

South Lake Schools Professional Development Calendar

2018 – 19

Date:	Time	Activity	Teachers involved
8/29/2018	8:30 – 3:30	Trauma Informed Schools	SLMS Staff
8/29/2018	8:30 – 3:30	Open Court Training	3 rd /4 th grade teachers
9/4/2018	8:30 – 11:30	Cultural Competency Training	Elementary Staff
9/4/2018	8:30 – 11:30	Schoology Training	SLHS/SLMS Staff
9/4/2018	12:30 – 3:30	School Improvement	Elementary Staff
9/4/2018	12:30 – 3:30	Cultural Competency Training	SLHS/SLMS Staff
9/5/2018	12:20 – 3:20	Building School Improvement	Elementary Staff
9/5/2018	11:45 – 2:45	Building School Improvement	SLMS Staff
9/5/2018	12:30 – 3:30	Building School Improvement	SLHS Staff
9/27/2018		PLC	All
10/2/2018		SLMS FSI	SLMS SIP Team
10/4/2018		FSI Cohort 1	Elmwood SIP
10/16/2018		FSI Cohort 2	Koepsell SIP
10/17/2018		FSI Cohort 3	Avalon SIP
10/18/2018		SLHS FSI	SHLS SIP Team
10/31/2018		PLC	All
12/18/2018		Cultural Competency	Elementary Teachers
12/18/2018		PLC	Secondary Teachers
1/3/2019		FSI Cohort 2	Koepsell SIP
1/4/2019		FSI Cohort 1	Elmwood SIP
1/8/2019		SLMS FSI	SLMS SIP Team
1/9/2019		SLHS FSI	SLHS SIP Team
1/23/2019		Cultural Competency	SLMS Teachers
1/23/2019		PLC	Elementary/High School Teachers
1/24/2019		FSI Cohort 3	Avalon SIP
1/31/2019		Building School Improvement	All
1/31/2019		Eats, Beats, & Greets	
2/5/2019		FSI Cohort 1	Elmwood SIP
2/6/2019		FSI Cohort 2	Koepsell SIP
2/20/2019		FSI Cohort 3	Avalon SIP
2/21/2019		SLMS FSI	SLMS SIP Team
2/26/2019		Cultural Competency	High School Teachers
2/26/2019		PLC	Elementary/Middle School Teachers
2/27/2019		SLHS FSI	SLHS SIP Team
3/21/2019		PLC	All
4/10/2019		FSI Cohort 1	Elmwood SIP
4/15/2019		SLMS FSI	SLMS SIP Team
4/16/2019		SLHS FSI	SLHS SIP Team
4/17/2019		FSI Cohort 2	Koepsell SIP

4/23/2019		FSI Cohort 3	Avalon SIP
4/24/2019		PLC	All
5/1/2019		FSI Cohort 1	Elmwood SIP
5/1/2019		FSI Cohort 2	Koepsell SIP
5/2/2019		Building School Improvement	All
5/7/2019		FSI Cohort 3	Avalon SIP
5/14/2019		PLC	All
5/15/2019		SLHS FSI	SLHS SIP Team
5/28/2019		SLMS FSI	SLMS SIP Team