

Cheraw Primary Grade 1 Week 2: Color in each box after you complete the task and have your parents initial

| | Reading | Writing | Math | Science/Social Studies | Fun |
|-------------|--|---|---|---|---|
| Wed. 3/25 | Read a book. Act out the parts of the story. _____ Initial | Write a list of things you have done since we have been out of school. _____ Initial | Fill in the 120-chart counting by 1's (use the chart provided) _____ Initial | Choose an object (stuffed animal, action figure, toy car, plastic bottle, can, etc.), get a piece of paper; place the paper outside and put the object beside it on a sunny day; trace the shadow on the paper. (science) _____ Initial | Choose a song and make up your own dance. Perform the dance for you family. Record the dance and send to CPS Facebook page or your teacher. _____ Initial |
| Thurs. 3/26 | Read a book. Reread your favorite part and tell someone about it. _____ Initial | Write about your favorite animal. Please include information about that animal. _____ Initial | Use the 120-chart and highlight numbers counting by tens. _____ Initial | Collect rocks and write how they are alike and different in your writing booklet. _____ Initial | Draw a picture of a friend and write kind words to describe them. _____ Initial |
| Fri. 3/27 | Read a book. Change your voice to sound like the characters. _____ Initial | Write about what you miss most about school. _____ Initial | Use the 120-chart and highlight numbers counting by fives. _____ Initial | Walk around your yard and collect soil samples; observe, then write about how they are alike and different. _____ Initial | Make a sock puppet and act out a story. _____ Initial |
| Mon. 3/30 | Read a story. Write what happened in the beginning, middle, and end. _____ Initial | Write about a TV show you like and tell why someone else should watch it. _____ Initial | Choose a number on the 120-chart and write it down. Then find the number that is 10 more and 10 less than your first number. Repeat with 3 different numbers. _____ Initial | Draw a map of your favorite part of your house. Include a map key and label. _____ Initial | Go on a listening walk and write down everything you hear. _____ Initial |
| Tues. 3/31 | Read a book and write down all the snap words you find. _____ Initial | Write a paragraph about your family. _____ Initial | Set a timer for 2 minutes and start at 1 and write as many numbers that you can in the time frame. _____ Initial | Investigate your favorite animal and draw your favorite animal and label the different parts. _____ Initial | Go outside and collect grass, leaves and sticks. Create something out of the objects and take a picture; send to CPS Facebook page or your teacher. _____ Initial |

First Grade Reading Log

| Date | Book Title | Parent Signature |
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Cheraw Primary Grade 1 Week 3: Color in each box after you complete the task and have your parents initial

| | Reading | Writing | Math | Science/Social Studies | Fun |
|------------|---|---|--|--|--|
| Wed. 4/1 | Read a book to a friend or sibling and talk about your favorite parts. _____ Initial | Write and tell in order how you get ready every day. _____ Initial | Pick 2 numbers between 1-20 and add to find the sum. Do this 5 times _____ Initial | Compare how rules are different at home and school. _____ Initial | Jump as far as you can and mark it off and determine the longest. _____ Initial |
| Thurs. 4/2 | Read a book. Reread to notice more. _____ Initial | Write a story about a special relative. _____ Initial | Pick 2 numbers between 1-20 and subtract to find the difference. Do this 5 times. _____ Initial | Choice 5 items in your house and decide whether it is a want or need. _____ Initial | Write snap words using one of these objects (shaving cream, beans, or rice) _____ Initial |
| Fri. 4/3 | Read a book to a family member or friend. Change your voice to sound like the characters. _____ Initial | Write a "how to" story (how to wash hands, make your bed, or make a sandwich) Choose one _____ Initial | Pick 2 numbers and use the greater than, less than, and equal to sign to show how they relate. Do this 5 times _____ Initial | Put a fruit (grape, banana, apple, or strawberry) out for a week and observe how it changes. _____ Initial | Make a sock puppet and act out a story. _____ Initial |
| Mon. 4/13 | Read a story. Find your favorite page in the book and read it 3 times with expression. _____ Initial | Write and draw about a community worker and tell how they help us. _____ Initial | Choose 5 objects and put them in order from shortest to longest or longest to shortest. Take a photo and send to CPS Facebook or your teacher. _____ Initial | Draw a map of your yard. Include a map key and label. _____ Initial | Go on a listening walk and write down everything you hear. _____ Initial |
| Tues. 4/14 | Read a book and write down all the snap words you find. _____ Initial | Write a paragraph about your best friend. _____ Initial | Make a daily schedule and write the time to the hour and half hour. _____ Initial | Create a new family tradition while you are home. _____ Initial | Go outside and collect grass, leaves, and sticks. Create something out of the objects and take a picture; send to CPS Facebook page or your teacher. _____ Initial |

First Grade Reading Log

| Date | Book Title | Parent Signature |
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