



Teacher: 2<sup>nd</sup> Grade

Date: September 16 - 27, 2019

Subject: Language Arts

Topic: Diary of a Spider Unit

Standard(s)

**Unit Anchor Standards:**

RF 2.3 d: Decode words with common prefixes and suffixes

RF 2.3 e: Identify words with inconsistent but common spelling/sound correspondence

L.2.1d: Form/use past tense of frequently occurring irregular verbs (sat, hid, told)

L.2.1e: Use adjectives & adverbs. Choose between them depending on what is to be modified

L.2.2d: Generalize learned spelling patterns when writing words (cage/badge, boy/boil)

RL.2.3: Describe how characters in a story respond to major events and challenges

RL 2.2: Recount stories, including fables and folktales from diverse cultures, and determine the central message, lesson, or moral

RL.2.10: By the end of the year, read/comprehend literature, including stories and poetry, in grades 2-3 text complexity band proficiently, with scaffolding as needed at the end of the range

**Ongoing Standards:**

RL.2.1/RI.2.1: Ask and answer questions such as who, what, when, where, why, and how to demonstrate understanding of key details in text

RL.2.4: Describe how words and phrases (regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in stories, songs, and poems

RI.2.10: By the end of the year, read/comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range

L2.1f: Produce, expand, and rearrange complete, simple, and compound sentences



	<p>L.2.4: Determine the meaning of unknown and known multiple-meaning words and phrases based on <i>Grade 2</i> reading and content, choosing flexibility from an array of strategies</p> <p>L.2.4.a: Use sentence-level context as a clue to the meaning of words and phrases</p> <p>L.2.4.b: Determine the meaning of a new word formed when a known prefix is added to a known word</p> <p>L.2.4.c: Use a known root word as a clue to the meaning of an unknown word with the same root</p> <p>L.2.4.d: Use knowledge of the meaning of individual words to predict the meaning of compound words</p> <p>L.2.4e: Use glossaries/beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p> <p>L2.6: Use words and phrases acquired through conversations, reading and being read to, and responding to text</p> <p>SL.2.4: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences</p> <p>W.2.3: Write narratives recounting a well-elaborated event or short sequence of events, including details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure</p> <p>*RF Standards tested in Saxon Phonics*</p>
<p>Learning Target(s) (based on the language of the standard)</p>	<p>I can figure out what words mean by identifying the base word and then using the affix to help determine the meaning of the word.</p> <p>I can identify, read, and spell words that use spelling patterns that I have learned.</p> <p>I can distinguish between regular and irregular verbs and use the past tense of frequently occurring regular verbs in sentences.</p> <p>I can use adjectives and adverbs to give specific details about the words they modify and use them in a sentence correctly.</p> <p>I can describe how a character feels and tell how they react to actions in a story.</p>



	<p>I can read and understand grade level stories and poems.</p> <p>I can write a narrative passage.</p> <p>I can retell stories, including fables or folktales that are from different places.</p> <p>I can explain the central message or moral that a story is teaching me.</p>
Procedures	<ul style="list-style-type: none"><li>• Prior knowledge: Saxon Phonics and Heggerty Phonemic Awareness activities..daily</li><li>• <b>Activities (WEEK ONE)</b></li></ul> <p><b>Monday:</b> Phonics Lesson Vocabulary: Word of the Day Diary of a Spider Vocabulary Words Introduce Central Message through reading of <u>Diary of a Spider</u> in Journeys textbook. Discuss Central Message and talk about how the characters respond during the beginning, middle, and end of the story. Introduce Fables/Folktales using anchor chart Read Aloud using a trade book Read and discuss moral lesson of a fable/folktale Video Lesson: Aesop's Fables Review parts of speech: nouns, verbs, adverbs, adjectives, pronouns Focus on adverbs/adjectives through interactive anchor chart and worksheets</p> <p><b>Tuesday:</b> Phonics Lesson Vocabulary: Word of the Day Diary of a Spider Vocabulary Reread Diary of a Spider in Journeys Text Complete Vocabulary Activity to identify words/meanings. Discuss how characters respond to different actions in the text, complete character flow chart using the story Review Fables/Folktales through read aloud: Read and discuss a fable/folktale and its moral Video Lesson: Aesop's Fables Introduce Irregular Verb tense using interactive anchor chart</p>



Complete irregular verb activities using worksheets and task cards  
Review Parts of Speech using Sorting Activities with table groups

**Wednesday:**

Phonics Lesson

Vocabulary: Word of the Day

Diary of a Spider Vocabulary

Read short story, The Lucky Charm

Discuss how the character responds to actions in the text

Complete activity sheet

Review Fables/Folktales

Read and discuss a fable/folktale and moral

Video Lesson: Aesop's Fables

Review Irregular Verb Tense

Complete Worksheets to review focus skills

Parts of Speech Cut/Paste

**Thursday:**

Phonics Lesson

Vocabulary: Word of the Day

Diary of a Spider Vocabulary: Vocabulary Flap book

Reread Diary of a Spider in textbook

Use Glossary to complete flap book of vocabulary words

Review Fables/Folktales

Moral/Lesson worksheet

Science Link: Reading Comprehension: Readworks Passage and Questions

Central Message: Read Aloud, discuss whole group

Irregular Verbs: Find and Fix Task Cards

Review Prefixes and Suffixes

Discuss word meanings and how affixes can change them

Create interactive Anchor chart for prefixes and suffixes using student responses

**Friday:**

Phonics Lesson

Vocabulary: Word of the Day

Diary of a Spider Vocabulary: review words and their uses

Review Fables/Folktales

Read and discuss moral lesson of a fable or folktale

Video Lesson: Aesop's Fables

Moral/Lesson worksheet

Review Affixes (Prefixes and Suffixes) using activity sheets

Adjectives that Describe Me activity.. Work with a partner



- **Centers (WEEK 1)**

Teacher Table  
Skill Reinforcement  
Fluency  
Comprehension  
Computer: Moby Max  
Spelling/Writing Center

- **Closure**

Phonics Assessment  
Spelling Test

### Activities (WEEK TWO)

**Monday:**

Phonics Lesson  
Vocabulary: Word of the Day  
Diary of a Spider Vocabulary Words: use in sentences  
Reread the story  
Review Central Message through reading of a story  
Discuss Central Message and talk about how the characters respond in the short story during the beginning, middle, and end of the story. Student made Story Map  
Review Fables/Folktales using anchor chart  
Read and discuss moral lesson of a fable or folktale  
Video Lesson: Aesop's Fables  
Review parts of speech: nouns, verbs, adverbs, adjectives, pronouns  
Sort words into categories  
Prefixes/Suffixes: review using worksheets  
Discuss meanings and how affixes can change root word meanings  
Irregular Verbs: use correctly in a sentence

**Tuesday:**

Phonics Lesson

Vocabulary: Word of the Day

Diary of a Spider Vocabulary Cut/paste and match

Review Parts of Speech and Complete activities using worksheets

Review Irregular Verb tense using sorting activity: Present, past

Irregular verb tense activities using worksheets and task cards

Review Irregular Verb tense using interactive anchor chart

Complete irregular verb activities with a partner

Parts of Speech: Activity sheets

**Wednesday:**

Phonics Lesson

Vocabulary: Word of the Day

Diary of a Spider Vocabulary

Read short story, The Case of the Missing Hat

Discuss how the character responds to actions in the text

Complete activity sheet

Review Fables/Folktales

Read and discuss a fable/folktale and moral

Video Lesson: Aesop's Fables

Review Irregular Verb Tense

Complete Worksheets

**Thursday:**

Phonics Lesson

Vocabulary: Word of the Day

Diary of a Spider Vocabulary Cut/Paste

Review Fables/Folktales

Moral/Lesson worksheet

Central Message: Finding the Main Idea and Supporting Details

Irregular Verbs: Find and Fix Task Cards with a partner

Review Affixes (Prefixes and Suffixes)

Sort words according to the meaning of affixes



	<p><b>Friday:</b> Phonics Lesson Vocabulary: Word of the Day     Diary of a Spider Vocabulary Assessment Administer Bi-Weekly Assessment Writing/Art: Choose your favorite fable or folktale     Rewrite the fable using different characters     Illustrate your fable using a cartoon strip format (8 BOX FOLDED PAPER)</p> <ul style="list-style-type: none"><li>• <b>Centers (WEEK 2)</b></li></ul> <p>Teacher Table Skill Reinforcement Fluency     Comprehension Computer: Moby Max Spelling/Writing Center</p> <ul style="list-style-type: none"><li>• <b>Closure</b>     Phonics Assessment     Bi-Weekly Test     Vocabulary Assessment</li></ul>
Homework	Saxon Phonics Worksheets LA Study Guide for BiWeekly Test (WEEK 2)
Examples of Assessment Items Related to the Standards	<p>Choose the correct adjective or adverb:</p> <p>Mrs. Smith said I did a (beautifully, beautiful) job on my artwork.</p> <p>Circle the correct past tense verb: Which hat did you _____ last night?</p> <ul style="list-style-type: none"><li>a. weared</li><li>b. wore</li><li>c. wored</li><li>d. Wear</li></ul>



Read the passage and answer the questions.

Why did Sugar have to go to a new home?

- a. The neighbor bought her
- b. She ran away
- c. Her family moved away
- d. None of these

Read the fable. Answer the questions

How does the Lion feel about the Mouse at the beginning of the fable?

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What does the fable try to teach?

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