

Upcoming Local & National Library Events

National Friends of Libraries Week

Help celebrate the hard work of the Bartlett Public Library Friends of the Library program by becoming a member during the week of October 21st - 27th. Follow the link for more details! <https://bit.ly/2J8Brx7>

Picture Book Month

The American Association of School Librarians celebrates the printed picture book all month long! At EPMS, we call them "Everybody Books", because everyone can enjoy them. What is your favorite picture book?

Q1: Circulation total:

3,147 items

Scholastic Book Fair

Thank you to all who purchased items through our Scholastic Book Fair! The fair was a great success, bringing in around \$5,000 in total sales, which earned almost \$3,000 in Scholastic profit for Elmore Park! These funds will be used throughout the year to purchase both print and audio items for the library, as well as other curriculum resources that can be implemented by our teachers.

Save the date for the spring book fair: February 25th - March 1st!



Library Topics for Quarter 2

As each grade level completes their anchor text readings in their ELA class, Library topics will correlate to them while focusing on the digital citizenship skills listed below.

- **Research methods**
- **Website evaluation**
- **Plagiarism**
- **Citing Sources**

Breakfast & Board Games

To celebrate International Games Week, the library will host a Breakfast and Board Games event the morning of Wednesday, November 7th from 8 - 8:45 for students. Grab a group of friends, bring your breakfast and a board game to play! The library will provide hot chocolate for gamers that morning.



Course Description

In reflection of our school, the mission of the Elmore Park Library Media Center seeks to engage each stakeholder in accepting 100% **Responsibility** by becoming independent and effective information seekers, while building lasting **Relationships** in order to produce the extraordinary **Results** of a lifelong love for reading and learning. Library classes will reflect our mission in that students will be taught 21st century skills for the seeking and evaluating of information in an ethical manner. Students will also be exposed to a wide variety of literature, texts, and the skills needed to disseminate ideas within them for a personal connection.

Library Expectations

You are expected to **learn** every day.

Listen to instructions.

Enter and exit prepared.

Always try your best.

Respect yourself and others.

No excuses!

Consequences

Conduct marks issued in the library will be reflected in the student's ELA conduct grade.

1. Verbal Warning
2. Conduct Check
3. Detention
4. ISS
5. OSS

- *See our Parent-Student Handbook on the school
- webpage for more information on school wide discipline.

Technology

Technology is a very important tool in the LMC. **Students are expected to check Curve and their email accounts daily**, especially if they are absent. Parents/ guardians are encouraged to check these resources with their student in order to encourage responsible use and management with these technology resources.



Attendance

It is very important for students to be at school each day. In the event of an absence, it is the student's responsibility to check Curve and their email for library notifications. If students are absent on a library day, they are encouraged to return books, etc. during an open circulation time.



Communication

All students will be enrolled in the LMC Curve group to receive library notifications. Students will also be contacted by email and paper notification on an individual basis regarding their library account. Parents will be notified by phone/email of any student library account/ behavior concerns, so please make sure your contact information is up to date in Power School.

1. Subscribe to the LMC webpage - <https://tinyurl.com/epmsLMC>
2. Email me anytime - shubbard@bartlettschools.org
3. Find EPMS on Instagram and Twitter -
IG: [Jedi_Master_Hubbs](#) **Twitter:** [@JediMasterHubbs](#)
4. Library Phone - (901) 373 - 2642 ext. 5712

