located on 102 Profit Drive or you may fax it to the Office of the Superintendent at 361-788-9643.

Victoria ISD | 102 Profit Drive, Victoria, TX 77901 | Phone: (361) 576-3131 | Fax: (361) 788-9643

The Victoria Independent School District does not discriminate against any person on the basis of race, color, national origin, gender, religion, sex, sexual orientation, disability, age or any other basis prohibited by law for admission, treatment, or participation in its educational programs, services and activities, or employment.