

Goals: Containment (safety- physical and social), maintain comfort levels (class sizes), student success, and stay fiscally responsible.

- The elementary school has no more space
- The Middle School has only 1 room available to convert into a classroom
- The High School has only 3 rooms for classrooms and a couple of rooms for office space.
- The Read Act is for K-3 grades and would be good to keep those students in same building.
- Move 4th – 6th grade into a self-contained modular building. This will cause the least amount of disruption for the next several years as our district grows.
- If we make the changes now to the structure of our grade levels, we feel that would make it easier for our students and staff to deal with growth and not just continue to “kick the can down the road”
- The consensus of the group is to go to K-3 at elementary, 4-6 grades at Intermediate school, 7-8 grades at Middle School and 9-12 grades at High School.

Breakdown of classrooms in Elementary School if we move 4th and 5th grade to Intermediate School.-

- Kindergarten- 3rd grade each with 4 classes for a total of 16 classes. This gives the capability of restoring the Art, Music and Conference Rooms and leaves 4 extras classrooms.
- Each grade level, K-3, would need to have about 15 students enroll in order to make another class.

Breakdown of Modular Building for 4th-6th grade

- 4 classrooms for 4th grade (18 students/class)
- 5 classrooms for 5th grade (17 students/class)
- 5 classrooms for 6th grade (Reading, math, writing, science, Social Studies)
- Sped class
- Ell Class
- Separate Gymnasium
- Multi-purpose room/ lunch room
- Art room
- Music room
- Computer Lab
- Principal Office
- Reception area
- Conference Room
 - This is 23 rooms plus gym and does not include any extra rooms for growth.
 - If District moves into modular-transportation, superintendent, maintenance- that would free up a few classrooms for the high school.
 - With 6th grade moving out of the Middle School, it would free up a few classrooms.

Concerns-

1. Bidding process-enough time, general contractor, dirt work electrical, etc
2. Parking
3. Drop off and pick up traffic
4. Fencing
5. Room between the MS and the Modular to facilitate demolition and construction of new MS
6. Extra staff and structure of administration - custodial, food Services, office, Principal, teachers
7. Find way to share Specials- Art, Music, Tech, PE

8. Covered walkway between Modular and MS for students to utilize MS and HS shared space, i.e., lunchroom, tech lab, music, art
9. SPED services- currently SPED is K-2 and 3-5. Could that be refigured?
10. Structure of 6th grade.

If we only move 5th and 6th grade into Modular-

- There will not be any extra space in the Elementary School. (4-K, 4-1st, 4-2nd, 4-3rd, 4-4th=20 classes) (ES currently has 20 classrooms, not including Art and Music)
- We can decrease the number of classrooms in the modular by 4 classes.
- We felt that it would be better to move 4th and 5th grade together. Do all of the moving and restructuring of the elementary school now and not have to do it again in a year or two.