

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers developed together, to insure all students reach grade level standards. The compact will be referenced as a guide to show a collaboration between parents, students, and teachers for students to master the standards.

Jointly Developed

Valdosta High School's teachers, students participating in the Title I, Part A program, and their parents, developed an agreement, that outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help our students achieve the State's high standards. Parents are given multiple opportunities to give feedback on the compact, during Parent Input Meetings and the Title I Survey provided annually.

Activities to Build Partnerships

Conduct training sessions with parents to instruct parents how they may assist the school in increasing numeracy and math test scores:

Session 1: Description of Literacy Initiatives: Helping parents understand what initiatives for Literacy are offered and how to help their child improve literacy at home. Session held on October 2, 2018 at 5:00 PM in the VHS data room.

Session 2: Math Resources for Parents: Parents will be provided with a list of resources that will help students at home. Session held on January 15, 2019 at 5:00 PM in the VHS data room.

Session 3: 8th Grade Registration Night: Parents learn about graduation requirements on February 26, 2019 at 5:00 PM in the VHS data room.

Communication about Student Learning

Progress reports will be sent home every 4.5 weeks. Report Cards will be sent home at the end of each 9 weeks. Final report cards may be picked up at VHS during the summer.

Parents are encouraged to check student's grades and attendance by signing into Parent Portal (sign up with Front Desk Personnel)

Parents are encouraged to attend Parent Advisory Council/PTO Meetings to learn about core curriculum and ways to get involved in the school. Meetings are held at least every two months and are open to ALL parents.

Parents are encouraged to attend parent-teacher conferences, open house, and parent workshops that are scheduled throughout the year, as well as volunteer and participate in their student's class by contacting Valdosta High School's Parent Involvement Coordinator, James Lee at (229-671-6000)

VALDOSTA
CITY SCHOOLS

VALDOSTA HIGH SCHOOL

**School-Parent Compact
2018-2019**

Revised 8/6/2018



Our Goals for Student Achievement

1A

Valdosta City Schools District Goals for 2018-2019

- Increase Literacy Achievement for all students K-12
- Increase Numeracy Achievement for all students K-12
- Improve school culture and climate in all district schools
- Establish Professional Learning Communities Districtwide

School goals and

Focus areas

Valdosta High School Goals for 2018-2019

1. VHS will increase the four year cohort graduation rate average to meet identified targets:
 - * All Students From 83% to 85%
 - * SWD From 72% to 75%
2. VHS will improve academic achievement to meet identified lexile targets:
 - *80% of 9th Grade Lit students will achieve a lexile level at or above 1100
 - *80% of 9th Grade Lit SPED students will achieve a lexile level at or above 1100
 - *80% of 9th Grade Lit Honors students will achieve a lexile level at or above 1450
 - *80% of American Lit students will achieve a lexile level at or above 1275
 - *80% of American Lit SPED students will achieve a lexile level at or above 1275
 - *80% of American Lit Honors students will achieve a lexile level at or above 1500

School/Teacher Responsibilities:

Providing access to USA Test Prep for all students to improve numeracy and achievement scores.

Providing feedback to students and parents in a timely manner and posting this feedback in Infinite Campus to help guide students' home learning.

Collaborating with other educators and parents to provide support for all students.

Enforcing school and classroom rules fairly and consistently to maintain an orderly learning environment in which all students can learn effectively.

Providing access to student growth records and student access to SLDS information via SLDS Parent Portal in Infinite Campus.

Employing professionally qualified teachers

Delivering instruction in a differentiated manner that will meet the needs of all learners

Respecting all students and their families

Demonstrating a professional and positive attitude towards teaching and learning

Using best practices to teach Georgia Performance Standards

Collaborating with all educators at VHS to provide services that help students learn (administration, teachers, support staff, school counselors, school social workers, school nurse, media specialists, etc.)

1B

Family Responsibilities

1. Insure my student studies and practices Math every night during the semester(s) the student is enrolled in a Math course in order to master standards
2. Check progress by attending parent-teacher conferences, discussing progress reports and report cards, and checking grades and attendance (where internet access is available)
3. Check to make sure my student is attending school regularly
4. Support my student to follow school rules as not to interrupt the delivery of instruction
5. Communicate with my student's counselor about future college and career ready planning
6. Utilize the Parent Resource Centers and parent media section to better educate myself to help my student academically

2

Student Responsibilities

1. Learn the Georgia Performance Standards to the best of my ability
2. Complete assignments and turn them in on time
3. Obey the school and bus rules to insure a positive learning environment
4. Attend school regularly and be in class on time
5. Enter class prepared with all materials needed and with a positive attitude about learning
6. Follow my Individual Graduation Plan (IGP) and take advantage of test review/remediation/preparation opportunities provided by VHS such as the subscription to www.usatestprep.com and Study Island to increase Math scores and graduation rate
7. Communicate with my parents/guardians about my learning goals at school and upcoming events that support me to be academically successful
8. Understand that my first priority is to graduate with my high school cohort class and plan for college and career readiness.

3