Personal Learning Plan for:

Semester/Term:

The front page will remain the same throughout the term and you will add additional pages for each Weekly Learning Plan.

Future Career Goals:

Key Interests/Passions:

Real World Learning Project Description:

Personal Learning Network:

Advisor:
Professional Mentor:
Course Instructor(s):
Field Experts: Peers:

Courses:
1. Workplace and World Engagement Lab (full semester)
2. Introduction to Organizational Leadership & Change (first half of the semester)
3. Writing for Change (2nd half of the semester)
4. Learning in Public credit (to be explained later in the semester)

Learning Outcomes: (What will I be able to demonstrate at the end of the term at exhibitions? Consider your personal, professional, project, and academic goals, as well as the Big Ten you want to work on. They should all be included.)

Essential Questions/Goals: (For the semester. What is it you need to learn/understand?)
This Week’s Questions/Goals: (Using your Essential Questions as a guide, what is it that you need to learn/understand this week in order to meet your learning goals? What research do you need to do? Who do you need to add to your PLN?) What’s on your mind? What is keeping you up at night?

This Week’s Reading List: (list all course readings and project research)

This Week’s Tasks/Activities: (list assignments, meetings, phone calls, coffee dates, research)

This Week’s Deliverables: (List the tangible evidence of your coursework and project work that you are working to finish by the end of the week.)

This Week’s Big Ten: (Choose 2-3 Big Ten skills that you used well this week, or that you need to work on in order to move your project forward. Use the rubric to write 2-3 sentences per skill.)

This Week’s Reflection (guide for a weekly reflection is in your student handbook):