

SANFORD-FRITCH ISD

**HB 2804 Reporting
2016-2017 School Year**



2nd Language Acquisition

Evaluation Criteria:

- Number of students completing 2 or more credits of LOTE
 - Participants in ELL/ESL programs
 - Percent of staff trained in ELL/ESL
 - Multi language material available to parents
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Community and Parental Involvement

Evaluation Criteria:

- Number of campus programs engaging parental and community members (IE. meet the teacher, open house, food drives, etc)
 - Number of opportunities to highlight student success (banquets, awards programs, etc)
 - Usability and information of campus website
 - Personal Graduation Plans Documented
 - Freshman orientation
 - Number of events honoring community members (veterans day, etc)
 - Number of attendees at extracurricular events
 - Use of social media to communicate with community and parents
 - Accessibility to resources by PTO/PTA
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Dropout Prevention

Evaluation Criteria:

- Availability of school counselors
- Number of student clubs offered
- School climate/culture surveys
- Availability of on line courses
- Positive behavior systems
- Character education courses
- Reading programs (AR)
- Anti-Bullying programs

- Special needs identification
- Proper IEP implementation
- RTI programs
- Flexible scheduling
- Transportation support
- Staff development geared toward Classroom management

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 - Personal Graduation Plans Documented
 - Freshman orientation
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Digital Learning Environment

Evaluation Criteria:

- Teacher and School website information and usability
- Tech CATE course offerings

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21st Century Workforce Development

Evaluation Criteria:

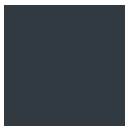
- College and career days



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Dropout Prevention

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- Positive behavior systems
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21st Century Workforce Development

Evaluation Criteria:



2nd Language Acquisition

Evaluation Criteria:



Wellness & Physical Education

Evaluation Criteria:

- Students access to recess opportunities
- Availability of school nurses
- Fitnessgramm