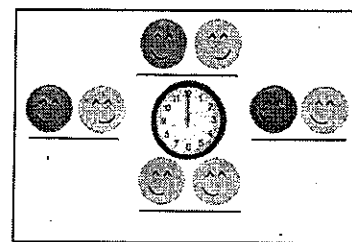


Appointments



Purpose

Provide students practice interacting with multiple partners.

Using an *Appointment* template, students make and keep an “appointment” with four different classmates. With each partner, students complete a task that compels them to apply newly taught language patterns and vocabulary – either orally or both orally and in writing. Save paper by using *Let’s Talk Folders* and dry erase markers and collecting sheets to re-use at another time.

Please see Cue Cards Booklet (page 17 - 18) for the instructional protocol and graphic.

Variations for Organizing Appointments

Appointments can be organized by times on a clock, but you can use just about anything. Changing up the topics you use to make appointments can reinforce concepts within the topic you are teaching and keep the routine fresh.

On the following pages, you will find several student handouts from which to choose. Adapt them by whiting-out the text on a copy of the master and writing in your new terms or adding a relevant picture.

1. **Clock Appointment** – You can vary the basic “time” theme you use to form partners by using words, such as *night (midnight), morning, noon (midday), afternoon (evening)* or meals that approximate the times on the clock: *breakfast, lunch, snack, dinner*.
2. **Clock Appointments with space to record partner’s ideas** – Use this handout when you want students to take it to writing. Students can script their partner’s ideas or work together to generate sentences in response to the prompt. Each partner must record on his or her own sheet.
3. **Where in the World?** – Geography provides a wealth of options for making appointments. Instead of continents listed here, you might choose to use names of *oceans, countries, regions of the country or state* or natural habitats, such as a *forest, desert, mountain, or lake*.
4. **What Kind of Music?** – Hone your students’ listening skills and add some fun by playing a few chords of a different type of music for each appointment. You may need to give them a listen ahead of time, in case the type of music is unknown to them.
5. **What Do You Hear?** – Play a brief sound clip of instruments, such as *piano, guitar, drum, horn* or common sounds: *rain, laughter, horn honking, dog barking*.
6. **Your Topic** – Any engaging, age-appropriate topic you are studying can be taken advantage of, such as foods (*fruits, vegetables, etc.*), seasons or weather (*sunny, windy, rainy, snowy*), literary genres (*mystery, historical fiction, poetry, etc.*), animal classifications (*bird, reptile, mammal, fish, etc.*). Add your own visuals to customize this handout.
7. **Appointments with space to record partner’s ideas** – Have students make appointments using whatever topic you chose. To make each appointment, they complete the frame: My piano / lunch / Asia / mammal / etc. appointment is with name of classmate.
8. **Weekly Agenda** – On Monday, students make appointments for the week. At the signal, they meet with their appointment for that day.

You can clue students to find their next appointment:

- **Orally** – “Now meet with your *noon / Pacific Ocean / sunny / etc.* appointment”,
- **With a visual** – Ring a chime and display a visual cue for the next appointment, or
- **With sounds** – Play a recorded snippet of a piano, dog barking, salsa or ranchero song, etc.

Name: _____

Date: _____

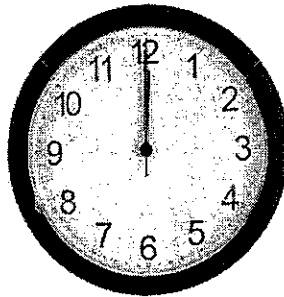
Clock Appointments

You will make an appointment with four different classmates.

Write the first person's name on the line above one of the times. Be sure that person writes your name on his or her clock for the same time. Now, you have an appointment.

Do this for each time – 12:00, 3:00, 6:00, and 9:00 – so you have four appointments.

12:00

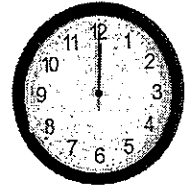


9:00

3:00

6:00

Name: _____ Date: _____



Clock Appointments

Make an appointment with four different classmates. Write one name on the line next to each time (12:00, 3:00, 6:00, and 9:00). Be sure that person writes your name on his or her clock for the same time. Later, you will record his or her ideas in the box below.

12:00 o'clock appointment: _____

My Partner's Ideas:

3:00 o'clock appointment: _____

My Partner's Ideas:

6:00 o'clock appointment: _____

My Partner's Ideas:

9:00 o'clock appointment: _____

My Partner's Ideas:

Name: _____

Date: _____

Where in the World?

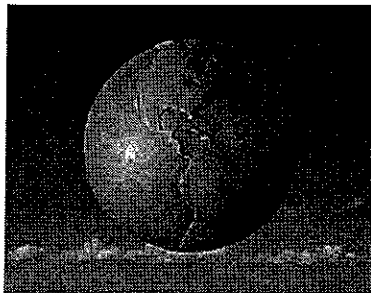
You will make an appointment with four different classmates.

Write the first person's name on the line above a continent. Be sure that person writes your name on his or her line for the same continent. Now, you have an appointment.

Do this for each of the four continents so you have four appointments.

Asia

Africa



North America

South America