



·ARTS IN ACTION·  
**COMMUNITY**  
CHARTER SCHOOLS

Arts in Action Community Charter School  
1241 S Soto Street  
Los Angeles, CA 90023  
Phone: 323-266-4371

Kalin Balcomb, *Principal* [KalinB@artsinactioncharter.org](mailto:KalinB@artsinactioncharter.org)

Karin Kroener-Valdivia, *English Learner Coordinator MS* [karink@artsinactioncharter.org](mailto:karink@artsinactioncharter.org)

Edwin Hernandez, *English Learner Coordinator ES* [edwinh@artsinactioncharter.org](mailto:edwinh@artsinactioncharter.org)

## **English Learner Advisory Committee (ELAC)**

Tuesday, December 4th, 2018  
Open Resource Area downstairs, 8:00am

### I. Welcome and Introductions

8:08 Introductions: Ms. Karin, Mr. Hernandez, Ms. Estephania, Ms. Kalin  
Thanking parents for attending the meeting.

Parents

Maria Pedro: 3 children at AIA

Flor Cortez: 1 child at AIA

Flor Figueroa: 2 children at AIA

Cecilia Menchu: 2 Children

Brenda Segura: 2 Children at AIA

Emilia Torres: 2 Children at AIA

Zacarias Lara: 1 child at AIA

8:12 Going over agenda. Parents can make comments at this time.

This meeting is a committee for students that need support in acquiring the English Language.

This would be the place for parents to speak on how to best support our English language learners at AIA.

Parent asked to see if we are testing; parents were notified that students will be testing for NWEA this week. Scoring well on the NWEA is one way to reclassify.

In a school of California, if a school has more than 21 EL students, then we have to have an ELAC committee.

Parent asked how do we know if a student is enrolled in the program? A letter home was sent to the parent.



We are going to talk about the Green Act. We are only having votes for the elementary school due to not having enough middle school parents.

These meetings are open to the public, and the agenda needs to be shared 72 hours prior.

II. Call to Order

We have ELAC because we have more than 21 EL students in the Elementary school and also 21 EL students in the Middle School.

III. Call for any additions/deletions of agenda items

IV. Public Comment

V. New Business

If you are voted into ELAC, you would have to participate in all meetings for ELAC, help plan alongside to create the Agenda.

a. Description of offices, nominations and voting

i. Chairperson- Assist in planning meetings

1. Maria Pedro (ES) Cecilia Menchu (MS)

ii. Vice-Chairperson-will substitute when the president is not present

1. Flor Castillo (ES) Zacarias Lara (MS)

iii. Secretary-assists with communication to all parents.

1. Anidia Torres (ES)

6 Meetings take place in the year. 2 meetings have taken place, and 4 more meetings are to take place in the year.

VI. Announcements & Discussion: Reviewing student level data from 2017-18 CELDT and ELD levels with description/meaning

**8:38** Letters that go home. Talking over what the initial letter looks like. Initial letter is shown on a presentation slide to the parents.

Parents are notified that when, parents enroll their student into the school and they notify AIA that the student speaks Spanish, then the student will be tested.

Going over reclassification for EL students

Criteria:

- CAASPP or NWEA score has to be at a 3 or higher (grade level).
- Punctuation/ELD: 2.67 or more
- Punctuation (ELPAC): speaking 3 or more, writing 3 or more.

All three points above need to be met in order to pass reclassify out of EL.

Follow up on previous meeting:

- It was asked about the meaning about each EL level? Level descriptors are attached in the packet distributed.
- We also discussed that true academic language takes about 7 years to master.



- We are supporting our EL students through Saturday school and afterschool programs.

#### 2017-18 Results

##### Elementary school:

33 Students at level 1.5  
90 students at level  $\frac{3}{4}$   
27 students reclassified

##### Middle School:

7 students at 1.5 level  
23 students at level  $\frac{3}{4}$   
2 students reclassified.  
Students in middle school are not passing the state tests.

##### Announcements:

12/7 The Grinch  
12/14 Santa Visiting TK-2  
12/14 Middle School dance (5-7:30)  
12/17 1st day of winter break  
1/3/19 Thursday: 1st day of school after break.

VII. Next Meetings: 1/29/19 at 8am in the RSP area.  
2/26, 3/26 and 5/28

VIII. Adjournment

#### **Upcoming topics: 9am**

- Review of acronyms related to EL's
- What does home language survey actually look like?
- Explaining the ELPAC and best ways to prepare
- Needs assessment/survey
- Review of curriculum and supports/recommendations
- Tips for language development at home
- Book check-out system

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## **Comité Asesor de Estudiantes de Inglés (ELAC)**

Martes 4 de diciembre de 2018

Área de recursos abierta en la planta baja, 8:00 am

- I. Bienvenida y Presentaciones
- II. Llamar el orden
- III. Llamada a cualquier adición / eliminación de elementos de la agenda
- IV. Comentarios publicos
- V. Nuevo negocio:
  - a.Descripción de cargos, nominaciones y votaciones.
    - i. Presidente
    - ii. Vicepresidente
    - iii. Secretario
- VI. Anuncios y discusión: Revisión de los datos de los estudiantes y de los niveles de CELDT y ELD 2017-18 con descripción / significado
- VII. Próximas reuniones: 29/1/19, 26/2, 26/3 y 28/5
- VIII. Aplazamiento

### **Temas próximos:**

- Revisión de acrónimos relacionados con EL's
- ¿Cómo se ve la encuesta del idioma del hogar?
- Explicando el ELPAC y las mejores maneras de prepararse.
- Evaluación de necesidades / encuesta.
- Revisión del currículo y apoyos / recomendaciones.
- Consejos para el desarrollo del lenguaje en casa.
- Proveer libros.