

# HWRSD SCHOOL IMPROVEMENT PLAN PRESENTATION

FEBRUARY 1, 2018



**FOCUSED GOALS  
FOR ALL SCHOOLS  
INCLUDE:**

1. **ACADEMIC GOALS**
2. **SAFETY GOALS**
3. **MTSS/PBIS FOCUSED GOALS**
4. **SOCIAL/EMOTIONAL LEARNING GOALS**

# HWRSD ELEMENTARY LEVEL COMMON GOAL

## LITERACY

**GOAL:** To improve literacy instruction and student literacy performance, teachers will implement a balanced approach that focuses on the development of critical reading, writing, and thinking skills.

Students will apply skills and knowledge acquired during the Readers' Workshop in order to become more proficient readers, writers and thinkers.

Student growth is measured through a variety of tools such as the Benchmark Assessment System, FAST testing, MCAS, as well as daily quick checks.



# ACTION STEPS: IMPROVEMENT STRATEGIES

## **Curriculum**

- Foundations implementation across Kindergarten for phonemic/phonological awareness
- District developed Units of Study
- Instruction supported by the Comprehension Toolkit

## **Assessment**

- Every day teachers are looking at where students are at and adjust their instruction for whole group, small group and individual needs.
- Data team meetings look at student work as well as class and grade level results.

## **Professional Learning**

- School based and district-wide learning facilitated by literacy coaches and teacher leaders.
- Common planning time by grade level
- Lesson studies

# HWRSD ELEMENTARY LEVEL COMMON GOAL:

## MATH

**GOAL:** To improve mathematics instruction and student performance, teachers will implement math workshop to develop problem-solving skills and strategies.

Students will become proficient mathematicians, problem-solvers and critical thinkers.

Student growth is measured through district unit midyear and end of year assessments, as well as FAST and MCAS.

# ACTION STEPS: IMPROVEMENT STRATEGIES

## **Curriculum**

- District developed Units of Study
- Teacher created instructional guides

## **Assessment**

- Every day teachers are looking at where students are at and adjust their instruction for whole group, small group and individual needs.
- Data team meetings look at student work as well as class and grade level results.

## **Professional Learning**

- School based and district-wide learning facilitated by math coach and teacher leaders.
- Common planning time by grade level
- Lesson studies



# HWRSD MIDDLE SCHOOL LEVEL GOALS:

## MATH

**GOAL:** During the 2017-2018 school year, our students in grades 6-8 will increase their performance on the Math Assessment. The baseline measurement for this improvement will be using the aMath Universal fall Screening assessment. The benchmark assessment will be given in the winter and spring to identify growth.

# ACTION STEPS: IMPROVEMENT STRATEGIES

## **Curriculum**

- Use of District Provided Resources based on MA State Frameworks:
  - Big Ideas (grade specific)
  - IXL
  - Teacher created instructional guides

## **Assessment**

- FAST assessment, three times annually
- Data based discussions

## **Professional Learning**

- Creation of targeted intervention groups.



# HWRSD MIDDLE SCHOOL LEVEL GOALS:

## MTSS/PBIS

**GOAL:** To aid in the development of social, emotional and behavioral skills, a tiered system of positive behavioral management and intervention will be implemented.

# ACTION STEPS: IMPROVEMENT STRATEGIES

## **Curriculum**

- Every Educator will participate in positive acknowledgement systems. (REACH/Contract Counts)

## **Assessment**

- Data review at Climate/STAT team meetings to identify areas of need.
- Identify behaviors to increase student engagement in learning and reduce classroom disruptions.

## **Professional Learning**

- Application of PBIS framework based on district training and support.
- Input & training from BCBA and consultants.

# HWRSD HIGH SCHOOL LEVEL GOAL:

## MCAS

**GOAL:** To increase MCAS performance scores from Proficient to Advanced for all students by 10% in all subjects.

To increase MCAS performance scores from Needs Improvement/Failing to Proficient for High Needs Students by 10% in all subjects.



# ACTION STEPS: IMPROVEMENT STRATEGIES

1. Identify curricular weaknesses by reviewing test item analysis.
2. Embed more MCAS release questions and open response questions within classroom experiences.
3. Pairing texts - Specific departments
4. Terminology alignment and terminology acquisition. Ongoing collaboration and common planning time between content teachers and academic support staff
5. Targeted tutorial groups for students identified as high risk of failure
6. Examination of course leveling to provide more efficient opportunities for all students
7. Provide parent and student access to relevant resources regarding MCAS performance scholarship opportunities.  
(Adams/Koplik)