

LaVergne Middle School Annual Plan (2018 - 2019)

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**LaVergne Middle School will prepare students for college and career readiness through advanced coursework opportunities**  
 This goal will continue to focus on preparing our students for high school and post-secondary. This includes meeting or exceeding previous year proficiency percentages on the EOC integrated math test. The school will continue to focus on vocabulary and enrichment opportunities aimed for ACT foundation. LMS will implement and monitor the usage of all prescriptive educational technology programs for ELA, math, science and other supporting content areas.

Strategy	Action Step	Benchmark Indicator	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p><b>Staff and Personnel</b>                      LaVergne Middle School will provide staff who will work to help students access resources needed to be on track for high school coursework and ACT preparation.</p>	<p><b>Extended Day and Extended School Year</b>                      LMS will offer instructional support by identifying teachers to fulfill extended contracts for programs such as STEM/Coding Camp, HAWK Lab, Opportunity Lab, and summer transition programs. Teachers will serve as facilitators to enrich and support instructional needs for student growth and achievement.</p>	<p>Prescriptive program reports, monitoring of student attendance, student survey/exit tickets, project completion and TNReady Data.</p>	<p>Cary Holman</p>	<p>06/14/2019</p>		
<p><b>Instructional Services, Materials, and Resources</b>                      LaVergne Middle School will provide instructional materials and resources for students to enhance college/career opportunities</p>	<p><b>Acceleration and Enrichment Resources and Materials</b>                      LMS will provide instructional resources and materials for acceleration, enrichment and cross-curricular programs that allow students to extend their knowledge, provide hands-on opportunities, create a project-based learning environment and compete among peers. Resources such as but not limited to: STEM Kits, hands-on cross-curricular materials, tri-fold boards for</p>	<p>Quarterly report cards, student surveys, completion of projects (individual, team, quarterly or semester), and formal observations.</p>	<p>Jana Pope</p>	<p>04/12/2019</p>		

	presentations, break-out kits for critical thinking)					
	<p><b>STEM and Science resources/materials</b> Provide resources that support vocabulary enrichment, instructional strategies/practices, provide prescriptive and diagnostic educational programs, and create content-based instructional kits for students and teachers throughout the school year and Summer STEM Academy.</p>	TEAM Evaluation, observation of student engagement and instructional practices, Data Reports, Completion of STEM projects.	Cary Holman	06/30/2019		
	<p><b>Extended Instructional Learning Opportunities</b> Identify students for Integrated Math, Advanced Math, Spectrum, Purpose enrichment, and STEM classes to prepare students for high school, ACT prep, and career opportunities.</p>	Quarterly enrollment numbers, student project completions, CFA and end-of-year data.	Cary Holman	05/24/2019		
<p><b>Stakeholder Collaboration</b> LaVergne Middle School will collaborate with parents, community organizations and other stakeholders to assist students in transitioning to high school.</p>	<p><b>LMS will seek parents as active partners</b> LMS will host monthly parent and community workshops/ events tailored to support transitional programs, partnerships, and students' academic and social awareness.</p>	Parent surveys from hosted events and parent sign-in logs.	Jana Pope	05/24/2019		

**LaVergne Middle will increase ELA achievement to meet AMO or double AMO targets which produce value-added scores that progress towards level 5 striving to exceed more than one year's growth to ensure students are prepared beyond grade level expectations.**

This goal will continue to focus on moving all students and targeted subgroups towards reading on grade-level and being prepared for the challenging standards they will encounter in the next grade or content area. In grades 6-8, our goal is to meet or exceed the AMO or Double AMO goal for all students. A specific focus will be placed on increasing proficiency of targeted subgroups (Economically Disadvantaged, BHN, and ESL), by meeting or exceeding the 18.1 ED AMO, 19.2 BHN AMO, and 11.6 EL AMO.

Strategy	Action Step	Benchmark Indicator	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p><b>Instructional Materials and Resources</b> LaVergne Middle School will provide instructional materials and resources to assist teachers, parents, and students in reaching ELA achievement and growth goals.</p>	<p><b>Furniture and Equipment to Improve ELA Growth &amp; Achievement</b> Provide technological devices/equipment that support and enhance instructional strategies/practices; and maximize student use and learning. (Equipment such as laptops, carts, tablets, and classroom furniture/storage).</p>	<p>Monitor and analyze the following: quarterly CFA data, classroom data walls, Universal Screener benchmarks, PLC minutes.</p>	<p>Akilah King</p>	<p>04/12/2019</p>		
	<p><b>Extended Day to Improve ELA Growth &amp; Achievement.</b> Refine Opportunity and HAWK Labs to increase student participation, support academic growth through intentional tutorial exercises and summer programs (such as Summer Hawk Academy), provide resources, supplies and materials that support instructional strategies/practices, fund prescriptive and diagnostic educational programs, and create content-based instructional kits for students and teachers.</p>	<p>Prescriptive program reports, monitoring of student attendance, student survey/exit tickets, and project completion.</p>	<p>Tiffany Copeland</p>	<p>01/31/2019</p>		
	<p><b>Instructional Programs Designed to Improve ELA Growth &amp; Achievement and Literacy Awareness</b> Provide prescriptive and diagnostic educational programs to chart and monitor progress;</p>	<p>Monitor and analyze the following: quarterly CFA data, classroom data walls, Universal Screener benchmarks, PLC minutes.</p>	<p>Richard Reed</p>	<p>04/12/2019</p>		

	purchase programs needed to be able to track and manage technological devices and equipment to maximize student use and learning. (Programs such as but not limited to: IXL, iReady, Arcademic Skill Builders, DBQ, NoRedInk, Edulastic, Follett and Nearpod)					
	<p><b>Manipulatives used to Enhance ELA Growth &amp; Achievement and Literacy Awareness</b></p> <p>Provide manipulatives and resources that support and enhance instructional strategies/practices; and create instructional kits to enrich learning opportunities. (Instructional Kits and manipulatives from places such as but not limited to: Teacher Created Materials, EAI Education and Reading Warehouse)</p>	Monitor and analyze the following: quarterly CFA data, classroom data walls, Universal Screener benchmarks, PLC minutes.	Reginald Carruth	04/12/2019		
<p><b>Professional Development</b></p> <p>LaVergne Middle School will provide on-going specific professional development intentionally designed to help ensure teachers and leaders are prepared to help students in reaching ELA achievement and growth goals.</p>	<p><b>Building Leadership Capacity and Growth Through Professional Development</b></p> <p>Identify faculty and staff to participate and present in intentional professional development for on or off-site presentations from content consultants and presenters that will enhance instructional practices with the expectation to share conference/workshop material with colleagues. Trainings and conferences such as but not limited to: Read180,</p>	Presentation/Follow-Up from Fall and Spring conferences, classroom observations to monitor teaching practices and growth, PLC minutes and TEAM/TVAAS/TNReady data.	Reginald Carruth	05/24/2019		

	TRA, Plain Talk, data analysis, vocabulary and center strategies, cross-curricular and improving instructional strategies that will enhance student success and teacher growth.					
<p><b>Parent Engagement</b> LaVergne Middle School will provide on-going parent workshops and resources tailored to academic, discipline and social awareness to keep them informed of their child's progress.</p>	<p><b>Seek families as active partners</b> Offer monthly academic and student support service workshops/events and to inform families and stakeholders of school-awareness which provide strategies, tools and tips to support student learning. Workshops such as but not limited to Principal's Round-Table, Student Services: Reading Interventions, ESL, SpEd, Project Lit parent collaboration, and cross-curriculum nights)</p>	Survey results, family workshop attendance sheets, and Jupiter teacher/parent emails	Jana Pope	05/24/2019		
	<p><b>Student Presentations</b> Students will showcase literacy connections by doing classroom presentations and participating in grade-level content nights.</p>	Student Projects, Parent Sign-in Sheets, and Parent Survey's	Jana Pope	04/05/2019		
<p><b>Staff and Personnel</b> LaVergne Middle School will provide staff to support the Tier I classroom, fill deficiencies, and close achievement gaps</p>	<p><b>Provide staff positions to support student instruction and intervention.</b> LMS will offer instructional support by providing Interventionists and Educational Assistants positions, as well as, additional faculty and staff positions to address and support instructional needs for Tier I instruction and intervention</p>	Data Analysis of easyCBM and iReady growth, review quarterly CFA and fall, winter and spring universal screener results, Data Meetings (conducted every 4 1/2 weeks), Weekly PLC Meetings (grade-level and department agenda and minutes), and Faculty Trainings (teacher-led sessions and PD reflection follow-ups)	Cary Holman	08/01/2018		

	classes that support student growth and achievement.					
<p><b>Instructional and Data Analysis Support</b> LMS will collaborate with instructional specialist to support and refine teaching practices and make data-based instructional decisions to support the growth in proficiency for all students with a focus on subgroups identify as at-risk by the ATSI designation.</p>	<p><b>Central Office Instructional Specialist Support</b> LMS will collaborate with central office ELA specialist to receive additional instructional support examining, modeling, and refining best teaching practices (differentiated instruction) and embedded literacy instruction to improve proficiency rates for targeted sub groups. Collaborations will begin November 1, 2018 and continue through May 24, 2019 conducting data review every 4.5 weeks. Further review of data (CFA and Benchmarks) will occur at then of each 9-week period.</p>	<p>Review unit plans and assessment data (iReady, All in Learning and NoRedInk), participate in PLC meetings, and classroom observations, CFA data, TNReady proficiency rates, and TVAAS growth</p>	Cary Holman	05/24/2019		
	<p><b>Central Office Data Specialist Support</b> The Data Specialist will provide training and focus sessions for teachers and administrators through PLC collaboration to improve implementation and monitoring of academic growth with an emphasis on disaggregating data for the targeted subgroups to meet or exceed the AMO goals. Collaboration sessions will be conducted every 4.5 weeks to monitor targeted subgroup progress (ED, BHN, and EL)</p>	<p>Review Data from multiple sources (iReady, Edulastic, TVAAS) and PLC Minutes CFA data, TNReady proficiency rates</p>	Cary Holman	05/24/2019		

	<p><b>Construct a Data Dashboard</b>  Central Office Data Specialist and school Instructional Technology Coach will collaborate to construct a data dashboard to monitor and track targeted subgroup progression. Collaboration sessions will be conducted every 4.5 weeks and each semester giving special attention to CFA and Benchmark data.</p>	<p>iReady data, Edulastic, NoRedInk, and All in Learning. CFA data, TNReady proficiency rates</p>	<p>Akilah King</p>	<p>05/24/2019</p>		
<p><b>Targeted Support on Providing Instruction to English Language Learners</b>  LMS will collaborate with ESL instructional specialist to support and refine teaching practices to meet the specific needs of our English Learners</p>	<p><b>Targeted EL Monitoring</b>  LMS faculty and staff will collaborate with Title I EL Specialist and Central Office EL Facilitators to participate in targeted EL trainings specific to ILPs and WIDA Access. Collaboration efforts will increase beginning November 1, 2018 and will occur weekly until the end of the school year.</p>	<p>Review WIDA data, TVAAS, ILP's, PLC meetings</p>	<p>Mary Spivey</p>	<p>12/20/2018</p>		
	<p><b>Refining EL Instructional Strategies Support</b>  LMS EL Department will work closely with Central Office EL personal and the faculty and staff to implement strategies targeted for language acquisition support and instructional scaffolding to improve instructional delivery in Tier I instruction. The LMS EL department and Central Office EL personal will conduct frequent classroom walk-throughs within each 9-week grading period to observe how language</p>	<p>Classroom observations, PLC meetings, Student work samples, proficiency rates and growth scores for ELs, WIDA data</p>	<p>Mary Spivey</p>	<p>12/20/2018</p>		

	acquisition and scaffolding strategies are implemented to support student achievement and growth.					
	<p><b>ILP Support</b> LMS EL department will collaborate with faculty to write, implement, and review ILPs for EL students. LMS EL department will conduct PLC meetings to train and support teachers on the implementation of ILPs in Tier I instruction. All faculty working with EL students will receive an ILP notebook. LMS EL department will begin ILP implementation on October 17, 2018 along with student ILP adjustments every 4.5 weeks based on students' performance and needs.</p>	Classroom observations, PLC meetings, sign-in sheets, monitoring of ILP notebook	Richard Reed	05/24/2019		

**LaVergne Middle will increase Math achievement to meet AMO or double AMO targets which produce value-added scores that progress towards level 5 striving to exceed more than one year's growth to ensure students are prepared beyond grade level expectations.**

This goal will continue to focus on moving all students and targeted subgroups towards math proficiency on grade-level and being prepared for the challenging standards they will encounter in the next grade or content area. In grades 6-8, our goal is to meet or exceed the AMO or Double AMO goal for all students. A focus will be placed on all students in 6th and 7th-grade. A specific focus will be placed on increasing proficiency of targeted subgroups (Economically Disadvantaged, BHN, and ESL), by meeting or exceeding the 21.5 ED AMO, 22.6 BHN AMO, and 14.9 EL AMO.

Strategy	Action Step	Benchmark Indicator	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p><b>Instructional Materials and Resources</b> LaVergne Middle School will provide instructional materials and resources to assist teachers, parents, and students in reaching math achievement and growth goals.</p>	<p><b>Furniture and Equipment to Improve Math Growth &amp; Achievement</b> Provide technological devices/equipment that support and enhance instructional strategies/practices; and maximize student use and</p>	Monitor and analyze the following: quarterly CFA data, classroom data walls, Universal Screener benchmarks, technology checkout logs, PLC minutes.	Akilah King	01/31/2019		

	learning. (Equipment such as laptops, carts, tablets, and classroom furniture/storage).					
	<p><b>Extended Day to Improve Math Growth &amp; Achievement</b> Refine Opportunity and HAWK Labs to increase student participation, support academic growth through intentional tutorial exercises and summer programs (such as Hawk Academy), provide resources, supplies and materials that support instructional strategies/practices, fund prescriptive and diagnostic educational programs, and create content-based instructional kits for students and teachers.</p>	Prescriptive program reports, monitoring of student attendance, student survey/exit tickets, and project completion, TVAAS reports, TNReady reports	Sharron Hofer	06/28/2019		
	<p><b>Student Math Presentations and Programs</b> Provide student assembly programs and guest speakers which will enhance student awareness of connecting STEM and math and real-world applications to improve student achievement.</p>	Student follow-up surveys and presentations, teacher observations (motivating students and presenting instructional content).	Reginald Carruth	12/14/2018		
	<p><b>Instructional Programs designed to Improve Math Growth &amp; Achievement.</b> Provide prescriptive and diagnostic educational programs to chart and monitor progress; purchase programs needed to be able to track and manage technological devices and equipment to maximize student</p>	Monitor and analyze the following: quarterly CFA data, classroom data walls, Universal Screener benchmarks, technology checkout logs, PLC minutes.	Reginald Carruth	01/31/2019		

	use and learning. (Programs such as but not limited to: IXL, Arcademic Skill Builders, Edulastic, and Nearpod)					
	<p><b>Manipulatives used to Enhance Math Growth &amp; Achievement</b></p> <p>Provide manipulatives and resources that support and enhance instructional strategies/practices; and create instructional kits to enrich learning opportunities. (Instructional Kits and manipulatives from places such as but not limited to: Teacher Created Materials and EAI Education)</p>	Monitor and analyze the following: quarterly CFA data, classroom data walls, Universal Screener benchmarks, technology checkout logs, PLC minutes.	Reginald Carruth	01/31/2019		
<p><b>Professional Development</b></p> <p>LaVergne Middle School will provide on-going specific professional development intentionally designed to help ensure teachers and leaders are prepared to help students in reaching math achievement and growth goals.</p>	<p><b>To enhance numeracy for student achievement.</b></p> <p>Identify faculty and staff to participate in intentional professional development for on or off-site presentations from content consultants and presenters that will enhance instructional practices with the expectation to share conference/workshop material with colleagues. Trainings and conferences such as but not limited to: Model Schools, NCTM, AMLE, data analysis, vocabulary and center strategies, cross curricular and improving instructional strategies will enhance student success and teacher growth.</p>	Presentation/Follow-Up from conference, classroom observations to monitor teaching practices and growth, and PLC minutes.	Reginald Carruth	04/12/2019		

<p><b>Parent Engagement</b> LaVergne Middle School will provide on-going parent workshops and resources tailored to academic, discipline and social awareness to keep them informed of their child's progress.</p>	<p><b>Seek families as active partners</b> Offer monthly academic and student support service workshops/events and to inform families and stakeholders of school-awareness which provide strategies, tools and tips to support student learning. Workshops such as but not limited to Principal's Round-Table on the importance of practicing math skills, strategies on how parents can help their students at home with math, Student Services: Math Interventions, ESL, SpEd, and cross-curriculum nights)</p>	<p>Survey results, family workshop attendance sheets, and Jupiter teacher/parent emails</p>	<p>Jana Pope</p>	<p>05/24/2019</p>		
	<p><b>Student Presentations</b> Students will showcase STEM and math connections by doing classroom presentations and participating in grade-level content/cross-curricular nights.</p>	<p>Student Presentations, Parent Sign-in sheets, and student/parent survey.</p>	<p>Sharron Hofer</p>	<p>04/12/2019</p>		
<p><b>Staff and Personnel</b> LaVergne Middle School will provide staff to support the Tier I classroom, fill deficiencies, and close achievement gaps.</p>	<p><b>Provide Staff Positions to Support Student Instruction and Intervention.</b> LMS will offer instructional support by providing Interventionists and Educational Assistants positions, as well as, additional faculty and staff positions to address and support instructional needs for Tier I instruction and intervention classes that support student growth and achievement.</p>	<p>Data Analysis of easyCBM and iReady growth, review quarterly CFA and fall, winter and spring universal screener results, Data Meetings (conducted every 4 1/2 weeks), Weekly PLC Meetings (grade-level and department agenda and minutes), and Faculty Trainings (teacher-led sessions and PD reflection follow-ups)</p>	<p>Cary Holman</p>	<p>08/01/2018</p>		

<p><b>Instructional and Data Analysis Support</b> LMS will collaborate with instructional specialist to support and refine teaching practices and make data-based instructional decisions to support the growth in proficiency for all students with a focus on subgroups identify as at-risk by the ATSI designation</p>	<p><b>Central Office Instructional Specialist Support</b> Central Office will collaborate with LMS faculty to provide additional instructional support from Math, STEM and ESL specialist to examine, model, and refine best teaching practices (differentiated instruction) and embedded literacy instruction. Collaborations will begin November 1, 2018 and continue through May 24, 2019 conducting data review every 4.5 weeks. Further review of data (CFA and Benchmarks) will occur at then of each 9-week period.</p>	<p>Review unit plans and assessment data (iReady, Edulastic and IXL), participate in PLC meetings, and classroom observations. CFA data, TNReady proficiency rates, and TVAAS growth</p>	<p>Cary Holman</p>	<p>05/24/2019</p>		
	<p><b>Central Office Data Specialist Support</b> The Data Specialist will provide training and focus sessions for teachers and administrators through PLC collaboration to improve implementation and monitoring of academic growth with an emphasis on disaggregating data for the targeted subgroups to meet or exceed the AMO goals. Collaboration sessions will be conducted every 4.5 weeks to monitor targeted subgroup progress (ED, BHN, and EL)</p>	<p>Review Data from multiple sources (iReady, Edulastic, IXL, TVAAS) and PLC Minutes CFA data, TNReady proficiency rates,</p>	<p>Cary Holman</p>	<p>05/24/2019</p>		
	<p><b>Construct Data Dashboard</b> Central Office Data Specialist and school Instructional Technology Coach will</p>	<p>iReady data, Edulastic, CFA's, Benchmarks, NoRedInk, and All in Learning. CFA data, TNReady</p>	<p>Akilah King</p>	<p>05/24/2019</p>		

	collaborate to construct a data dashboard to monitor and track targeted subgroup progression. Collaboration sessions will be conducted every 4.5 weeks and each semester giving special attention to CFA and Benchmark data.	proficiency rates, and TVAAS growth				
<b>Targeted Support on Providing Instruction to English Language Learners</b> LMS will collaborate with ESL instructional specialist to support and refine teaching practices to meet the specific needs of our English Learners	<b>Refining EL Instructional Strategies Support</b> LMS EL Department will work closely with Central Office EL personal and the faculty and staff to implement strategies targeted for language acquisition support and instructional scaffolding to improve instructional delivery in Tier I instruction. The LMS EL department and Central Office EL personal will conduct frequent classroom walk-throughs within each 9-week grading period to observe how language acquisition and scaffolding strategies are implemented to support student achievement and growth.	Classroom observations, PLC meetings, Student work samples, iReady data, CFAs, TNready proficiency rates	Mary Spivey	12/20/2018		

**LaVergne Middle School will recruit, retain, and train effective teachers and building leaders to support our growing and diverse student population.**

Our goal will continue to focus on ensuring we have effective teachers in every classroom. This includes a focus on recruiting high-performing teachers while providing leadership opportunities, trainings to recruit highly-effective teachers and strive towards the goal of 90% of the faculty scoring a level 4 or 5 with the TEAM evaluation system. LMS will encourage and build leadership to facilitate and conduct professional development trainings and serve as teacher mentors.

Strategy	Action Step	Benchmark Indicator	Person Responsible	Estimated Completion Date	Funding Source	Notes
<b>Recruitment</b> LaVergne Middle School will implement recruitment strategies by partnering with the local	<b>Establish ongoing partnerships with local universities and colleges</b> Work with Residency I and II	Number of placements of Residency I and II students, and completion of Practicum hours.	Cary Holman	05/24/2019		

<p>universities to recruit employment of high quality teachers.</p>	<p>students from MTSU, intercept practicum and intern students from local universities to foster mentoring partnerships within the school. LMS teachers will serve as coaches for pre-service teachers.</p>					
	<p><b>Participate in the Annual Rutherford County Teacher Recruitment Fair</b> LMS Administrators will participate in the annual Rutherford County Teacher Recruitment Fair to identify possible candidates for vacant positions.</p>	<p>Job postings, Interviews, Resume collections</p>	<p>Tiffany Copeland</p>	<p>02/28/2019</p>		
<p><b>Professional Development for Teachers, Building Leaders, and District Administrators</b> LaVergne Middle School will provide high-quality and ongoing professional development designed to equip teachers, building leaders, and school administrators in educating student who are at-risk and struggling academically/socially within our growing diverse population.</p>	<p><b>Building Leadership Capacity and Growth Through Professional Development</b> Identify faculty and staff to participate in intentional professional development for on or off-site presentations from content consultants and presenters that will enhance instructional practices with the expectation to share conference/workshop material with colleagues. Trainings and conferences such as but not limited to: Model Schools, Innovative School Summit, National Youth-At-Risk, Nuts and Bolts, Ron Clark, leadership development. data analysis, blended learning strategies, poverty and trauma, and improving instructional strategies</p>	<p>Presentation/Follow-Up from conference, classroom observations to monitor teaching practices and growth, PLC minutes, TEAM Scores, TVAAS growth, TNReady achievement.</p>	<p>Reginald Carruth</p>	<p>04/12/2019</p>		

	will enhance student success and teacher growth.					
<p><b>Staff and Personnel</b> LaVergne Middle School will provide staff to support Tier I instruction, identify resources, and educational strategies.</p>	<p><b>Instructional Coaches</b> LMS will offer instructional support by providing RTI Coaches and Technology Coach positions, as well as, additional faculty and staff positions to address and support instructional needs for student growth and achievement. Instructional Coaches will mentor new and struggling teachers, as well as, model lessons/strategies, coaching cycles and walk-through with feedback, and provide resources that can be used in the classroom.</p>	Data Analysis (review quarterly CFA and fall, winter and spring universal screener results), Data Meetings (conducted every 4 1/2 weeks), Weekly PLC Meetings (grade-level and department agenda and minutes), Coaching cycle documentation, TEAM Scores, TVAAS Growth and Faculty Trainings (teacher-led sessions and PD reflection follow-ups)	Cary Holman	08/01/2018		
	<p><b>Mentoring Opportunities</b> Teachers new to the building will participate in the school's mentoring program (AskME Squad) that will meet often to provide checkpoints.</p>	Sign-in sheets, Survey	Cary Holman	05/24/2019		
<p><b>Instructional Materials and Resources</b> LMS will provide instructional materials and resources such as devices, equipment and furniture to help and support teachers in improving student achievement.</p>	<p><b>Furniture and Equipment to support Instructional Practices</b> Provide technological devices/equipment that support and enhance instructional strategies/practices; and maximize student use and learning. (Equipment such as laptops, carts, tablets, and classroom furniture/storage).</p>	Classroom Observations, Usage Reports, Data Walls, TEAM Evaluations.	Akilah King	04/12/2019		

**LaVergne Middle School will implement strategies to ensure all students receive a well-rounded education and have various opportunities to learn and grow academically and socially.**

This goal will continue to emphasize increasing all students' opportunity to learn on a daily basis. The focus of this goal will include decreasing chronic absenteeism rates from

13.7% to 10.7% and promoting positive behavior and health supports to keep students in the classroom and ready to learn. In addition, the goal includes looking at how we are utilizing supplementary services and enrichment programs, targeted professional development, and family workshops promoting a well-rounded education.

Strategy	Action Step	Benchmark Indicator	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p><b>Providing Resources to Students, Families, and Schools</b> LaVergne Middle School will provide resources for students, families and stakeholders to promote student attendance, positive behavior, and healthy/safe lifestyles to enhance academic achievement and remove barriers.</p>	<p><b>Build Student Awareness to Support Positive Behavior and Monitor Chronic Absenteeism</b> Provide student academic and social round-table discussions, continue HOUSE character development program with the assistance of LiveSchool. Implement level-one of RTI-B. Presentations may be provided by Community Partners, Educational Consultants/Authors, Guidance Counselors, and Instructional Coaches. Presentation topics such as but not limited to: Bully and technology awareness, conflict resolution, trauma and poverty, behavior, self-esteem, developmental concerns, attendance, etc.</p>	<p>Student Surveys, Discipline and Attendance data, LiveSchool</p>	<p>Richard Reed</p>	<p>12/14/2018</p>		
	<p><b>Build Family Awareness to Support Student Academic and Social Success.</b> Provide family awareness, academic and social round-table discussions, offer family workshops ( such as but not limited to: Bully and technology awareness, conflict resolution, trauma and poverty, behavior, self-esteem, developmental concerns, etc.), and parent/family</p>	<p>Parent Surveys, Discipline and Attendance data, LiveSchool, Sign-in Sheets</p>	<p>Jana Pope</p>	<p>05/24/2019</p>		

	kits with follow-up strategies/support. Workshops may be provided by Community Partners, Educational Consultants/Authors, Guidance Counselors, and Instructional Coaches .					
	<b>Parent Communication</b> LMS will continue to refine communication channels for families and stakeholders of school-awareness and provide strategies, tools and tips to support student learning. Communication channels such as but not limited to, Jupiter, student agendas, family surveys, school webpage, and flyers	Jupiter stat reports, surveys, and school webpage.	Jana Pope	05/24/2019		
	<b>Build family awareness to support positive behavior and monitor chronic absenteeism</b> Offer family awareness workshops and kits with follow-up strategies/support, Awareness of the implementation of RTI-B. Workshops may be provided by: Educational Consultants/Authors, Guidance Counselors, Instructional Coaches, and School Leaders. Workshops will include topics such as but not limited to: Bully and Social Media awareness, trauma, behavior, self-esteem, developmental concerns, attendance, etc.	Parent Surveys, Discipline and Attendance data, LiveSchool	Tiffany Copeland	05/24/2019		
<b>Professional Development</b> LaVergne Middle School will	<b>Increase faculty and staff awareness of poverty, trauma,</b>	Presentation/Follow-Up from conference, classroom	Reginald Carruth	12/14/2018		

<p>provide on-going specific professional development (such as trauma-informed and poverty) and resources/materials specifically designed to help ensure teachers and leaders are equipped in working with behavior, attendance, motivational, physical and mental health, and safety issues that may be preventing academic success.</p>	<p><b>and behavioral issues.</b> Identify faculty and staff to participate in intentional professional development for on or off-site presentations from content consultants and presenters that will enhance instructional practices with the expectation to share conference/workshop material with colleagues. Trainings and conferences such as but not limited to: Model Schools, Innovative School Summit, National Youth-At-Risk, Nuts and Bolts, Ron Clark, leadership development, poverty and trauma, and improving instructional strategies will enhance student success and teacher growth and awareness.</p>	<p>observations to monitor teaching practices and growth, quarterly discipline and attendance records, PLC minutes and TEAM Evaluation scores.</p>				
	<p><b>ACE Training</b> To better serve and support the targeted subgroups, (Economically Disadvantage, BHN, and EL), LMS will contact the Department of Education to request ACE training for the faculty and staff. The goal of the training will be to raise and increase awareness, offer strategies and resources to build teacher/student relationships, and increase academic performance. School will contact the DOE week of October 22, 2018.</p>	<p>Sign-in sheets from training, discipline referrals and attendance reports</p>	<p>Richard Reed</p>	<p>03/29/2019</p>		