

\* 1. Beginning July 1, 2013, the State of California changed the funding formula for public education and requires school districts to develop a Local Control and Accountability Plan (LCAP). The LCAP is a plan that aligns the eight (8) State priorities with the District's educational goals and financial resources.

The goal of the parent/community planning process is to gather feedback on the design and implementation of the district's priorities for the LCAP. If you have any additional comments, please refer to the last question. Your participation is critical in this decision-making process and we appreciate your assistance with this survey.

If you would like more information before completing this survey, please view the video on the LCAP including the PowerPoint on implemented actions in the plan located on our District website.

All answers are anonymous and confidential.

Thank you!

Please tell us which group(s) you represent. Check all that apply.

- |  |   |
|--|---|
| <input type="checkbox"/> Parent of Student(s) in PUSD  | <input type="checkbox"/> Certificated Staff Member (e.g. teacher, teacher specialist, nurse, counselor, psychologist) |
| <input type="checkbox"/> Care Giver/Foster Care  | <input type="checkbox"/> Administrator  |
| <input type="checkbox"/> PUSD Student  | <input type="checkbox"/> Community Member   |
| <input type="checkbox"/> Classified Staff Member (e.g. paraeducator, health clerk, maintenance & operations) |   |
| <input type="checkbox"/> Other (please specify)  |   |

PUSD Students

\* 2. What school do you attend in PUSD?

\* 3. What is your grade level?

- 4th
- 5th
- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th

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Your Primary Interest

\* 4. Your primary interest is around the LCAP services offered to which of the following groups (please mark all that apply).

- English Learners
- Foster Youth
- Low Income Students
- Decline to State

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State Priority 1: Basic Services

\* 5. Please indicate how satisfied you are with the following:

	Very Satisfied	Somewhat Satisfied	Not Satisfied
Instructional Materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Please provide any additional comments.

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State Priority 2: Implementation of State Standards

\* 7. How well does PUSD provide all students, including English Language Learners, access to Common Core State Standards (CCSS) and English Language Development Standards?

Very Well

Well

Somewhat

Not at All

8. Please tell us more about your choice.

\* 9. How well do you feel that all students, including English Learners, are receiving adequate support and intervention to help them be academically successful?

Very Well

Well

Somewhat

Not at All

10. Please tell us more about your choice.

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State Priority 3: Parent Involvement

11. How can PUSD help more parents become involved in our schools to support their students with academic achievement?

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State Priority 4: Student Achievement

12. Which services or programs are important in preparing students academically (i.e. after school tutoring, AVID, Saturday school, etc.)?

13. What are your suggestions to increase student achievement?

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State Priority 5: Student Engagement

14. What are your suggestions to improve attendance?

15. How can we support students so that they meet graduation requirements?

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State Priority 6: School Climate

\* 16. How satisfied are you with the school climate? *School climate refers to the quality and character of school life. It includes students', parents' and school personnel's norms, beliefs, relationships, teaching and learning practices, as well as organizational and structural features of the school.*

	Very Satisfied	Satisfied	Somewhat Satisfied	Not Satisfied
Relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent Involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline/Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Please provide any additional comments.

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State Priority 7: Course Access

\* 18. To what extent do schools offer a variety of courses in all subject areas to prepare students to be College and Career Ready?

Not at All	Somewhat	Very Much
<input type="radio"/>		

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State Priority 8: Other Pupil Outcomes

19. What additional support can be given to prepare students to be college and career ready?

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Additional Comments

20. Please provide any additional comments as it relates to the LCAP.

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Thank you for your input!