Grade 4
"I Can" Curriculum Statements
~Third 9 Weeks~

An overview of the major ELA and Math concepts taught this quarter can be found below. Please note that while taught, not all standards are assessed.

ELA Checklist- Q3

Reading Literature (Fiction)
___ can determine a theme of a story, drama, or poem from details in the text; summarize the text. (RL.4.2)
___ can compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL.4.6)

Reading Informational Text (Non-Fiction)
___ can explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI.4.3)
___ can compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. (RI.4.6)
___ can explain how an author uses reasons and evidence to support particular points in a text. (RI.4.8)

Speaking and Listening
____ can come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (SL.4.1a)
____ can follow agreed-upon rules for discussions and carry out assigned roles. (SL.4.1b)
____ can pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (SL.4.1c)
____ can identify the reasons and evidence a speaker provides to support particular points. (SL.4.3)
____ can report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (SL.4.4)

Writing/Grammar
____ can write opinion pieces on topics or texts, supporting a point of view with reasons and information. (W.4.1)
____ can with some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting. (W.4.6)
____ can conduct short research projects that build knowledge through investigation of different aspects of a topic. (W.4.7)
____ can use relative pronouns (*who, whose, whom, which, that*). (L.4.1a)
____ can form and use progressive verb tenses. (L.4.1b)

____ can produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. (L.4.1f)

____ can use a comma before a coordinating conjunction in a compound sentence. (L.4.2c)

____ can differentiate between contexts that call for formal English and situations where informal discourse is appropriate.. (L.4.3c)

____ can consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (L.4.4c)

____ can demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). (L.4.5c)

Math Checklist- Q3

Numbers and Operations Base Ten

____ can multiply a 2-digit by 1- digit; 3-digit by 1-digit; and 2-digit by a multiple of 10 (4.NBT.5)

____ can divide a 2-digit by 1- digit number (4.NBT.6)

Numbers and Operations Fractions

____ can explain why any two fractions are equivalent, and generate an equivalent fraction. (4.NF.1)

____ can compare and order fractions with the same and different denominators. (4.NF.2)

____ can add and subtract fractions with like denominators using manipulatives. (4.NF.3a)

____ can decompose fractions and represent decompositions with an equation. (4.NF.3b)

____ can add mixed numbers with like denominators using manipulatives and fraction models. (4.NF.4b)

____ can solve problems involving multiplying a fraction by a whole number using repeated addition. (4.NF.3d)

____ can add two fractions with denominators 10 and 100. (4.NF.5)

____ can represent decimals to the hundredths, and translate between decimal notation and fractions with denominators of 10 and 100. (4.NF.6)

____ can compare, order, and justify order of decimals to hundreths. (4.NF.7)

Operations and Algebraic Thinking

____can solve word problems using multiplication. (4.OA.2)

____ can solve addition, subtraction and multiplication multistep number stories. (4.OA.3)

____ can assess the reasonableness of answers to addition, subtraction, and multiplication multistep number stories by comparing them to an estimate. (4.OA.3)

____ can identify more than one factor pair for composite numbers less than 40 (4.OA.4)

____ can find all factor pairs for a whole number between 1-100. (4.OA.4)

____ can identify prime and composite numbers up to 100. (4.OA.4)

____ can apply an addition, subtraction, multiplication, or division rule to a "What's My Rule?" table and extend simple shape patterns. (4.OA.5)

____ can identify simple number or shape patterns. (4.OA.5)

Measurement and Data

____ can express conversions of length, time, capacity, mass and weight in a 2-column table and explain the relationship (4.MD.1)

____ can solve number stories involving customary units of length, time, capacity, and mass, including with simple fractions or decimals. (4.MD.2)

____ can find the area and perimeter of rectangles in real world and mathematical problems. (4.MD.3)

____ can use a line plot to solve addition and subtraction problems involving halves and quarters of a unit. (4.MD.4)

____ can understand a circle is 360 degrees, and identify benchmark rotations such as ¼, ½, ¾, and full turns. (4.MD.5a)

____ can identify angles measuring 90 and 180 degrees, and can add and subtract to find unknown angle measures within these benchmark angles. (4.MD.7)

Geometry

____ can draw and label points, lines, line segments, rays. (4.G.1)

____ can identify right, acute, and obtuse angles. (4.G.1)

____ can draw, represent, and identify perpendicular and parallel lines. (4.G.1)

____ can recognize and identify right triangles. (4.G.2)

____ can identify at least one line of symmetry in two-dimensional symmetric figures. (4.G.3)