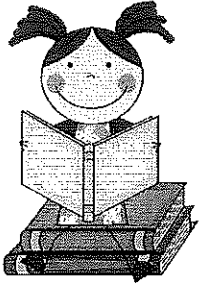
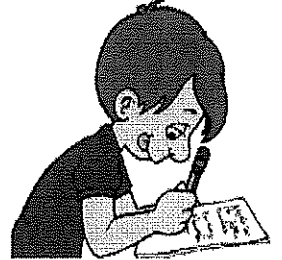


FIRST GRADE
BLAKE SCHOOL
March 25 - April 1

Homework



Name _____



Teacher's Name _____

Wednesday	Thursday	Friday	Monday	Tuesday
Read the attached story, <u>A Clown in Town.</u>	Read the attached, unit 9 oral fluency story.	Read the attached story, <u>Max the Grouch.</u>	Read the attached, unit 9 oral fluency story.	Time yourself for one minute on the oral fluency story and record number of words read. _____ wpm

Complete attached math worksheets.

<p><u>Spelling words</u></p> <p>unhappy unkind unclip distrust disorder coin boil toy joy one saw old</p>	<p>Write your words and color the vowels.</p> <p>Vowels: a e i o u</p>	<p>Write you spelling words and count the number of syllables.</p> <p>Example: tractor - 2</p>	<p>Write your spelling words sorting them into groups. Circle the chunks below found in each word.</p> <p>un - dis - oi - oy - other -</p>	<p>Choose 5 spelling words and write a sentence for each word.</p>
--	---	--	--	--

Parent's Signature: _____

RETURN COMPLETED WORK EVERY WEDNESDAY AND PICK UP A NEW PACKET.

Homework

Name: _____

"I can add and subtract within 20, demonstrating fluency to add and subtract within 10."

Monday

Solve the addition and subtraction problems.

1. $6+7=$ __

a. 10

b. 13

c. 15

2. $16-9=$ __

a. 7

b. 25

c. 9

3. $8+4=$ __

a. 48

b. 11

c. 12

Tuesday

Solve the following problems using your prior knowledge of fact families.

a. $4 + 6 =$ __

__ - 4 = 6

b. $12 - 9 =$ __

9 + __ = 12

Wednesday

Solve the following subtraction problem and write what strategy you used.

$14 - 8 =$ __

Strategy used: _____

Thursday

Solve the following addition problem and write what strategy you used.

$2 + 9 =$ __

Strategy used: _____

Number line on back.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24

Grade 1 Math
District Formative Assessment

Name _____

Date _____

Teacher _____

DFA1.1.M.OA.C.06 Fluently add and subtract within 10. (Vail: double digit addition and subtraction without regrouping, up to 99.)

_____ / 5

1. Solve the addition problem.

$$5 + 7 = \underline{\quad}$$

- a. 12
- b. 2
- c. 19
- d. 21

2. Solve the subtraction problem.

$$18 - 8 = \underline{\quad}$$

- A. 14
- B. 26
- C. 10
- D. 9

3. Solve the following problem.

$$9 + 5 = \underline{\quad}$$

- a. 4
- b. 59
- c. 14
- d. 6

4. Solve the following addition problem. Show your work, then choose an answer.

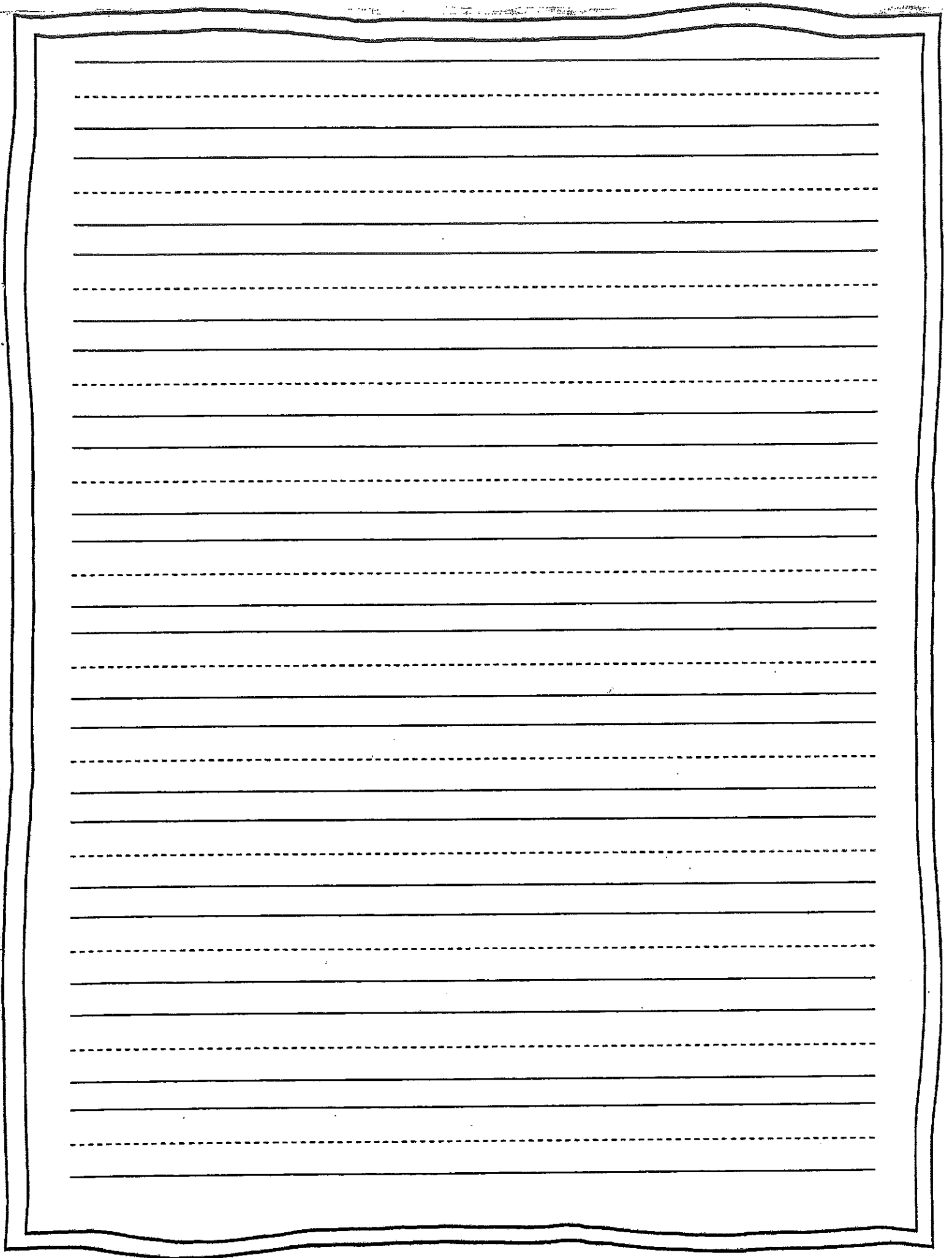
$$8 + 5 = \underline{\quad}$$

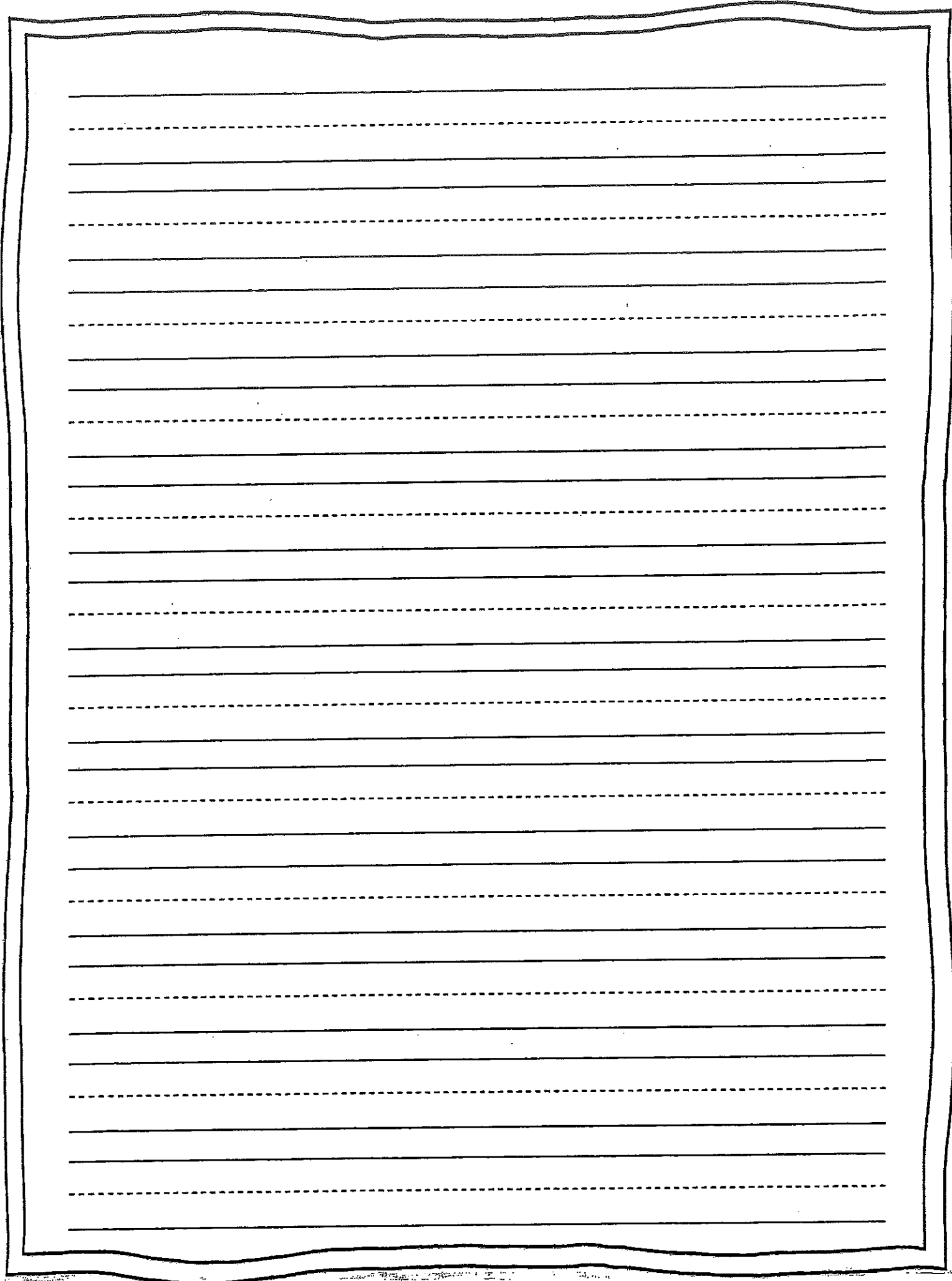
- A. $8 + 5 = 10$
- B. $8 + 5 = 11$
- C. $8 + 5 = 12$
- D. $8 + 5 = 13$

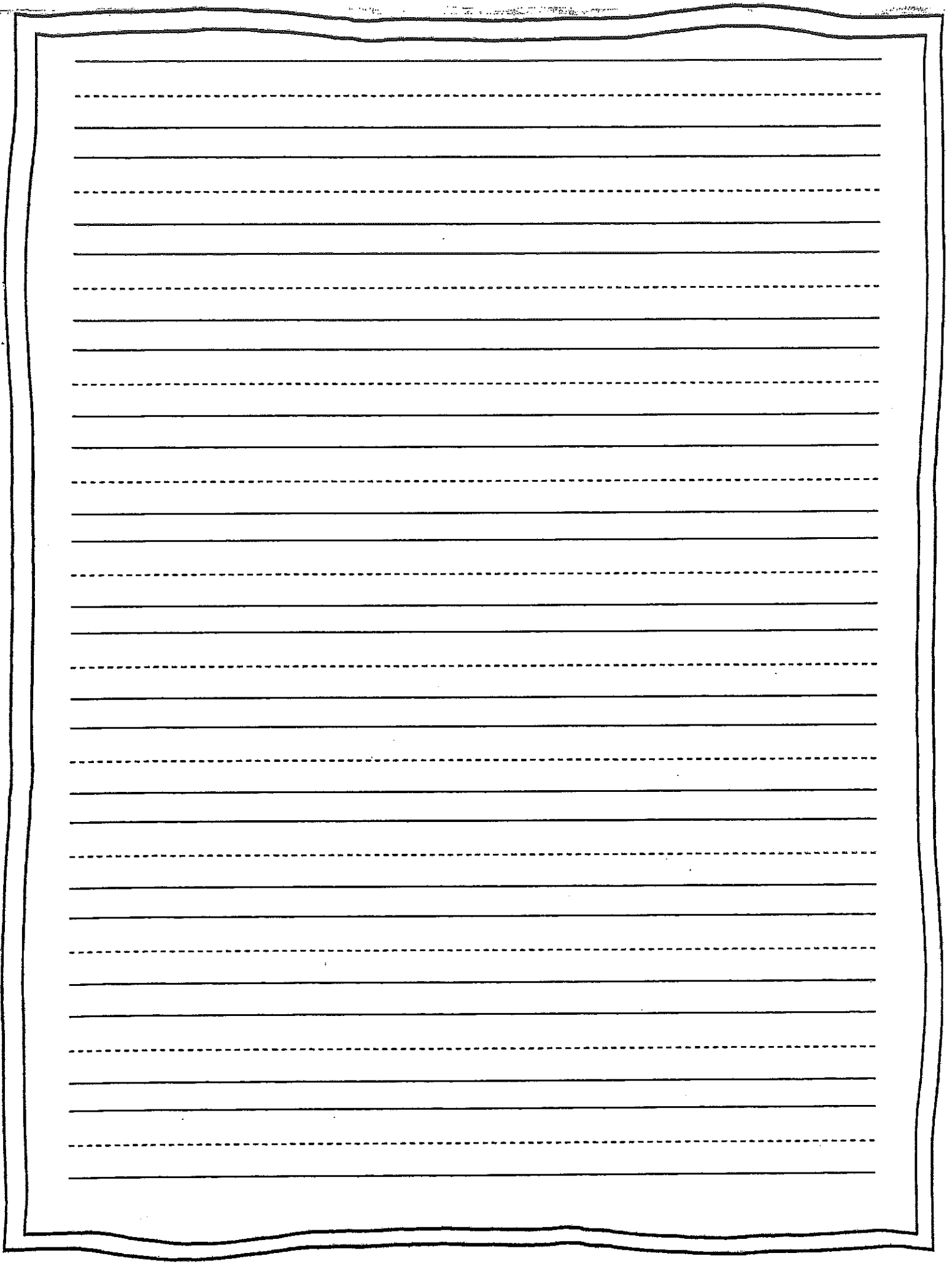
5. Solve the following subtraction problem. Show your work, then choose an answer.

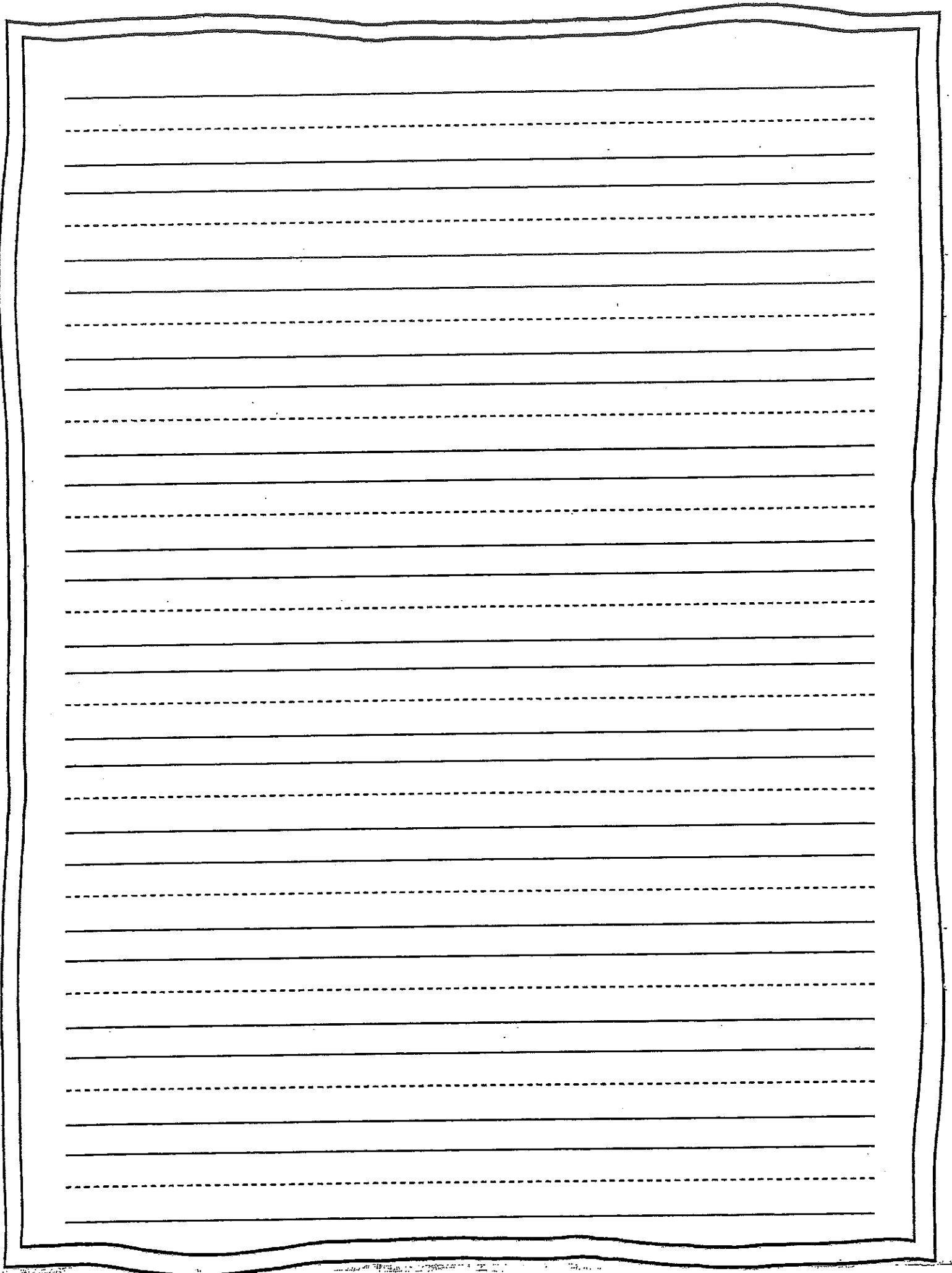
$$16 - 5 = \underline{\quad}$$

- A. 22
- B. 11
- C. 15
- D. 6









UNIT 9 • Lesson 1 Oral Fluency Assessment

“Why is this ramp here?” asked Rudy.
“Can’t people just walk up the steps?”

“Could your grandfather walk up the steps?” answered Mom.

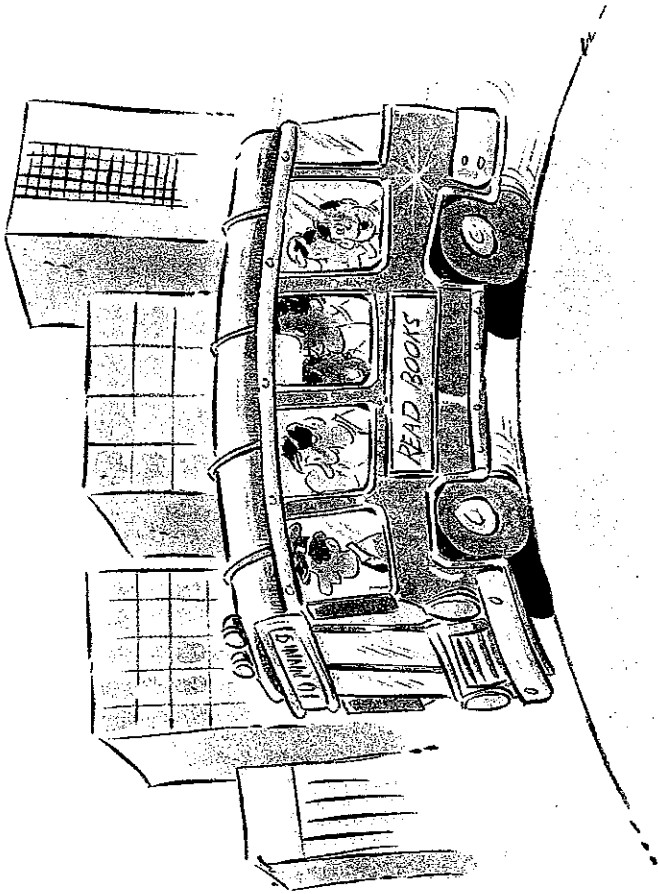
“No,” said Rudy. He thought for a minute.
“I get it. The ramp is for people who can’t walk up the steps. What a great idea.”

“Look at this,” suggested Mom. She pointed to a metal plate. It had some raised dots.

“I have no idea,” said Rudy.

“That is a sign for blind people. They can touch it and read the building signs,” said Mom.

“These things make me feel good,” sighed Rudy. “I love our public library, and I am glad everyone can use it.”



The Browns took the bus out of town.
On the way home, Howie said, "Wow!
Clowns are much better than rain showers."

A Clown in Town

by Dina McClellan
illustrated by Len Epstein

Core Decodable 96



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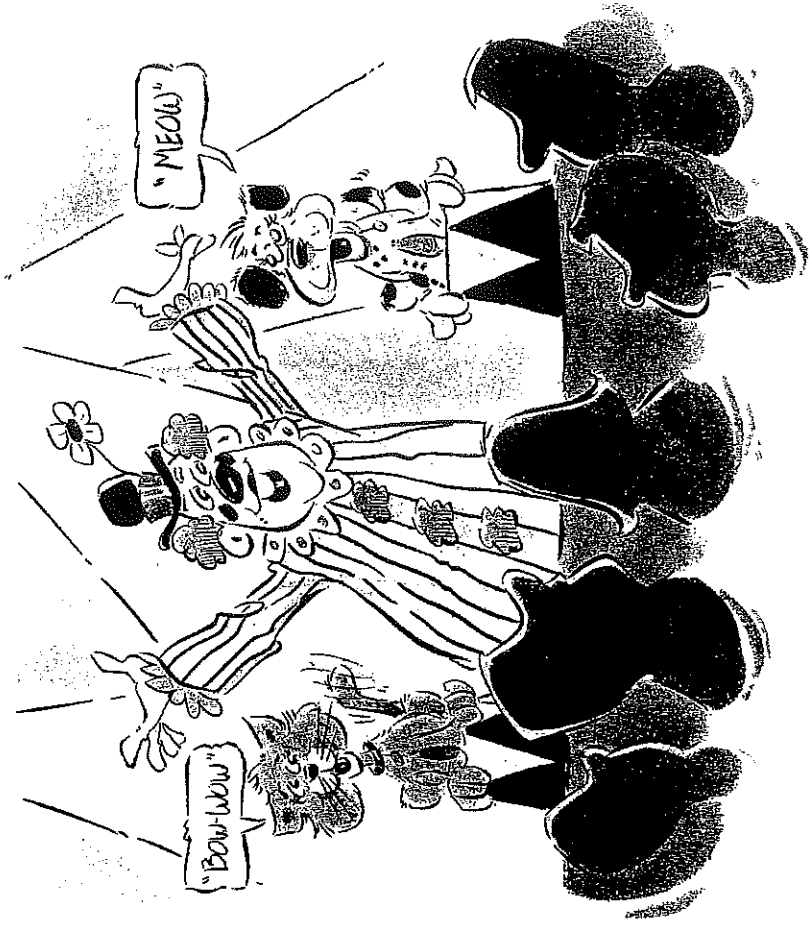
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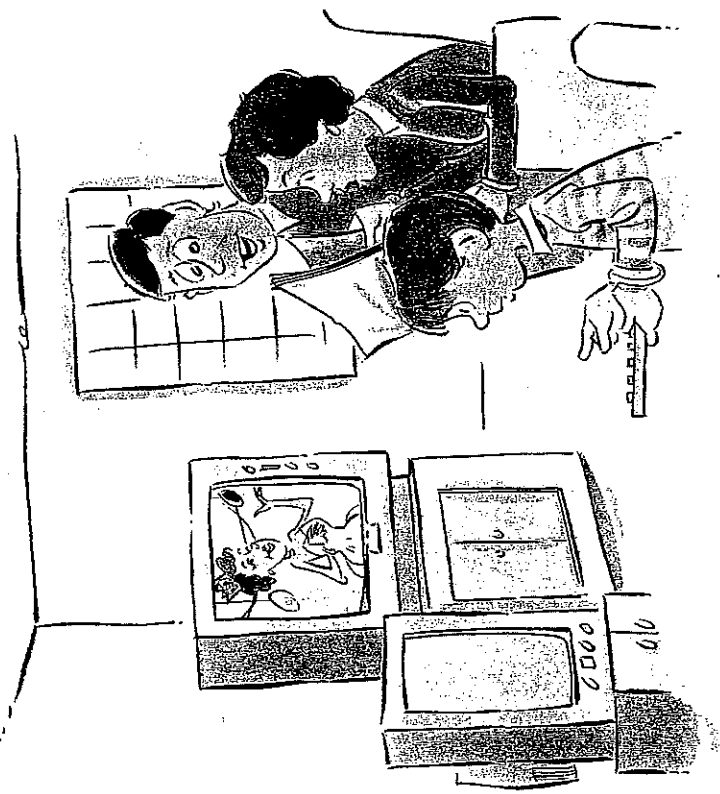
Chowder the Clown did tricks. He made
a cat bark and a dog meow.



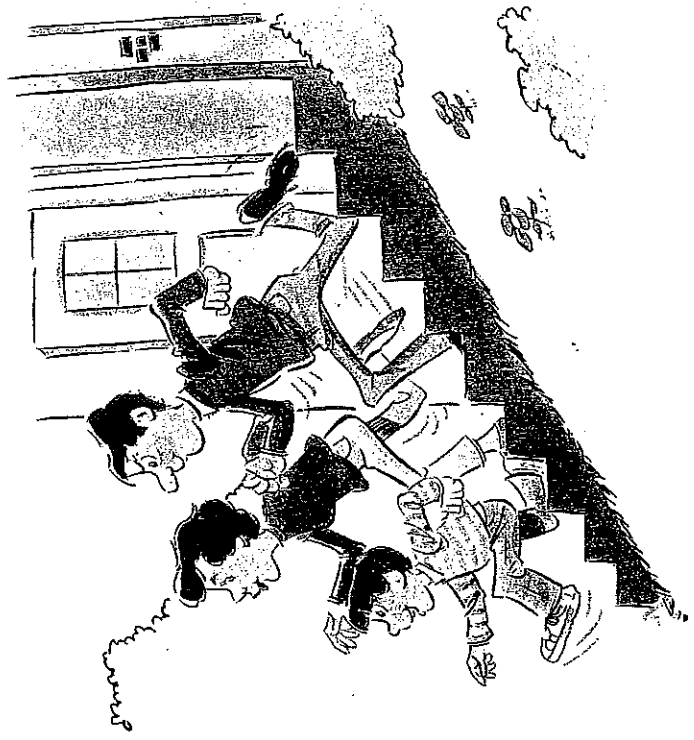
It was hot and crowded, but the Browns did not care.



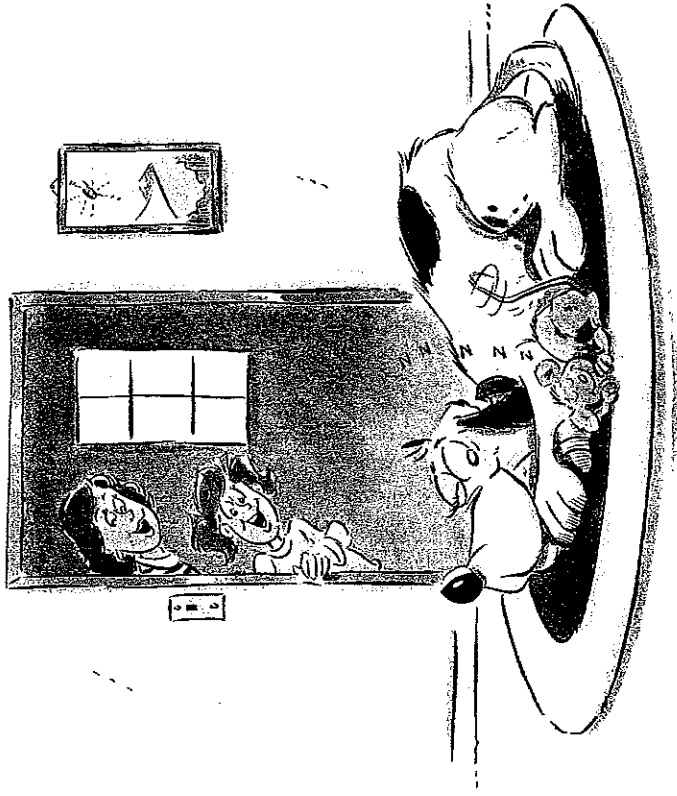
Rain showers are good for flowers, but not for the Brown family. The Browns were tired of being inside.



"How can we see clowns?" asked Howie.
"Is the circus in town?" asked Dad.



"Yes! There are clowns at the circus in town," said Mom.
The Browns ran down the stairs and rode the bus to town.



Pat went to feed Max.

"Look, Mom!" Pat whispered.

"Max found a mouse pal!"

Max was finally happy.

Max the Grouch

by Joyce Mallory
illustrated by Len Epstein

Core Decodable 97



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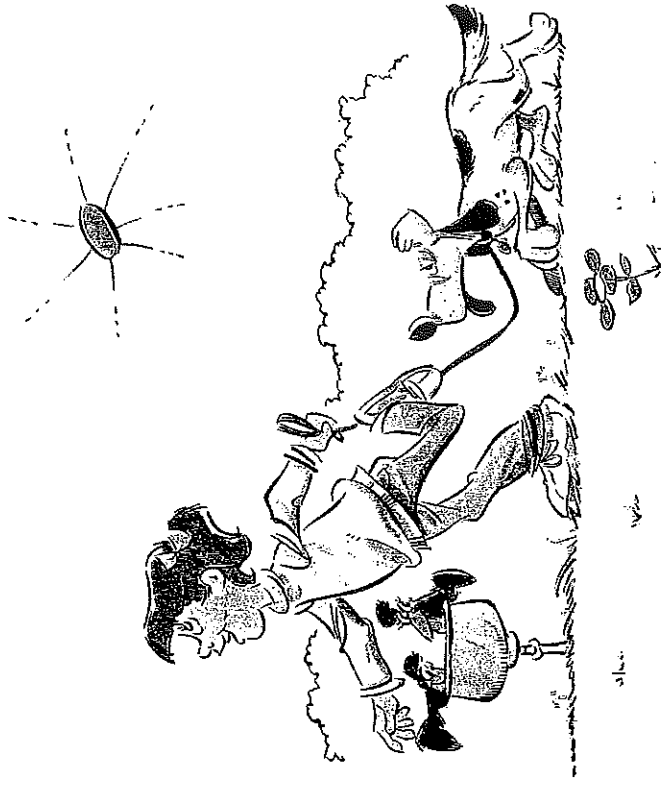
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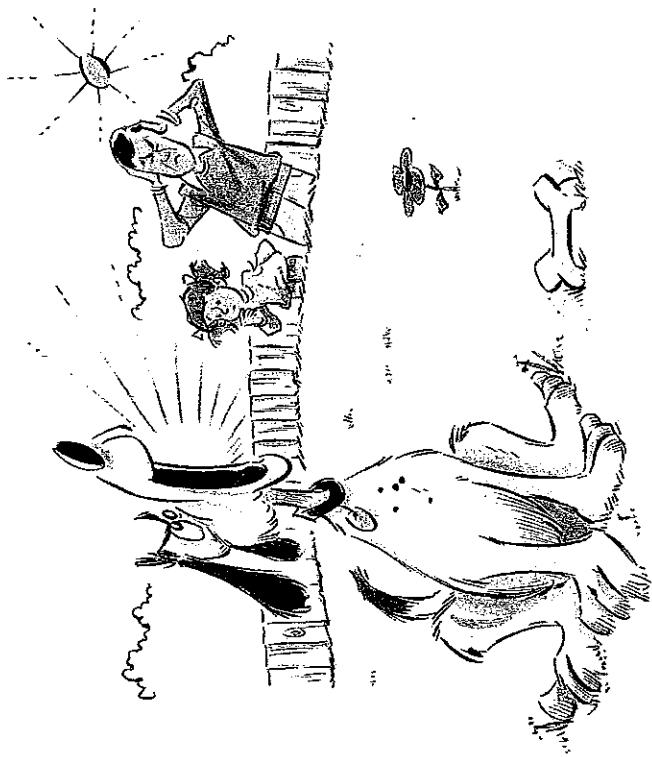
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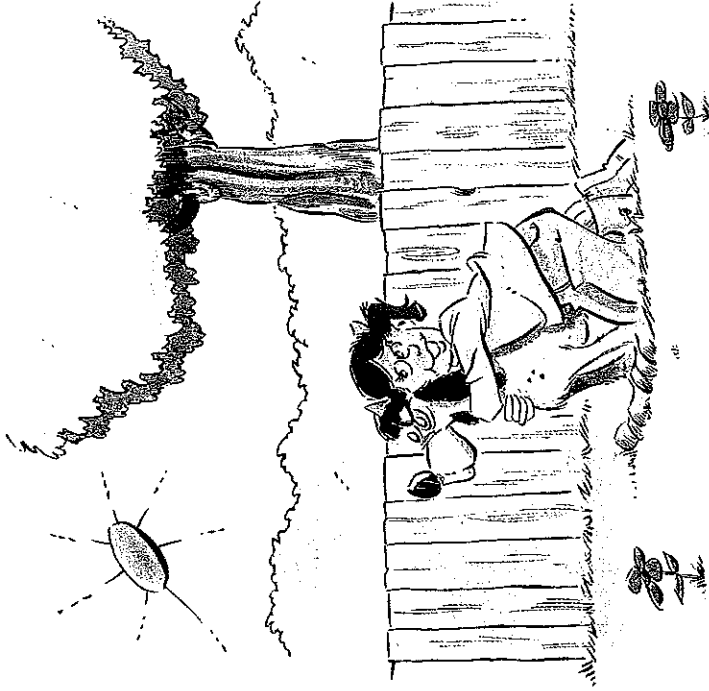
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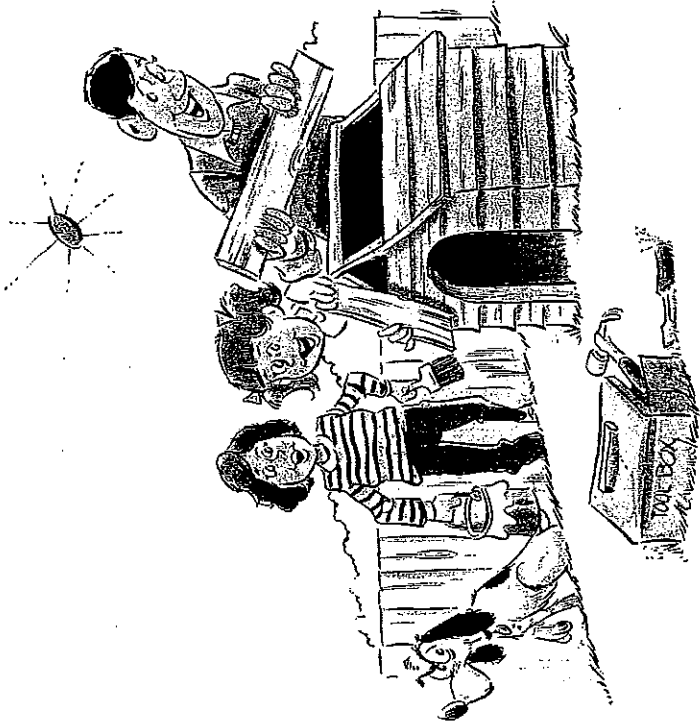
"How about a long walk?" asked Pat.
She and Max walked around the park.
Now Max was a tired grouch.



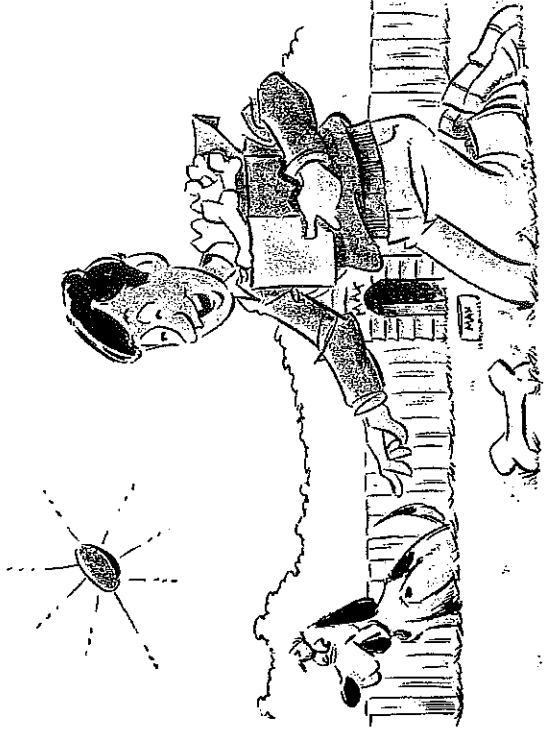
Max spit the bone out of his mouth.
He made a loud sound!
Max was still a grouch.



Pat hugged her hound, Max.
But Max was a grouch!
What will make Max happy?



"Maybe Max needs a new doghouse," said Mom.
But Max was still a grouch.



"How about a pound of dog bones?"
asked Dad.

Dad set a large bone on the ground.