

**Principal's Report  
May 13, 2019**

By the numbers...

**Enrollment**

Sem	Aug 15	May 13	Left during year	Enrolled 1 <sup>st</sup> Sem	Enrolled 2 <sup>nd</sup>
Grade 9	24	35	1	6	6
Grade 10	44	46	8	4	6
Grade 11	44	40	9	3	2
Grade 12	39	37	5	1	2

**Student Population Details**

School Attendance Details

	Current Enrollment	Attended:	
		2 or more schools	3 or more schools
Grade 9	35	5	0
Grade 10	46	27	3
Grade 11	40	21	6
Grade 12	37	18	2

**Current Attendance Rate: 96.8% (highest ever in past was under 94%)**

**Grade 12 Information**

Current Enrollment	37
Expected 4 year graduation	37 (100%)
Expected 5 <sup>th</sup> year seniors	0
Expected Drop-outs	0
Enrolled 4 Years at TT	19
Perfect 4 Year Attendance	1
Earned College Credit	17
CTE Pathway Completers	21
Needed/Earned Credit Recov.	16
Additional Assist Math	10
Additional Assist Science	7

**MAP Scores    Fall to Winter    (Fall to Spring will be available at next board meeting)**

	Reading	Math	ELA
Grade 9	0	2.9	3.3
Grade 10	0.4	-1.5	-0.3
Grade 11	2.8	2.1	-0.1

## **Construction Update**

Roof done  
HVAC 95% done (2 new rooms being hooked up now)  
Roof Electrical done

Life Safety being done

PE/Construction room being finished "soon"

## **Summer jobs**

- ADA compliance issues
  - Lower bathroom
  - Water Heater
  - Drinking fountain
  - Signage
- Fix and repair school
- Not much else
- Bulletin Boards
- Clean Carpets
- Parking lot signage/markings

## **Enrollment for 2019-20**

As of May 1: 176 students enrolled for next year  
Typically about 10 applicants for next year, currently 53.  
Last year 53 graduates in 12<sup>th</sup> grade, this year 37.  
Current plan is to have 3 sections of 9<sup>th</sup>, 2 of 10<sup>th</sup>, 3 of 11<sup>th</sup> and 2 of 12<sup>th</sup>.  
That allows for a max capacity of 219 students

## **Staffing for next year**

Grant funded to allow for CTE Coordinator (Dean Merrick)  
Current 60% teacher will become 100% teacher to pick up classes  
No new teachers at this point.  
Special Education is a concern  
Will evaluate 1.0 fte custodian after school starts. May need to hire a PT person to help during school year. Depends upon enrollment and budget.

**WASC planning** for our February 10<sup>th</sup> visitation is underway.

## **Summer Curriculum Review**

Part of the CTEIG grant was to fund a 5 day teacher curriculum writing session for all staff  
From June 10 to 14, all staff will assemble to write and rewrite all curricula and create a resource center for our curricula. This will help in the WASC visitation  
All courses will apply for a-g this summer and we will look for articulations for our CTE and other programs with Palomar College.  
PE will be replaced with Health and Fitness, a CTE pathway course/curriculum.

## **Hiring Information**

Science Teacher and Construction Teacher retiring, grate for their service to our students.

Science Teacher posting is up. We will reach out and begin interviews

Construction teacher being replaced with Construction/Mechatronics teacher. She is coming from RBV. Plan to extend an offer of employment later this month so she can participate in summer curriculum workshops.

## **LCAP Updates**

### **Current LCAP Progress**

Story: While we have seen increased achievement in state testing, our MAP scores still show significant improvement is needed.

Summer curriculum review will help align the needs of our students and the materials we use.

Math and Language testing in the 10<sup>th</sup> grade was the biggest surprise and staff needs to spend time at our inservice day on May 24<sup>th</sup> to analyze the data further and look at the Spring test results.

Our focus on Math has paid off this year. While the 10<sup>th</sup> grade declined, huge growth was made in both 9<sup>th</sup> and 11<sup>th</sup> grade this year. This was due to the support of math standards throughout CTE programs.

2019-20 LCAP is not ready, will require a 2 item board meeting in June to pass after VUSD has reviewed and given feedback.

Timeline. I am hoping to finish LCAP this weekend and get it to VUSD for review the week of the 20<sup>th</sup>.

### **New LCAP Goals**

Easier Tracking of funding

Aligns with state priorities

## **LCAP/state priority Goals 2019-2020**

Goal 1: Our learning materials, teacher assignment and retention and facilities will promote achievement and academic growth. (Priority 1: Basic (Conditions of Learning))

Metric 1: Appropriately Credentialed and Assigned Teachers (hiring, salaries)

Metric 2: Access to curriculum-aligned Materials (Admin, office, texts, stuff)

Metric 3: Safe, Clean and Functional School Facilities (Custodial, Maint, construction, leases)

Goal 2: We want our students, including EL, to achieve higher proficiency using course materials that are representative of state content standards and our focus on career and college readiness. (Priority 2: State Standards (Conditions of Learning))

Metric 1: Implementation of academic state content standards including College and Career Readiness in all subject areas (Schoolwide Project, etc.)

Metric 2: Professional Development

Goal 3: Our staff will work with parent groups to create opportunities for parent communication and engagement.(Priority 3: Parental Involvement (Engagement))

Metric 1: We will promote parent participation in their student's progress

Metric 3: We will create and promote programs and opportunities for all students, especially for unduplicated pupils and special need subgroups

Goal 4: Our students, especially English Learners, will be given opportunities to progress in ELA and Mathematics (Priority 4: Pupil Achievement (Pupil Outcomes))

Metric 1: 60% of EL making progress: share of English learners that become English proficient, English learner reclassification rate

Metric 2: Opportunities to measure achievement (NWEA and Schoolwide Project)

Goal 5: Our students will attend school and earn a diploma at graduation. (Priority 5: Pupil Engagement (Engagement))

Metric 1: We will provide an atmosphere to encourage maintaining a high Attendance Rate

Metric 2: We will offer support and programs to maintain a high Graduation Rate

Goal 6: Our students will act appropriately while at school. (Priority 6: School Climate (Engagement))

Metric 1: Suspension Rate will reflect efforts to hold students accountable while rewarding good behavior (All Star and HL1 Rates)

Metric 3: Climate Survey (every other year minimum)

Goal 7: Our students will be given more opportunities to be college and career ready through additional course work, activities and related field trips.

(Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes))

Metric 1: Our school will offer a broad course of study, available for all students and relevant to our focus on college and career readiness

Metric 2: Percentage of students prepared for college and career

Metric 3: Students will be prepared for life after high school (Personal Finance)

Goal 8: CTE Pathway courses will be available to meet the needs of local workforce. (Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes))

Metric 1: CTE pathway courses will be relevant to local workforce needs and college preparation

Metric 2: Participation rate in CTE

Metric 3: CTE Pathway completion rate