

**Texas Education Agency  
2017-18 School Report Card  
BREWSTER EL (108904102)**

District Name: **EDINBURG CISD**  
Campus Type: **Elementary**

Total Students: **377**  
Grade Span: **PK - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	74
School Progress	Met Standard	81
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	95.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.3%	0.2%	12.6%	Kindergarten	12.3	17.0	18.7
Hispanic	97.1%	97.2%	52.4%	Grade 1	10.0	17.0	18.8
White	2.7%	1.7%	27.8%	Grade 2	12.0	17.4	18.8
American Indian	0.0%	0.0%	0.4%	Grade 3	10.1	18.2	19.0
Asian	0.0%	0.6%	4.4%	Grade 4	12.5	18.2	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	24.0	19.4	21.2
Two or More Races	0.0%	0.3%	2.3%	Grade 6	13.2	17.6	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	79.8%	86.3%	58.8%	English/Language Arts	16.1	14.9	16.7
English Learners	25.2%	31.4%	18.8%	Mathematics	18.1	15.9	17.9
Special Education	4.8%	5.9%	9.1%	Science	12.6	16.7	19.0
<b>Mobility Rate (2016-17)</b>	15.4%	16.3%	16.0%	Social Studies	12.7	16.5	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.1%	63.1%	Total Operating Expenditures	\$10,554	\$9,926	\$9,503
				Instruction	\$6,694	\$5,729	\$5,338
				Instructional Leadership	\$104	\$136	\$149
				School Leadership	\$528	\$444	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>72%</b>	-	72%	90%	-	-	-	-	68%
	2017	75%	75%	<b>75%</b>	-	74%	87%	-	-	-	-	72%
Reading	2018	74%	73%	<b>73%</b>	-	73%	*	-	-	-	-	69%
	2017	72%	71%	<b>78%</b>	-	78%	*	-	-	-	-	75%
Mathematics	2018	81%	84%	<b>78%</b>	-	78%	*	-	-	-	-	75%
	2017	79%	81%	<b>73%</b>	-	72%	*	-	-	-	-	70%
Writing	2018	66%	72%	<b>66%</b>	-	65%	*	-	-	-	-	63%
	2017	67%	72%	<b>81%</b>	-	83%	*	-	-	-	-	82%
Science	2018	80%	80%	<b>76%</b>	-	75%	*	-	-	-	-	70%
	2017	79%	79%	<b>75%</b>	-	74%	*	-	-	-	-	72%
Social Studies	2018	78%	76%	<b>51%</b>	-	50%	*	-	-	-	-	*
	2017	77%	74%	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>45%</b>	-	44%	62%	-	-	-	-	40%
	2017	45%	44%	<b>44%</b>	-	44%	50%	-	-	-	-	39%
Reading	2018	46%	44%	<b>44%</b>	-	44%	*	-	-	-	-	40%
	2017	44%	40%	<b>46%</b>	-	45%	*	-	-	-	-	42%
Mathematics	2018	50%	53%	<b>46%</b>	-	46%	*	-	-	-	-	42%
	2017	46%	48%	<b>44%</b>	-	43%	*	-	-	-	-	39%
Writing	2018	41%	44%	<b>42%</b>	-	41%	*	-	-	-	-	40%
	2017	36%	40%	<b>52%</b>	-	52%	*	-	-	-	-	46%
Science	2018	51%	50%	<b>57%</b>	-	58%	*	-	-	-	-	48%
	2017	49%	48%	<b>48%</b>	-	48%	*	-	-	-	-	42%
Social Studies	2018	53%	47%	<b>28%</b>	-	27%	*	-	-	-	-	*
	2017	49%	41%	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>22%</b>	-	22%	33%	-	-	-	-	18%
	2017	20%	17%	<b>19%</b>	-	18%	23%	-	-	-	-	15%
Reading	2018	19%	17%	<b>19%</b>	-	19%	*	-	-	-	-	17%
	2017	19%	15%	<b>22%</b>	-	22%	*	-	-	-	-	17%
Mathematics	2018	24%	25%	<b>26%</b>	-	26%	*	-	-	-	-	23%
	2017	22%	22%	<b>18%</b>	-	18%	*	-	-	-	-	15%
Writing	2018	13%	13%	<b>16%</b>	-	15%	*	-	-	-	-	15%
	2017	11%	12%	<b>21%</b>	-	21%	*	-	-	-	-	17%
Science	2018	23%	20%	<b>31%</b>	-	31%	*	-	-	-	-	24%
	2017	19%	17%	<b>18%</b>	-	18%	*	-	-	-	-	15%
Social Studies	2018	31%	25%	<b>14%</b>	-	13%	*	-	-	-	-	*
	2017	27%	18%	*	-	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>63</b>	-	63	81	-	-	-	-	63
Reading	2018	69	69	<b>61</b>	-	60	100	-	-	-	-	60
Mathematics	2018	70	69	<b>65</b>	-	65	*	-	-	-	-	65

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>28%</b>	-	27%	*	-	-	-	-	24%
	2017	35%	37%	<b>34%</b>	-	35%	*	-	-	-	-	30%
Mathematics	2018	47%	54%	<b>46%</b>	-	45%	*	-	-	-	-	45%
	2017	43%	48%	<b>40%</b>	-	39%	*	-	-	-	-	41%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>96%</b>	-	100%	*	-	-	-	-	94%
Students Requiring Accelerated Instruction												
	2018	21%	16%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	87%	<b>96%</b>	-	100%	*	-	-	-	-	94%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	91%	<b>100%</b>	-	100%	*	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	15%	9%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	95%	<b>100%</b>	-	100%	*	-	-	-	-	100%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>69%</b>	-	69%	-	-	-	-	-	71%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>31%</b>	-	31%	-	-	-	-	-	29%
STAAR Cumulative Met Standard												
	2018	85%	81%	<b>78%</b>	-	78%	-	-	-	-	-	79%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	79%	<b>63%</b>	-	63%	-	-	-	-	-	62%
Students Requiring Accelerated Instruction												
	2018	20%	21%	<b>37%</b>	-	37%	-	-	-	-	-	38%
STAAR Cumulative Met Standard												
	2018	86%	87%	<b>70%</b>	-	70%	-	-	-	-	-	68%

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